Peaceful Pacifist

Level of difficulty: 2
Recommended age:
> 12 years.

Objectives:

- Relate levels of personal (peaceful) and social (pacifist) transformation to eight action areas of the UN International Decade for the Culture of Peace.
- Draft a priority action plan for free time at school in order to promote peace.

Summary: Brainstorm using a dartboard diagram different ways to promote peace on a daily basis during after-school hours.

Time: 30 min.

Lesson Type: Indoors, quiet.

Group Size: 6 or more.

Materials: Chart paper or Bristol board with a dart-board diagram drawn on it (see the Appendix) and eight action areas for a culture of peace.

Instructions

Divide the class into 4 or 8 groups and ask each to choose one (if 8 groups) or two (if 4) areas of the diagram to complete

Debrief and Conclusions

Instruct each student to determine his or her attitudes and skills that need work, decide on attainable goals, and regularly assess (e.g. every 15 days) the effort needed to be put into the lesson activity. Have students discuss actions they can commit to as a class and plan for them.

Tips for the facilitator

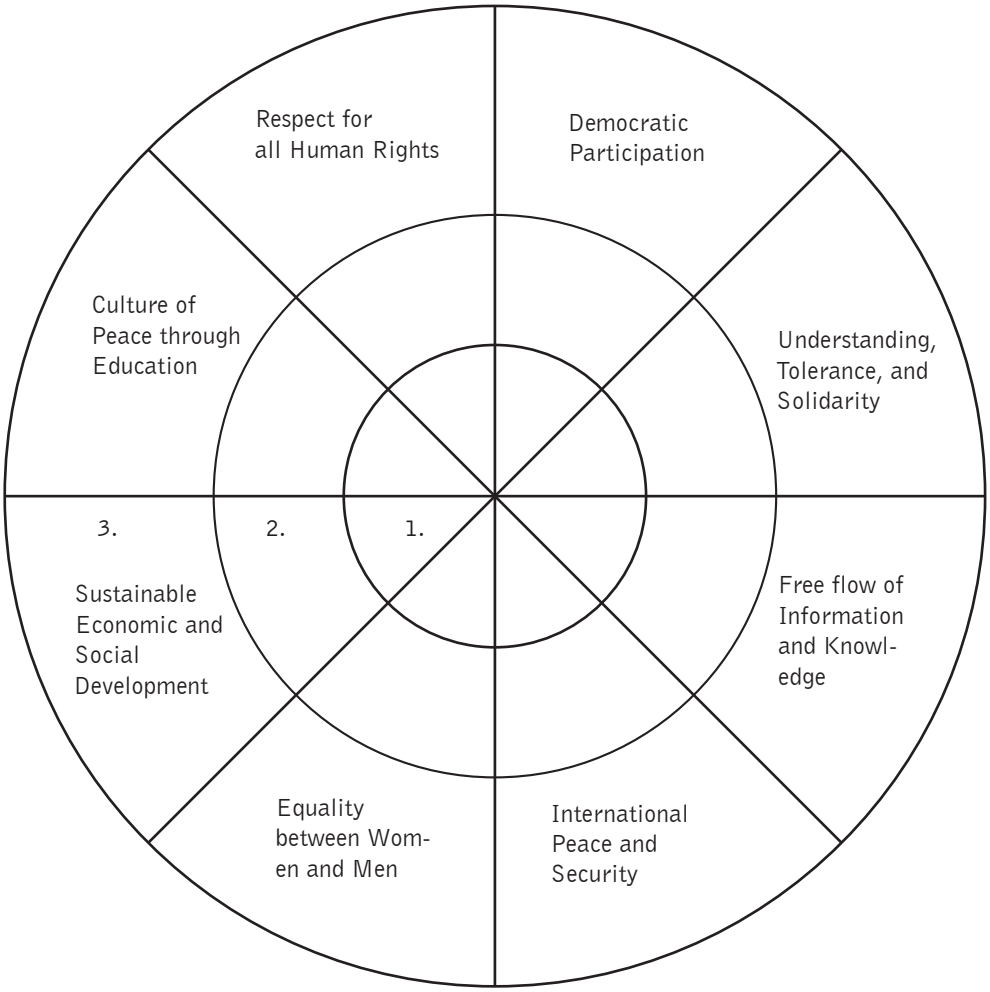
If you have a small class, this lesson can be done as an entire class rather than in groups, with just one dartboard diagram. If the lesson is done in groups, have each group complete a triangle wedge or two and then put the diagram together later. If students have completed previous lessons on peace, this lesson could serve as a summative evaluation.

Get involved

Have students compare their action plans to the UN Declaration and Program of Action on a Culture of Peace, found at decade-culture-of-peace.org/resolutions/resA-53-243B.html. If students have created good action plans and attained good results, have them explain their plans at www.decade-culture-of-peace.org/cgi-bin/ib3/ikonboard.cgi. The website gathers information from people working for a culture of peace and shares their stories.

Source: School for a Culture of Peace (2009). Juegos de paz: Caja de Herramientas para educar para una cultura de paz. Madrid: La Catarata.

Appendix Peace in Groups Dartboard Diagram
(one per group)



1. ATTITUDES I need to adopt and those of others around me
2. CONDITIONS the group needs to create
3. CONDITIONS cities and towns, countries, and the world need to create