Objectives:
- Apply tools and practices of peace.
- Demonstrate appreciation for peers.

Summary: Students determine the collective abilities of their classmates and sketch a portrait of a peaceful/pacifist robot composed of the peace skills of classmates.

Time: 20 min.
Lesson Type: Indoors or outdoors, quiet.
Group Size: 6 or more.
Materials: Chart paper or Bristol board and markers.

Instructions
Gather the class into a circle to determine the peace skills of the class. One at time in turns, have students come up with at least three peace skills for every student and create a long list of them for the class. Next, instruct them to draw a composite peaceful/pacifist person, and write on its different body parts the specific peace skills of students as determined by the class, e.g. Manel’s ability to listen, Aisha’s sense of humour, etc.

Debrief and Conclusions
Questions: Did you enjoy the lesson? Did you feel comfortable when the class chose your skills? Explain. Did you feel comfortable when deciding the skills of others? Are you used to telling others what they do well? Could it be a positive thing to do more often? What are the skills of a peaceful/pacifist person? Is it possible for everyone to have all these skills? Could you have these skills if you worked it at? How?

Tips for the facilitator
Since this lesson is about appreciating others, it’s important everyone feel valued and that positive adjectives are used. If necessary, begin the lesson by telling students that everyone has abilities and everyone deserves being described positively. You may also wish to have students draw the robot with enlarged photographs of students and make a collage out of them.

Get involved
Ask students to determine their weakest peace skills and propose ways to strengthen them. You may want to assess student improvement on a regular basis here.