

School for a Culture of Peace (ECP)
(Universitat Autònoma de Barcelona)

Activities report
2007

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The School for a Culture of Peace (UAB)

The *School for a Culture of Peace* was created in 1999 with the intention of organising different academic and research activities and actions related to the culture of peace, analysis, prevention and transformation of conflicts, education for peace, disarmament and the promotion of human rights.

The School is basically financed by the government of Catalonia (Generalitat), through the Catalan Agency for Cooperation and Development of the Secretariat for Foreign Affairs, and the Commission for Universities and Research. It also receives support from other department of the Generalitat, foundations and other organisations. The School is directed by Vicenç Fisas, who at the same time holds the UNESCO Chair in Peace and Human Rights at the Universitat Autònoma de Barcelona.

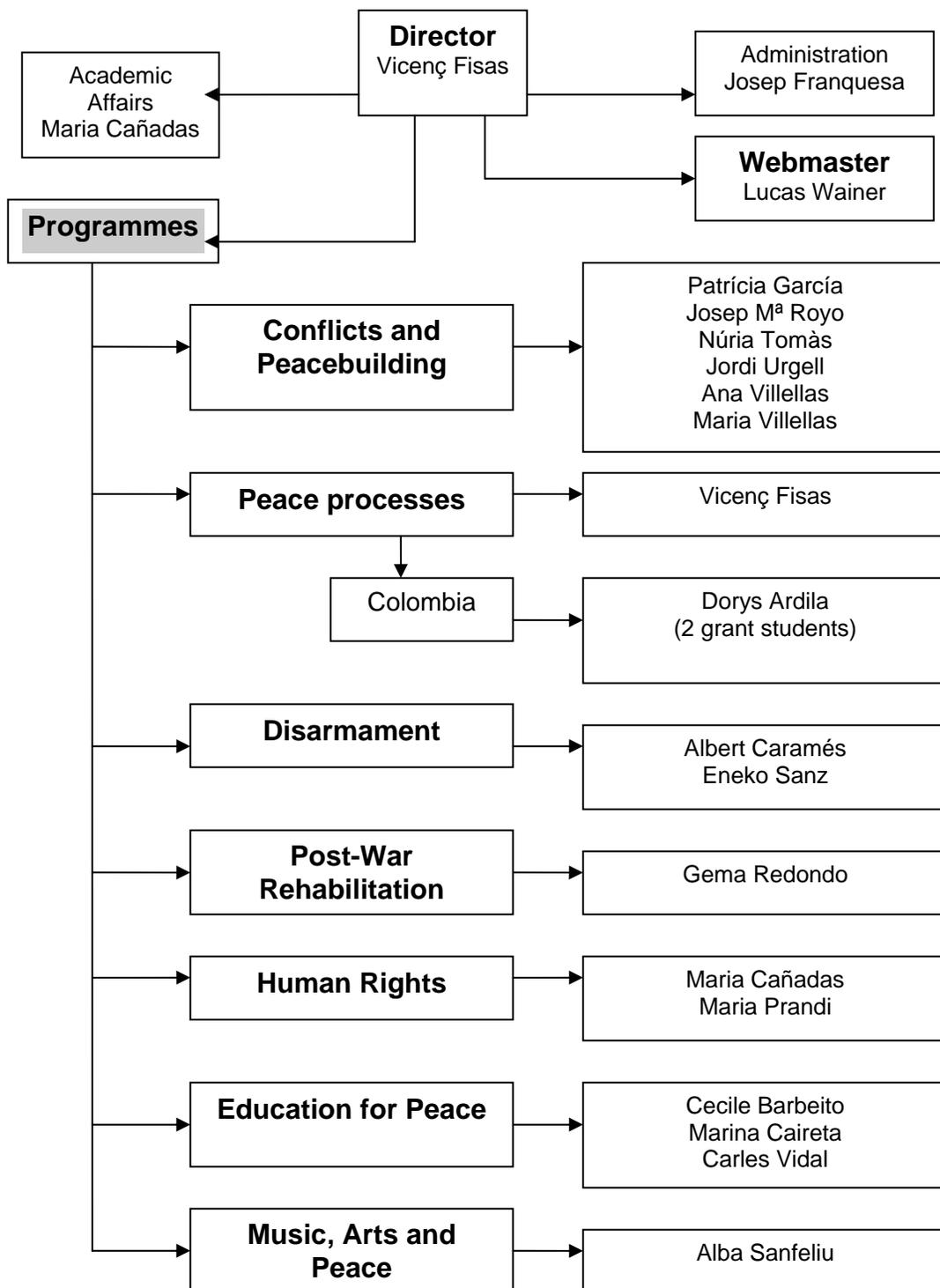
The main activities carried out by the *School for a Culture of Peace* are the following:

- **Postgraduate Diploma in the Culture of Peace** (230 teaching hours and 70 places).
- The **elective credit classes** “Peace culture and conflict management” and “Educating for peace and in conflicts”.
- Initiatives of **awareness raising and intervention in conflicts**, facilitating dialogue between conflicting sides.
- **Conflicts and Peacebuilding Programme**, in which daily monitoring of the international arena of armed conflicts, situations of tension, humanitarian crises, development and gender is carried out for the production of the *Alert!* Yearbook and, fortnightly and quarterly bulletins.
- **Peace Processes Programme**, in which different countries involved in peace processes of formal negotiations are monitored and analysed, as well as countries with negotiations in an exploratory phase.
- **Human Rights Programme** monitors the international scene in terms of human rights, and especially mechanisms for transitional justice, the social responsibility of companies and the involvement of the transnationals in situations of conflict.
- **Educating for Peace Programme**. The Programme aims to promote and develop the knowledge, values and capacity of educating for peace.
- **Disarmament and Human Safety Programme**. This Programme deals with different subject in the area of disarmament with a special focus on DDR processes (disarmament, demobilisation and reintegration of former fighters).
- **Post-War Rehabilitation Programme**. This Programme involves monitoring and analysis of peacebuilding in post-war situations.
- **Music, Arts and Peace Programme**. This Programme analyses the contribution of music and the arts to peacebuilding.

The School website is: www.escolapau.org. During the year, the website received 130,000 visits and was accessed 3.5 million times.

Team and structure of the School for a Culture of Peace

January 2008



Teaching staff at the School for a Culture of Peace (2007-2008)

- **Mariano Aguirre (FRIDE)**
- **Dorys Ardila (ECP-UAB)**
- **Cecile Barbeito (ECP-UAB)**
- **Marina Caireta (ECP-UAB)**
- **Maria Cañadas (ECP-UAB)**
- **Albert Caramés (ECP-UAB)**
- **Paco Cascón (Seminari d'Educació per la Pau)**
- **Jorge Corsi (Universidad Buenos Aires)**
- **Vicenç Fisas (ECP-UAB)**
- **Edmundo García (International Alert)**
- **Patricia García (ECP-UAB)**
- **Rafael Grasa (UAB)**
- **Kristian Herbolzheimer (ECP-UAB)**
- **Lupicinio Iñiguez (UAB)**
- **Maria Jesús Izquierdo (UAB)**
- **John Paul Lederach (Notre Dame University)**
- **James Lemoyne (Center for Humanitarian Dialogue)**
- **Juantxo López de Uralde (Greenpeace)**
- **Carlos Martín Beristain (Universidad País Vasco)**
- **Jean Paul Marthoz (Director Enjeux Internationaux)**
- **Vicent Martínez Guzmán (Universitat Jaume I de Castelló)**
- **Maria Prandi (ECP-UAB)**
- **Gema Redondo (ECP-UAB)**
- **Josep Maria Royo (ECP-UAB)**
- **Itziar Ruíz Giménez (Universidad Autónoma de Madrid)**
- **Alba Sanfeliu (ECP-UAB)**
- **Núria Tomàs (ECP-UAB)**
- **Josep M^a Tortosa (Universitat d'Alacant)**
- **Jordi Urgell (ECP-UAB)**
- **Hernando Valencia (Universidad Carlos III de Madrid)**
- **Carles Vidal (ECP-UAB)**
- **Santiago Vidal (Magistrat)**
- **Pere Vilanova (Universitat de Barcelona)**
- **Ana Villellas (ECP-UAB)**
- **Maria Villellas (ECP-UAB)**

Conflicts and Peacebuilding Programme

The Conflicts and Peacebuilding Programme (previously named “Alert Unit”) is the team responsible for the monitoring and analysis in the area of armed conflicts, situations of tension, humanitarian crises, and gender and peacebuilding. The Programme produces regular publications, reports, articles and press releases, as well as organising conferences, courses and exploratory field missions.

1. Periodicals

The Conflicts and Peacebuilding Programme produces a series of free regular publications (with the exception of the *Alert!* yearbook, published by Icària) which are distributed electronically to subscribers. In December 2007, there were 1,500 subscribers on the distribution list of the Conflicts and Peacebuilding Programme. The publications are as follows:

- *Alerta 2007!* Information on conflicts, human rights and peacebuilding.

“Alerta 2007: report on conflicts, human rights and peacebuilding” is an annual study synthesising the state of the world at the end of the year according to analysis of various factors. To produce the report 22 indicators were used, groups into eight different sections: armed conflicts, tension, peace processes, post-war rehabilitation, humanitarian crises, disarmament, human rights and transitional justice, and the dimension of gender in peacebuilding. *Alerta 2007!* has been translated into Catalan and English and is published by the Icària publishing house. An electronic version of the publication is also available free of charge.

- *Barometer* (nº 13, 14 and 15, in Catalan, Spanish and English)

A three-monthly report published in Spanish, English and Catalan, analysing the events that have occurred in the world during the quarter, divided into eight sections: armed conflict, tensions, peace processes, post-war rehabilitation, humanitarian crises, disarmament, human rights and transitional justice, and gender and peacebuilding, updating the information published in *Alerta!*. This report can be consulted on the School for a Culture of Peace website.

- *Monthly bulletin* (Nºs 12 to 21, Catalan, Spanish, English)

This bulletin was first published in 2006 to facilitate monitoring and understanding of the international scene. The bulletin is divided into four sections. In the first, some of the most important items of news of the month, on questions of armed conflicts and peacebuilding, are classified into three parts (looking back, alerts, looking forward). The second part deals with some of the articles, reports and press releases produced by the Conflicts and Peacebuilding Programme. In the fourth section there is a brief agenda with some of the events of the forthcoming month.

- Semáforo (Nºs 161 to 186 in Spanish)

Semáforo is a fortnightly electronic bulletin in Spanish that is produced as a result of daily monitoring of the world press in the working areas of the Programme. The most relevant headline articles in the publication are translated into Catalan and English.

2. Reports, articles and press releases

The Conflicts and Peacebuilding Programme produces occasional reports, articles and press releases on news items as early warnings.

a) Reports

- “*RD Congo: radiografia d’una guerra mundial*” (RD Congo: x-ray of a world war), a report produced by the "La Caixa" Foundation International Cooperation Programme, October 2007.
- “*Mauritània en construcció: una oportunitat de mínims o de màxims?*” (Mauritania in construction: an opportunity for minimums or maximums?) February 2007
- “*Trobar noves paraules, crear nous mètodes. La participació de les dones als processos de pau*”. (Finding new words, creating new methods. The participation of women in peace processes) February 2007

b) Articles

- “*Lliçons dels acords de pau a Centreamèrica, 20 anys després*”(Lessons for peace agreements in Central America, 20 years on) (in Spanish). Published by the International University for Peace. December 2007
- “*Dinàmica sobre conflictes i construcció de pau: Negociar la pau a Kananga*” (Dynamics of conflicts and peacebuilding: Negotiating for peace in Kananga). Published by the International University for Peace. December 2007
- “*Txad: geopolítica i neocolonialisme al centre d’Àfrica*” (Chad: geopolitics and neocolonialism in the centre of Africa . Published in Canal Solidari (in Spanish and Catalan) and in the Corresponsal de Africa y Oriente Medio (in Spanish). December 2007
- “*El procés de pau a Côte d’Ivoire: dificultats i perspectives de futur*”. (The peace process in Côte d’Ivoire: difficulties and future perspectives) Published in *Sèrie de Conflictes Oblidats de l’IDHC* (in Spanish). November 2007
- “*Amenaça turca al nord de l’Iraq*”. (The Turkish threat in northern Iraq) Published in *La Vanguardia* (in Spanish). November 2007
- “*El Sud-est Asiàtic: la pau postergada*” (South-East Asia: postponed peace) (in Spanish). Published in *Pacific Asia Yearbook 2006*, Fundació CIDOB, Casa Àsia, Real Instituto Elcano. Octubre 2007.
- “*Les successives crisis de Somàlia*” (Successive crises in Somalia) (in Spanish). Published in *FRIDE*. September 2007
- “*Revolució pacífica a Birmània*” (Peaceful revolution in Burma) (in Spanish). Published in *La Vanguardia*. September 2007

- "*Guerra i Pau al Sud-est Asiàtic*" (War and Peace in Southeast Asia) (in Spanish). Published in *Papeles*, nº 97. September 2007
- "*Els conflictes armats avui i els reptes per a la construcció de la pau*" (Armed conflicts today and challenges for peacebuilding). Published in *Àmbits*. September 2007
- "*Pau a Centreamèrica?*". (Peace in Central America?) Published in *La Vanguardia* (in Spanish). Agost 2007
- "*El debat feminista sobre la seguretat*". (The feminist debate on security) Published in *Mujeres en Red* (in Spanish). July 2007
- "*El Kurdistan turc: les oportunitats que passen i les complicacions que vénen*". (Turkish Kurdistan: opportunities that occur and the complications that come with them) Published in *El Corresponsal* (in Spanish). July 2007
- "*El conflicte armat a Algèria després dels anys d'oblit*". (Armed conflict in Algeria after years of oblivion) Published in *El Corresponsal* (in Spanish). June 2007
- "*Somàlia, en peu de pau o de guerra?*" (Somalia, on the edge of peace or war) Published in *La Vanguardia* (in Spanish). June 2007
- "*Nablus, Nablus*". Published by *Setmanari Directa*. May 2007
- "*El sector educatiu: objectiu militar*". (The educational sector: military objective) Published in the *El Corresponsal de Àfrica y Oriente Medio* (in Spanish). April 2007
- "*La confluència entre nacionalisme, gènere i feminisme: una anàlisi rellevant per als conflictes i la construcció de pau?*". (The confluence of nationalism, gender and feminism: a relevant analysis for conflicts and peacebuilding) Published in *Mujeres en Red* (in Spanish). April 2007
- "*I l'antiga Birmània?*". (What about the old Burma?) Published in *La Vanguardia* (in Spanish). April 2007
- "*Darfur: més enllà de la crisi humanitària*". (Darfur: beyond humanitarian crisis) Published in *Illacrua*. March 2007
- "*La resolució pacífica del conflicte kurd, tan a prop i tan lluny*". (Peaceful resolution of the Kurd conflict) Published in *El Corresponsal de Àfrica y Oriente Medio* (in Spanish). March 2007
- "*I si la dona també negocia la pau?*" (What if women negotiated for peace too?) Published in *La Vanguardia* (in Spanish). March 2007
- "*Guinea: La fi d'una crisi a l'inici d'un camí*". (Guinea: the end of a crisis and the beginning of a new path) Published in *Setmanari Directa*. March 2007
- "*La seguretat (humana) a Centreamèrica: retorn al passat?*" ((Human) Security in Central America: a return to the past?) Published in *Afers Internacionals* (CIDOB), n. 76. Febrer 2007
- "*Lliçons i eleccions a Aceh*". (Lessons and choices in Aceh) Published in *AIS* (in Spanish). January 2007

c) Press releases and the media

- "Asia: increase in violence and deterioration in the peace processes in the last three months". 3 October 2007
- "Most peace negotiations are centred on models of self-government". 5 July 2007
- "Solving political instability in Guinea: an imperative for peace in Western Africa". 14 February 2007

- "Lebanon, Palestine and Iraq: three conflicts and one solution". 1 February 2007

Some of the media that have been involved in 2007 are: TV3, BTV, Ràdio 5, COM Ràdio, La Vanguardia, Radio Galega, Radio Euskadi, Ràdio 4, El País, El Corresponsal, among others.

3. Conferences and courses

a) Conferences

Participation in the round table "*La contribución de las mujeres a la paz*" (Women's contribution to peace) in Bilbao, organised by Unesco Etxea with the participation of Ahotsak. January 2007.

Participation in the online course '*Dones i Cultura de Pau*' (Women and Peace Culture) at the Universitat Rovira i Virgili. February 2007.

Paper presented on ethno-political conflicts at the Annual Convention of the International Studies Association a Chicago. February 2007.

Presentation of the Alert 2007! report in Barcelona and Madrid. April 2007.

Paper presented on identity and ethno-political conflicts at the Seminari Permanent sobre el Foment de la Pau (Permanent Seminar on Peace Promotion, Human Rights and Security) of the Office for the Promotion of Peace of the Generalitat de Catalunya. April 2007

Participation in the 5th Introductory Course for Solidarity and International Cooperation of the Fundació Autònoma Solidària (UAB). April 2007.

Paper presented on peace processes in Central America during the Universitat Internacional de la Pau summer school. July 2007.

Paper presented on comparative peace processes at the "Lessons of Peace Processes" conference, organized by ASEM Education Hub Thematic Network on Peace and Conflict Studies in Copenhagen. August 2007

Paper presented on minority groups in Asia at the annual conference of the European Association for South-East Asian Studies (EuroSEAS) in Naples. September 2007

Participation in the conference organised by the SCI "International cooperation and conflicts. Risks, challenges and opportunities for NGOs". October 2007.

Participation in the 1st West African Congress, organised by the European Foundation for North-South Cooperation and the Universidad de Huelva. Paper

entitled: “*Somàlia: Lliçons del passat i experiències per a un futur en pau*” (Somalia: Lessons from the past and experiences for a future in peace). November 2007

Participation in the round table “*Côte d’Ivoire: procès de pau i perspectives de futur*” (Côte d’Ivoire: peace process and future perspectives) at the Institute for Human Rights of Catalonia. November 2007.

Participation in the 6th Course for Solidarity and International Cooperation, Subsaharian Africa, nearer and nearer. Paper entitled “*Els conflictes armats a l’Àfrica*” (Armed conflict in Africa), organised by Rubí Solidari. November 2007.

Participation in “*Gender and Human Rights*” conference organised by the Galdakao City Council. paper entitled: “*L’impacte dels conflictes bèl·lics en les dones*” (The impact of bellicose conflict on women). November 2007

Participation in the conference “*Violence against women in the world: diversity of viewpoints and strategies for confronting it*” organised by Entrepobles. Paper entitled “*El rol de les dones en els conflictes i en els processos de reparació*” (The role of women in conflicts and in reparations processes). November 2007

Participation at the Assembly of the *Asociación Española de Investigación para la Paz* (Spanish Association for Research for Peace) (AIPAZ). November 2007

Participation in the round table “*L’agenda per a la pau: propostes des de la investigació*” (Agenda for peace: proposals from research), organised by the *Oficina de Promoció de la Pau i els Drets Humans* (Office for the Promotion of Peace and Human Rights). November 2007

Paper on the political and social in Burma in the round table “*Birmània: llibertat d’expressió a la foscor*” (Burma: freedom of expression in the darkness) organised by the Lliga dels Drets dels Pobles, the Fundació Sabadell Solidari and Sabadell City Council. December 2007

Participation in the conference “*Mujeres en los procesos de paz. La resolución 1325 del Consejo de Seguridad*” (Women in the peace processes. Security Council Resolution 1325) organised by the Seminar for Peace Research of Saragossa, with the paper “*The participation of women in the peace process in Sri Lanka*”. December 2007

Participation in the conference “*Veus de dones contra l’ocupació*” (Women’s voices against occupation) organised by ACSUR Las Segovias. December 2007

Participation in the “*Fourth International Conference on EU, Turkey and the Kurds*” organised by the Europe-Turkey Civic Commission in Brussels. December 2007

b) Courses

Masters in International Cooperation, Universitat de Barcelona and Món 3

Masters in International Development, Universitat Politècnica de Catalunya and SETEM

Postgraduate Specialisation Course in International Humanitarian Aid, the Spanish Red Cross and the Universitat Jaume I de Castelló.

Postgraduate Development and Cooperation Course: from a Global to a Local Setting, Universitat de Lleida

Course: "Peacebuilding in the 21st century" Universitat d'Alacant

Course on Conflicts and Peacebuilding at the Casa Elizalde de Barcelona

4. Exploratory missions

- **Exploratory mission in Lebanon** to analyse the perspectives for peace in the context of political and institutional crisis. November 2007
- **Exploratory mission in Kosovo** to analyse the dimension of gender on the process of past-war rehabilitation and negotiations. October 2007.

Peace Processes Programme

This Programme offers monitoring of current armed conflicts (and non-armed continuing conflicts) with the aim of **analysing the exploratory dialogues or formal peace negotiations** and carrying out a comparative analysis of the elements of these processes. This monitoring process serves as the basis for the chapters on peace processes in the quarterly "*Barometer*" publications and the annual "*Alert!*" report, and also for the "*Peace Processes*" Yearbook.

The **countries identified for monitoring** in 2007 were the following:

AFRICA

- a) Southern and West Africa
 - Angola (Cabinda)
 - Côte d'Ivoire
 - Nigeria (Niger delta)
 - Senegal (Casamance)
- b) Horn of Africa
 - Ethiopia (Ogaden)
 - Somalia
 - Sudan (South, Darfur and East)
- c) Great Lakes and Central Africa
 - Burundi
 - RCA
 - RD Congo
 - Chad
 - Uganda
- d) Maghreb and north Africa
 - Algeria
 - Mali
 - Western Sahara

AMERICA

Colombia

ASIA & PACIFIC

- e) Southern Asia
 - Afghanistan
 - India
 - India-Pakistan (Cachemir)
 - Nepal
 - Pakistan
 - Sri Lanka
- f) South-east Asiatic
 - Philippines
 - Indonesia

Burma
Thailand

EUROPE AND CENTRAL ASIA

Armenia-Azerbaijan
Spain (Basque country)
Georgia (Abkhazia and South Ossetia)
Northern Ireland
Kosovo
Turkey (PKK)
Cyprus

MIDDLE EAST

Yemen
Iraq
Israel-Lebanon
Israel-Palestine
Lebanon

The Programme has also sought to **intervene in some situations** where the opportunity for a specific contribution has been identified, normally in a reserved manner.

Given its transversal structure, many of the members of the School's team participate in this Programme.

Activities carried out

ACCD Assessment in terms of peacebuilding

Analysis of the evolution of the peace processes in the world. 50 processes are being monitored.

Communication with different governmental peace negotiators, taking advantage of the positive results from the 1st Encounter which took place in Madrid in September 2006, in which 14 negotiators from 12 different countries¹ took part in a closed meeting at the headquarters of the Ministry for Foreign Affairs and Cooperation to discuss the situations that could be confronted and exchange experiences. The Meeting was organised by the School, with the institutional support of the Secretary of State for Foreign Affairs and financing from the AECl and the ACCD. Also in attendance, as special guests, were the Norwegian government, the Centre for Humanitarian Dialogue in Geneva and the British NGOs International Alert and Conciliation Resources.

Strengthening professional links with the Centre for Humanitarian Dialogue, in Geneva (Switzerland), on their request, with the possibility of producing joint

¹ Algeria, Azerbaijan, Burundi, Colombia, Congo-Brazzaville, Phillipines, Georgia, Indonesia, Pakistan, Sudan and Uganda

publications and activities. The Peace Processes Yearbook 2007 was one of the most useful working materials at the meeting of a large number of international mediators in Oslo, on the initiative of the Swiss centre throughout the month of June and they have requested a meeting for the Yearbook to become an instrument for daily analysis by the abovementioned negotiators. This collaboration is reflected in the publication "Mediation Data Trends Report" by the Swiss centre.

Incorporation of the Peace Processes Programme in the ASEM Network promoted by the former Prime minister of Finland, Martin Ahtisaari (Director of the Crisis Management Initiative and Personal Envoy of the Secretary-General of the UN in Kosovo), and made up of peace process analysts from different countries, to make comparative analyses of Asian and European processes.

Continuing with exploratory missions in Colombia to detect the possibilities for involvement in support for peace processes. The School tries to maintain conversation with the broadest possible range of social and institutional agents, both nationally and internationally. In 2007 the work concentrated particularly on negotiations by the Colombian government with the ELN (National Liberation Army). A proposal was drawn up on "areas of grouping and development of the ELN" which was sent to the interested parties. The Director of the School had a meeting with the High Commissioner for Peace of the Colombian government to analyse the points for collaboration.

Support for the Peace Management for the Governance of El Valle office in the organisation of **international day seminars on citizens' participation** in local and regional government, carried out during the month of June in Cali. There was also a meeting with the new governor of the Department of Nariño, and a joint action plan is forecast with the Mayor of Bogota's office.

Support for the presence and tasks of **diplomatic citizenship** of the three representatives of social organisations (The Ruta Pacífica de Mujeres, Organización Femenina Popular and the Asamblea Municipal Constituyente de Tarso) over eight months in Catalonia.

Throughout the years relations have been maintained with different diplomatic bodies, especially with the Department of Political Affairs of the United Nations, the Ministry for Foreign Affairs in Spain, Norway and Philippines, to collaborate in different peace processes.

Special monitoring of **conflicts in the Philippines** has continued in order to reopen negotiations which broke down with one of the groups operating in the country. New possibilities for action in relation to conflict in the **Western Sahara** have continued to be explored, with meetings with different agents linked to the conflict. The School wrote a working document on forms of self-government, which could be useful to negotiations taking place in New York.

Exploratory work has begun to help open negotiations between the PKK (Kurdish people in Turkey) and the Turkish government, taking advantage of the PKK's offer of a ceasefire.

Presentation of the yearbook of peace processes in Colombia. The PNUD published a second edition of the yearbook in 2007. Vicenç Fisas was invited to present the publication in the month of April. At the event there were representatives of the political, diplomatic, academic and social sectors of the country.

Involvement in public opinion about the peace process in the **Basque Country** through the publication of opinion articles in different written media and participation in debates and interviews on radio and television. Occasional meetings were also held with key political figures from the Basque Country.

A block of ten 4-hour sessions on peace processes was offered as part of the **Postgraduate Diploma on Peace Culture.**

Research

- “Analysis of the Peace Process in the Basque Country”
- “Analysis of Ceasefire Declaration and Cession of Hostilities”
- “The management of “ceasefires” in the midst of negotiations”
- “The agenda of negotiations on forms of self-government”
- “Conflict and proposals for peace for the Kurds in Turkey”
- “Handling of narcotrafficking in peace processes. The case of Colombia”
- “Main reasons for crisis in current negotiations”
- “Women in negotiations and the gender dimension in recent peace agreements”
- “Dialogue and approaches to armed groups for opening negotiations”

Publications

- **Publication of the “Peace Processes Yearbook 2007”** (in Catalan, Spanish and English) and **preparation of the 2008 Yearbook.** This Yearbook is the **only one of its kind in the world**, and it has therefore been valued very highly by international centres and organisations. A special edition is published in Colombia by the PNUD.
- Chapter on “peace processes” for the publication *“Baròmetre sobre conflictes, drets humans i construcció de pau”* (Barometer on conflicts, human rights and peacebuilding) published by the Conflicts and Peacebuilding Programme of the School.

- Chapter on “peace processes” for the annual “Alert!” report of the School, published by Icària Editorial.
- “*Colòmbia Setmanal*” bulletin (in Catalan and Spanish).
- Different articles in the media and specialist journals.

Public activities

- Involvement in conferences and seminars in different parts of Spain and other countries.
- Participation in the creation of the Catalan International Institute for Peace (ICIP)

Human Rights Programme

The Human Rights Programme monitors the international scene in terms of human rights, and in particular some of the subject areas that currently define the world agenda. The Programme has also initiated work in the areas of transitional justice and is actively monitoring some of the processes of transitional justice that are currently open on an international scale.

Projects

1. United Nations Human Rights Council Antenna

After four years of operations this project was closed in 2007, after having facilitated organisations in the third sector with elements for analysis and informative materials on the new Human Rights Council and its projects.

Within the framework of these working sessions have been attended organised by the office of Human Rights of the Ministry for Foreign Affairs and Spanish Cooperation according to the different session periods. Attendance at the fourth session of the Human Rights Council in Geneva was equally significant as was the participation in the different meetings and parallel events. In particular, the project carried out within the framework of the groups working sessions on periodical Revision and Special Procedures, of the United Nations should be highlighted.

2. Business and Human Rights

In 2007 the distribution of the *Guia pràctica de drets humans per a empreses* (Practical Human Rights Guide for Businesses) intensified among different organisations in Latin America. In parallel, a leaflet entitled: '*Els drets humans a l'empresa: guia pràctica*' (Human rights in businesses: a practical guide) was published jointly with the Civil Rights Council of Barcelona City Council, for distribution among businesses and organisations and different sectors in Catalonia. Finally, an agreement was signed with the Fundació ICO for producing a position paper on '*Empreses i Objectius de Desenvolupament del Mil·lenni* (ODM)' (Companies and Development Aims for the Millennium) with the aim of spreading responsible practice carried out in organisations with respect to the eradication of poverty and to formulate recommendations for the other agents involved. The project involves the publication of a monograph on this subject to which different stakeholders committed to this area of work will contribute.

3. Transitional justice

As transition policies develop following armed conflicts, from a situation of violence to one of repression, societies have to face up to the human rights violations that have taken place in the past, with the aim of fighting impunity and at the same time

adopting measures for peacebuilding. Within these areas, the Human Rights Programme has developed the following activities:

- production of **information files** on certain countries in which transitional justice measures have been applied.
- specific monitoring of **criminal and ad hoc tribunals**, of the institutional reforms in the peace processes and the **Truth Commissions** and other measures for reconciliation.
- production of a two-monthly bulletin on transitional justice.
- production of a dossier on the 'ABC of transitional justice'.
- production of a resource bank on transitional justice.

Publications

Below there are listed the periodical bulletins produced by the Human Rights Programme in 2007:

- *Semáforo de Derechos Humanos*. Three-monthly bulletin with news on human rights;
- *Boletín Empresa y Derechos Humanos (BEDH)*. Electronic monthly bulletin that has achieved 1,200 subscribers in 2007, mainly in Spain and Latin America.
- *Boletín sobre justicia transicional*. Two-monthly bulletin on the different mechanisms and processes of transitional justice.

The Human Rights Programme, together with the Conflicts and Peacebuilding Programme produces the chapters on human rights and transitional justice in the following publications:

- *Haiti bulletin* (monthly)
- *Semáforo* (fortnightly)
- *Barometer* (three-monthly)
- *Alert 2007! Report on conflicts, human rights and peacebuilding* (annual)

Other publications:

- *La Vanguardia*, '*Igualtat d'oportunitats*', (Equality of opportunity) February 2007.
- RSE Yearbook 2007, '*Stakeholders y derechos humanos: aprender a trabajar en clave relacional*' (Stakeholders and human rights: learning to work together).
- *La responsabilidad social empresarial*, '*Empresa y derechos humanos*', (The company and human rights) Comisión Andina de Juristas. 2007.
- Documentación Social nº146, Responsabilidad Social Empresarial, '*La gestión de los derechos humanos en la empresa*' (Managing human rights in companies).

Press release: 'Respecting human rights should not depend on the will of each state' (January 2007).

Teaching and papers

1. 4th year of the **Business and Human Rights** course for 2 elective credits at the Universitat Autònoma de Barcelona. (UAB) (December 2006 - January 2007)
2. **Human Rights** course at the University of Rikkyo (Tokyo) and at the Universitat de Niigata, in Japan (May/June 2007)
3. “**Practicum in International Law and Human Rights**” class at the Universitat Pompeu Fabra.
4. Session on human rights in the **Master in Cooperation and Development at SETEM** (October 2007)
5. Participation in the **2nd Course in Social Rights** of the DESC Observatory
6. Conference on ‘Business and human rights’, Conference on the extraction industry and human rights (ESF)
7. Conference on ‘Globalisation, citizenship and human rights’ at the University of the Basque Country
8. Conference on ‘First Steps of the United Nations Council for Human Rights: a critical reflection’ at Unesco Etxea.
9. COM Ràdio, interview on ‘Human rights and Business’ (October 2007)

Education for Peace Programme

The Education for Peace Programme is made up of a team of three professionals and a working group with twenty active members. Its main activities are educational actions and the preparation of teaching and learning materials. The educational activities are aimed at people from the UAB university community, monitors of free-time activities, teachers, associations and members of the general public, as well as members of the local council community. All of them are addressed at promoting strategies and skills for the *non-violent* resolution of conflicts and peacebuilding, and for the diffusion of educational tools and activities for peace. It also produces teaching and learning materials on education for a culture of peace. Finally, this Programme works to create links and synergies with other groups and networks associated with peace education.

Activities at the UAB

- **Campus class “Education for peace and in conflict”** (equivalent to 5 elective credits). This class was offered for the first time during the second term of 2006-07 and twice in the first term of 2007-08. It was taken by a total of 90 students from different faculties (mainly Education, Journalism, Psychology, Politics and Sociology, among others). The students’ evaluation was extremely positive, commenting on the practice use that they will be able to make of it personally and professionally and the methodology employed, which in the period during and after the course has allowed them to bring together in depth many areas of knowledge.
- **“Creativity and conflict” workshop** (equivalent to 1.5 elective credits). With the participation of 25 students from different faculties. This workshop was prepared by five people, two from the Programme and three from the education group. It allowed the in-depth preparation of a talk on the role of creativity in educating for peace. From the evaluation of the workshop, the education group created a working group to continue researching the subject in more depth. The students’ evaluation was very positive.
- **“Let’s build peace” workshop** (equivalent to 1.5 elective credits). Participation of 24 students with very varied profiles. The workshop introduced the main areas related to peace (the problems of armed conflicts, the impact of arms and disarmament, International Human Rights and Transitional Justice, basic principles of the Do No Harm theory, peace negotiations, power and empowerment, how to define a project, etc.) The workshop was evaluated positively and it is planned to offer it again next year.

Activities outside the UAB

Altogether, **2,167 people** have been directly involved, **814 of them educators**. We have carried out a total of **583.6 hours of training**.

A. Activities aimed at teaching staff

This activity consists mainly of training and assessments in centres on education about and for conflicts and coexistence. In this area we work fundamentally on three aspects: giving the teachers information about the content of education about conflict so that they can use it with the children; offer tools and resources for the revision and improvement of the organisation for coexistence within the centre; and to promote group cohesion among the teachers.

Courses and workshops are also carried out, which are open to all the teaching staff in a geographical area, with the same format as the assessments, but without the group cohesion project. Occasionally training days are also held, including talks and workshops.

B. Activities aimed at leisure movements and civil organisations

These activities mainly correspond to the training of free-time educators. The purpose of this training is to offer theoretical and methodological resources to educators for carrying out their activities for educating for peace within the framework of a set of teaching materials called "Educating for peace and understanding the world".

C. Activities aimed at children and young people

Caixaforum has offered the opportunity for us to: create and coordinate two types of education for peace workshops, one on the concept and components of peace and the other on the situation of refugees.

D. Activities aimed at municipal and government officers

Workshops were organised with the participation of 32 municipal officers.

Projects

This year the education Programme has worked on the development of 6 projects:

- A. Education for peace and understanding of the work undertaken by free-time associations.** This was planned as a three-year project with the aim of publishing a range of materials for educating for peace, to train monitors and educate children and young people in Catalan free-time clubs. This teaching proposal has been presented and training has been offered to interested heads of groups, and its application in different free-time centres and movements has

been monitored. This project closes in 2008 with the publication of the material in the form of a book, which has been possible thanks to the support of the Office for Peace and Human Rights of the Generalitat de Catalunya.
www.escolapau.org/lleure

B. Education for Peace – a centre project. During the months of January and February a website was prepared called “Educating for Peace – a centre project”, aimed at school teachers, containing criteria and material for orientating education for peace and coexistence in schools. In June the website was published in Spanish. This website is a resource to facilitate theoretical support for all professional teachers working in the area of conflict and coexistence in educational centres. From June to December it has received 2,781 visits (www.escolapau.org/convivencia). It was produced with the support of the Catalan Cooperation and Development Agency of the Generalitat de Catalunya.

C. Good peacebuilding practice in the municipalities. with the aim of promoting a commitment to peacebuilding in the municipal councils, this project has achieved the following results:

- Research carried out to identify good practice for peacebuilding in municipal council with a view to offer tools to the local councils (pending publication).
- Creation of a website with information about the initiatives for municipal diplomacy (www.escolapau.org/programas/mundo.htm)
- Participation in the international conference “The role of local government in peacebuilding” held in Barcelona in September, where the concept of Municipal Diplomacy was also discussed.
- Presentation of a talk on “Good practice in European municipal councils for the promotion of peace” at the Consell Comarcal del Bages.
- Organisation of a contact meeting in November between Catalan municipalities and Israeli peace organisations to promote municipal support for Israeli Peacebuilding initiatives. This meeting enabled the production of a dossier containing the main Israeli peace initiatives to which the municipal councils can offer their support.

This project is being carried out with the support of the Diputació de Barcelona.

D. Transitory lives. The organisation of a 90 minute workshop to explain the concept of refugees parallel to the “Transitory lives” exhibition held at two Congolese refugee camps. It is aimed at children from 8 to 13 years old. This activity was carried out with the participation of JOCS for the “La Caixa” Foundation. A total of 579 children took part.

E. Resources bank: With the aim of making the activities designed or adapted for the ECP Education Programme available to everyone, in 2007 some twenty new educational activities for peace (pending uploading on Internet). From June to December 2007, this website received 10,445 visits.
www.escolapau.org/programas/dinamicas.htm

F. **Refuge 307 and anti-air batteries.** At the end of the year a project was started with the Museum of the History of the City of Barcelona to orientate and train teachers in the city to carry out projects for education for peace with their students through visits to the 307 air-raid refuge and the anti-air batteries at the Turó de la Rovira. The intention is to prepare the project during 2008 so that in 2008-2009 teachers can bring the project to the classrooms.

Participation of the Programme in initiatives for Education for Peace among other organisations

A. **Contribution to the Basic Plan for Educating for Peace.** The Education Programme has taken part in the consultative process for producing the *“Basque Education Plan for Peace and Human Rights (2008-2011)”*.

B. **Participation in the International Institute for Peace Education.** Attendance and vitalization of a workshop in this international institute which brings together educators for peace from around the world for acquiring new content and exchanging methodologies.

C. **Participation in the seminar for reflection on intercultural ethical conflicts** in educational centres, organised by the Bofill Foundation and composed of eight experts. As a result of this seminar an orientational document has been produced for teachers on how to approach intercultural ethical conflicts.

Publications

A. **“Education for Peace Notebooks” Collection:** In 2007 work has been carried out on two notebooks currently pending publication:

- “Time, spaces and democracy in educational centres”
- “Literature and peace”

B. **Culture of Peace good practice report.** Published in Catalan, Spanish and English, this report illustrated the good practice carried out within the framework of the International Decade of Culture for Peace (2001-2010), which analyses the scope of these practices and makes proposals for action for the second half of the Decade. (<http://www.escolapau.org/img/educacion/camp01c.pdf>).

D. Articles:

- “Revista Relats (Laura Mor), l’ESO”. February 2007

Education group

During 2007 the group has worked on:

A. Building two working groups:

- one on education about peace and power, which has produced the document “Power as empowerment”, currently being revised and expanded.
- one on creativity and conflict.

B. Participating in the organisation of different workshop.

C. 10 self-training sessions, each lasting from 2 to 4 hours:

- power and education for peace
- cooperative games
- coexistence in educational centres
- art and education for peace
- intercultural ethical conflicts

A virtual space has been created for sharing documents and projects to facilitate access to tools for members of the group, so that they can diffuse them in turn in their own environments.

Disarmament Programme

This Programme works on different aspects of the area of disarmament, with special emphasis on the question of Programmes for Disarmament, Demobilisation and Reintegration (DDR) of former combatants, as well as the control of arms exportation. The Disarmament Programme participates in the production of the *Semáforo* and Barometer publications, the Alert! yearbook, the security section of the Haiti bulletin and the School's postgraduate course session on this subject.

Highlighted activities

2007 has been a year of definitive consolidation for the structure and content of the Programme, focussed specifically on the **DDR Programmes for ex-combatants**. The activities of the Programme are based on increasing the depth and systematisation of the research carried out into DDR Programmes:

- **Comparative analysis of DDR Programmes for former combatants:** The most important research carried out by this Programme in 2007 was the production of analytical files on the different DDR Programmes being carried out at present, with the posterior aim of republishing a comparative analysis to identify a pattern of the lessons learned and best practices in the form of a yearbook. This project, which will last one year, has been financed by the AECI.

Among the main activities is included a **field mission to Haiti** (12 – 23 March) to analyse the strategies for reducing armed violence in the country, together with a final report. Also worth mentioning is the presentation of the comparative study mentioned in the **course organised by the Swedish National Defence College**, with representatives from government institutions, UN agencies, donors and civil organisations. Finally, the Disarmament Programme now **forms part, as an external observer, of an international coalition of researchers**, especially those whose activity is centred on training on this area (www.iddrtg.org).

- **Arms under Control:** The production of articles, participation in classes and talks, and media interventions to talk about aspects related to the control of arms exports on national and international levels.
- **European Union:** follow-up to the participation in the **research project “European light arms in the perpetration of violence”** (Acció COST A25) for which the School for a Culture of Peace is a member of the Management Committee, together with other research centres such as the PRIO (Norway), the University of Bradford (UK) the Small Arms Survey (Switzerland) and the GRIP (Belgium). The Disarmament Programme also took part in the

presentation of an article (Brussels, 19 and 20 July 2007), which will go on to form part of the concluding publication for this four-year project.

Publications

In-house publications:

- production of the chapter on Disarmament published in the Barometer quarterly and the Alert annual publications by the ECP.
- "Analysis of the DDR Programmes existing in the world in 2006".
- "A DDR for Haiti? Analysis of the strategies for reducing armed violence on the country".
- "Basic services for the reintegration of demobilised ex-combatants" (internal document requested by the Colombian High Commission for Reintegration).
- "The sale of arms to Spain: what is still left to do ", Published in *Sant Cugat mou-te i coopera*
- "Return to the cold war", Published in *Dossier Econòmic*

Projects pending publication

- "SALW in post-conflict violence" (project for an article presented jointly with Manuela Torre, of the Scuola Santa Anna in Italy).
- "More arguments for a legitimate protest. Reasons for banning the sale of arms to Israel" published by the Pere Ardíaca Foundation.
- "Understanding armed violence in Haiti", scholarly paper for an expert seminar organised by the IECAH.
- "Disarming as a link between security and development. Community reintegration in DDR Programmes", published by the *Instituto Complutense de Estudios Internacionales*

Awareness raising

- Until now, one of the main components of the School for a Culture of Peace Disarmament Programme has been public awareness-raising. Many of these tasks are carried out within the framework of the "Arms under Control" campaign, and have involved training sessions in different years of the Masters courses at SETEM and the Creu Roja de Castelló (Universitat Jaume I). The Disarmament Programme has also taken part in some 10 conferences, talks and public events, as well as in media interventions. Other highlighted appearances on different research activities carried out by the Disarmament Programme, include media such as TV3, Catalunya Ràdio, Muy Interesante magazine, Ràdio 4 and Ràdio Sabadell.

Post-War Rehabilitation Programme

Research and analysis

- **Three-monthly monitoring of the development of post-war rehabilitation processes in 11 countries** and territories where the rehabilitation process began from 2000, and monitoring and development of processes that are still pending in new countries and territories where the rehabilitation process was established prior to 2000. In order to carry out this monitoring, primary sources of information are used, such as interviews with distinguished people in the territory, and secondary information, such as reports produced by organisations in the countries which are the subjects of the study, and reports produced by other research centres, and analysis and information collected by the local media. The structure of the research used has been redefined from a geographical focus to a thematic one in which four specific areas of post-war rehabilitation work are analysed (security, government and participation, social and economic welfare, and justice and reconciliation).
- **Compilation and analysis of documents demonstrating lessons learned and good practice**, produced by the staff of organisations deployed on the ground. The documents compiled were summarised and structured according to the area of rehabilitation work used in the Programme. A form has been developed to facilitate the collection of information from the publicly available documents which contain lessons learned from each of the countries analysed and this has provided a basic structure for a data base in a pilot study using an Oracle cost-free system.
- **Monthly monitoring of international behaviour in Haiti.** Specifically, the role of donors, systems for the coordination of international responses both by donors and agencies and NGOs deployed on the ground, in particular the MINUSTAH and donor conferences.
- In-depth consideration of the theories that reflect on how **to apply a peacebuilding perspective in the interventions carried out in countries in situations of conflict and/or tension** to produce a guide with proposals for keys to facilitating the application of a peacebuilding perspective when formulating a project.
- Analysis of the **elements that signal changes from a state of emergency to a more advanced stage in the rehabilitation process** and that can determine the withdrawal or continuation of the NGOs closest to the emergencies on the ground.

Field visits

- The **Kosovo region**, jointly with Ana Vilellas, of the Conflicts and Peacebuilding Programme.

Publications

- Chapter on post-war rehabilitation in the ECP publications Barometer and Alert.
- “Post-war rehabilitation and international accompaniment”, document presenting the documentary data base of lessons learned and good practice. Published on the School’s website.
- Basic files on the structure of UN missions in Afghanistan, Burundi, Côte d’Ivoire, Haiti, Indonesia (Aceh), Iraq, Liberia, Nepal, RD Congo, Sierra Leone, Sudan (South), Angola, Bosnia/Herzegovina, Guinea Bissau, Timor-Leste, Angola, Congo, Tajikistan, Rwanda, Macedonia and the Kosovo region, published on the School’s website.
- Applied Peacebuilding: Keys to incorporating a Peacebuilding perspective in international intervention projects in areas of armed conflict and/or tension”, in cooperation with the Education for Peace Programme. Published in the first document of the School’s “Peacebuilding Notebooks” series.

Conferences and teaching

- Participation in the international seminar “The Present and Future of Peace operations” organised by the FRIDE in Madrid.
- Participation in the Week of General Coordinators of the MSF with a presentation on “Post-war rehabilitation and its principal phases”.
- Postgraduate Diploma in Peace Culture: Class on post-war rehabilitation.
- Class on post-war rehabilitation within the seminar “Armed conflicts and Peacebuilding in the world” organised by the Casa Elizalde.
- Elective credit class “Peace Culture and Conflict Management”: class on post-war rehabilitation.
- Organisation of the course “Do No Harm” jointly with the Education for Peace Programme.

Music, Arts and Peace Programme

This Programme is centred on the research and visualisation of different artistic initiatives which have been carried out or are being carried out presently and which use the language of art for Peacebuilding.

Highlighted activities:

Research project “**With the weapons of art: Arms converted into sculptures**”, where the general aspects of a culture of weaponry and the culture of violence; disarmament and arms collection programmes and other questions centring the work on different artistic initiatives, both individual and in groups, carried out in different countries of the world (e.g. Mozambique, Haiti, Montenegro, Mali, Canada, USA, Argentina, Cambodia and South Africa) in the last twenty years, where small or light arms, blades, munitions and even nuclear weapons have been turned into sculptures.

This investigation aims to reflect on the culture of weaponry and violence, and on the role of art in peacebuilding and the culture of peace, offering the possibility of expressing and processing the experiences of arms, and in some cases getting rid of traumatic experiences, as well as facilitating dialogue and reconciliation in societies affected by the violence of weapons by launching a message of peace.

Creation of a specific space on the School’s **website** for Music, Arts and Peace, with the inclusion of **notebooks on music and peace**:

- Music and human rights.
- Music, women and peace.
- Music, armament and disarmament.
- Music as an instrument of education for peace.

And also **articles of reflection** on the relationship between the arts and peace from the voice of the artists themselves or specialists in this field:

- Using imagination and creativity. John Paul Lederach.
- The role of artistic processes in peacebuilding in Bosnia-Herzegovina. Craig Zelizer.
- Clowns. Various authors.
- Love and humour: Smile before death. María Colomer.
- Clown and Peace: Return to the essence of life. Camilo Rodríguez Romero.
- A musical education in and for human rights. Alicia Campastro and Sílvia Carabetta.
- Conversations on the sacking crafts of the Kuyanakuy Craft Association, Peru. Roberta Bacic and Alba Sanfeliu.

In preparation, a list of **Documentaries, reports and films on music and peace**.

Teaching:

- Talk at the Universidad Pontificia de Comillas, Madrid, on “The graphic expression of minors in armed conflicts, within the framework of the 3rd Psychology Seminar in the field of exclusion.
- Elective credit subject from the “Peace Culture and Conflict Management” course. Class on Music and Peace.
- Postgraduate Diploma in Peace Culture: Class on Music and Peace.

Other activities:

Attendance at the 3rd International Congress on Art and Peace in Guernica, organised by Gernika Gogoratuz, from 27 to 29 September 2007.

INCOME AND EXPENDITURE IN 2007 (en Euros)

INCOME

Catalan Agency for Cooperation and Development (ACCD)	450,000
Spanish Agency for International Cooperation (AECI)	150,000
Department of Universities and Research (DURSI)	146,000
Fundació Ford	37,059
Catalan Agency for Cooperation and Development, (ACCD) – Diploma	26,000
Diputació de Barcelona	20,000
Department of Institutional Relations and Participation	20,000
Office for Promotion of Peace and Human Rights (Generalitat)	12,074
Fundación ICO	10,500
Barcelona City Council	4,000
Registration fees for teaching activities	41,800
Provision of services	11,002
Compensation general expenses (canon)	- 22,477
TOTAL	905,958

EXPENDITURE

Programme research staff	628,594
Teaching staff (Postgraduate Diploma)	56,000
Publications and translations	44,492
Programme activities	74,193
General expenses (managers' salaries, management, webmaster and research),	
Telephone, photocopies, travel, stationery, computing etc.	102,679
TOTAL	905,958

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