

**èĉp̃** escola de  
cultura de pau

# Activities Report 2008



## Activities Report 2008

## INDEX

Presentation	5
Organisational structure	6
Lecturers	7
Conflicts and Peace building Programme	8
Peace Processes Programme	13
Human Rights Programme	16
Education for Peace Programme	19
Disarmament Programme	22
Post-War Rehabilitation Programme	25
Music, Arts and Peace Programme	27
Income and Expenditure 2008	29
ECP General Work Outline	30



## Activities Report 2008

# The School for a Culture of Peace (UAB)

The *School for a Culture of Peace* was created in 1999 in order to organise academic and research activities and actions related to the culture of peace, analysis, prevention and transformation of conflicts, education for peace, disarmament and the promotion of human rights.

The School is basically financed by the Government of Catalonia (*Generalitat*), through the *Agència Catalana de Cooperació al Desenvolupament* (Catalan Agency for Cooperation and Development). It also receives support from other *Generalitat* departments, foundations and organisations. The School is directed by Vicenç Fisas, who at the same time holds the UNESCO Chair on Peace and Human Rights at *Universitat Autònoma de Barcelona*.

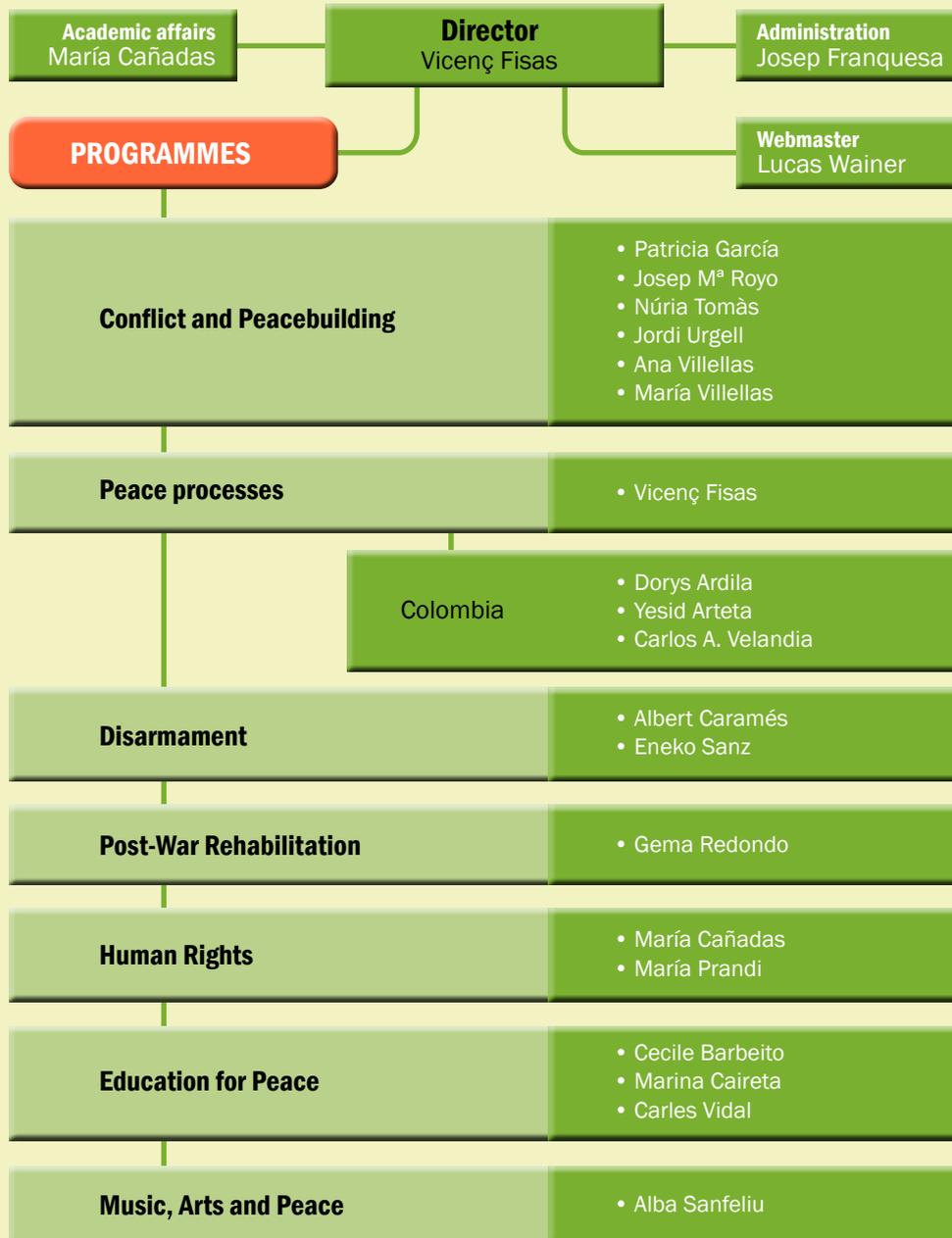
The main activities carried out by the *School for a Culture of Peace* are the following:

- **Postgraduate Diploma in the Culture of Peace** ((230 tuition hours and 70 places).
- The **elective subjects** "Peace culture and Conflict Management" and "Educating for Peace and in Conflict".
- **Conflicts and Peace building Programme**, carries out a daily monitoring of the current international situation related to armed conflicts, political tensions, humanitarian crises, development and gender in order to produce Alert! Yearbook and, fortnightly and quarterly bulletins.
- **Peace Processes Programme**, in which different countries involved in peace processes or formal negotiations are monitored and analysed, as well as countries with negotiations in an exploratory phase. The Programme also works on raising awareness and on conflict intervention contributing to the dialogue amongst the different actors.
- **Human Rights Programme**, monitors the international scene in terms of Human Rights, and especially transitional justice mechanisms, Corporate Social Responsibility and transnational organisations involvement in conflict situations.
- **Education for Peace Programme**. The Programme aims to promote and develop values and abilities related to peace education through lectures, workshops and publications.
- **Disarmament and Human Safety Programme**. The Programme deals with different issues related to disarmament with a special focus on DDR processes (Disarmament, Demobilisation and Reintegration of former combatants).
- **Post-War Rehabilitation Programme**. This Programme deals with the monitoring and analysis of peace building in post-war situations.
- **Music, Arts and Peace programme**. The Programme analyses the contribution music and the arts can make to peace building.

The School website is: [www.escolapau.org](http://www.escolapau.org). During the year, the website received 120,000 visits and it was accessed 3.5 million times.

## Team and structure of the School

January 2009



### Lecturers

- **Mariano Aguirre** (FRIDE)
- **Dorys Ardila** (ECP-UAB)
- **Pedro Arrojo** (Universidad de Zaragoza)
- **Cecile Barbeito** (ECP-UAB)
- **Marina Caireta** (ECP-UAB)
- **Maria Cañadas** (ECP-UAB)
- **Albert Caramés** (ECP-UAB)
- **Paco Cascón** (Educating for Peace Seminar)
- **Mara Hernández** (Centro de Colaboracion Cívica)
- **Vicenç Fisas** (ECP-UAB)
- **Edmundo García** (International Alert)
- **Patricia García** (ECP-UAB)
- **Rafael Grasa** (UAB)
- **Kristian Herbolzheimer** (ECP-UAB)
- **Lupicinio Iñiguez** (UAB)
- **Maria Jesús Izquierdo** (UAB)
- **John Paul Lederach** (Notre Dame University)
- **James Lemoyne** (Center for Humanitarian Dialogue)
- **Juantxo López de Uralde** (Greenpeace)
- **Carlos Martín Beristain** (Universidad del País Vasco)
- **Jean Paul Marthoz** (Director Enjeux Internationaux)
- **Vicent Martínez Guzmán** (Universitat Jaume I de Castelló)
- **Maria Prandi** (ECP-UAB)
- **Gema Redondo** (ECP-UAB)
- **Josep Maria Royo** (ECP-UAB)
- **Itziar Ruíz Giménez** (Universidad Autónoma de Madrid)
- **Alba Sanfeliu** (ECP-UAB)
- **Antoni Segura** (UB)
- **Núria Tomàs** (ECP-UAB)
- **Josep M<sup>a</sup> Tortosa** (Universitat d'Alacant)
- **Jordi Urgell** (ECP-UAB)
- **Hernando Valencia** (Universidad Carlos III de Madrid)
- **Carles Vidal** (ECP-UAB)
- **Santiago Vidal** (Judge)
- **Pere Vilanova** (Universitat de Barcelona)
- **Ana Vilellas** (ECP-UAB)
- **Maria Vilellas** (ECP-UAB)

# Conflicts and Peacebuilding Programme

The Conflicts and Peace building Programme is the team responsible for tracking and analysing armed conflict areas, politically tense situations, humanitarian crises, gender-related issues and peace building.

The Programme produces regular publications, reports, articles and press releases, and organises conferences, courses and on site exploratory missions.

## 1. Periodical Publications

The Conflicts and Peacebuilding Programme produces a series of free regular publications (with the exception of the Alert! Yearbook, published by Icària) which are distributed electronically to subscribers. In December 2008, there were 1,500 subscribers on the Conflicts and Peacebuilding Programme distribution list. The publications are as follows:

- **Alert 2008! Conflicts, Human Rights and Peacebuilding Report.**

It is a yearly study synthesising the world state at the end of the year according to the analysis of several factors. In order to produce the report, 22 indicators were used and divided into eight different sections: armed conflicts, tensions, peace processes, post-war rehabilitation, humanitarian crises, disarmament, human rights and transitional justice, and gender dimension in peacebuilding. *Alert 2008!* has been translated into Catalan and English and published by Icària. In addition, an electronic version of the publication is also available free of charge.

- **Barometer (Numbers. 16, 17 and 18 Catalan, Spanish and English editions)**

A quarterly report published in Spanish, English and Catalan that analyses world events that have occurred in the world over the last three months. It is divided into eight sections: armed conflicts, tensions, peace processes, post-war rehabilitation, humanitarian crises, disarmament, human rights and transitional justice, and gender and peace building, which updates information published in *Alert!*. The report can be found on the School for a Culture of Peace website.

- **Monthly Bulletin (Numbers 12 to 21, Catalan, Spanish, English)**

This bulletin was first published in 2006 to facilitate the monitoring and understanding of the current international situation. The bulletin is divided into four sections. In the first section, the main news on armed conflicts and peacebuilding are classified into three parts (Looking Back, Alert and Looking Forward). The second section analyses one item of the monthly news, which might have lost visibility in the media. The third part deals with some of the articles, reports and press releases produced by the Conflicts and Peacebuilding Programme. And finally, in the fourth section there is a brief agenda with some of the events of the forthcoming month.

### Issues of the month during 2008:

- Tibet : Independence in the chamber
- Sri Lanka, so close from a military victory and so far from peace.
- South Philippines negotiations: Announced Failure of an Announced Peace.
- Georgia- Russia conflict : International Message, Local Violence
- United Nations resolution on Sexual Violence, A step forward or a step backwards on the commitments?
- The "Media Luna" crisis in Bolivia
- Post-electoral crisis in Zimbabwe: The Mugabe's Regime collapse.
- Comores: New turbulences in the Indian Ocean.
- PKK's end or a new violence forerunner?
- Kenya: Negotiations that come too late.

- **Semáforo ( Nr. 187 to 211) and On-line News files**

Semáforo is a fortnightly electronic bulletin in Spanish produced as a result of a daily world press follow-up related to the Conflicts and Peacebuilding Programme work areas. The most relevant headline articles in the publication are translated into Catalan and English. Furthermore, all the information is added to an online file that currently holds more than 35,000 entries. This file is prepared through a daily follow up and analysis of the international current situation based on information obtained from several sources such as the United Nations, other international organisations, research Institutes, international and local mass media and NGOs.

## 2. Reports, Articles and Press Releases

The Conflicts and Peacebuilding Programme prepares reports and articles as well as press releases on latest news and preventative alerts.

### a) Reports

- **War and Peace Sceneries in the North of Uganda.** Peacebuilding Notebook Number 6, Escola de Cultura de Pau. July 2008 (available in English and Spanish). Josep Maria Royo Aspa.

- **Côte d'Ivoire: Pending Issues and challenges one year after Ouagadougou.** Peacebuilding Notebook Number 5, Escola de Cultura de Pau. July 2008. Patricia García Amado, Albert Caramés Boada y Cecile Barbeito Thonon.

- **Nepal: a gender viewpoint on the armed conflict and the peace process.** Peacebuilding Notebook Number 4, Escola de Cultura de Pau, June 2008 (available in Spanish and English). María Vilellas Ariño.

- **Lebanon: Opportunities beyond the problem.** Peacebuilding Notebook Number 3, Escola de Cultura de Pau. March 2008. Núria Tomás Collantes.

- **An approach to the Kosovo post-war rehabilitation process from a gender perspective.** Peacebuilding Notebook Number 2. January 2008. Ana Vilellas Ariño y Gema Redondo de la Morena.

### b) Articles

- "What can the Basque peace process learn from South East Asia?" Published in *Asia Europe Journal*, Vol 6 Number 1. March 2008, Jordi Urgell García.
- "Lessons from Central America peace processes, 20 years later" Published in *Compilacion de Ponencias de la XXII Edición de La Universidad de la Paz*. Jordi Urgell García.
- "Latin America:armed conflict or extended violence?" Published in *Compilación de Ponencias del Segundo Campus por la Paz, Girona*. Jordi Urgell García.
- "Under the burka: experience, survival and resistance of Afghan women through the armed conflict" Published in *Mujeres en Sociedades Musulmanas, mitos y realidades*. FUNDES. Maria Vilellas Ariño.
- "Today's conflicts, possible peace sceneries for tomorrow" Published in *4 Idees, Cooperació, Lliga dels Drets dels Pobles y Akwaba*. 20th October 2008. Josep Maria Royo.

- "Fishing off the Coast of Somalia: a high risk business" Published in Canal Solidario y Vilaweb.cat May the 2nd 2008. Josep Maria Royo.
- "Fraud, violence and negotiations in Kenya" Published in Masala, Number 40, March – April 2008. Josep María Royo.
- "The Challenges of a Creative Peace", Published in AVUI, 4 June 2008. Ana Vilellas and Núria Tomás.
- "Lebanon: A predictable explosion of violence", Published in *El Punt*, 24 May 2008. Núria Tomás.
- "Lebanon: The rearmament and violence spiral" Published in *El Corresponsal del Medio Oriente y África*. 16 May 2008. Núria Tomás.
- "Destroying Peace in Palestine" Published in *Canal Solidario*, 24 January 2008. Núria Tomás.
- "The Kurd Conflict in Turkey, the carrot-and-stick uncertainty" Published in *El Corresponsal del Medio Oriente y Africa*. 16 May 2008. Ana Vilellas Ariño.
- "Guinea: In a disappointing atmosphere, trade unions dump their candidate" Published in *Setmana-ri Directa*, 18 June 2008. Patricia García Amado.
- "At the violence threshold: avoiding the Zimbabwe's crisis explosion" Published in *El Corresponsal de Oriente Medio y Africa*, 25 April 2008. Patricia García Amado.

### c) Press Releases and Media Interviews

- "East and Central Africa Violence rises". *Barómetro* 18, October 2008.
- "Dialogue generates new opportunities for peace in Somalia and Middle East" *Barómetro* 17, July 2008.
- "Russian-Georgian war in South Ossetia revealed important geostrategic tensions" *Barómetro* 16, April 2008

Some of the interviews given in 2008 included the following media: *El País*, *El Periódico*, *Las Provin-*

*cias de Castellón*, *El Punt*, *Metro*, *ADN*, *Fax Press*, *Radio France International*, *Cadena Ser*, *Catalunya Radio*, *COM Radio*, *RAC1*, *Radio 4 RNE*, *Radio 3 RNE*, *Radio Sabadell*, *Cerdanyola radio*, *Radio L'Hospitalet*, *Ona Mallorca*, *Radio Euskadi*, *Radio Barberá*, *Reliefweb*, *Canal Solidario*.

A monthly interview with the COM Radio program "Tots x Tots" was also broadcast

## 3. Congresses, Conferences and Courses

### a) Congresses and Events

- Lecture at the Conference "The External and Internal Security Policy nexus: Beyond the Domestic- International Divide" organised by the Swedish Institute of International Affairs: "International contending parties in domestic conflicts? Explaining internationalised wars beyond traditional factors" Stockholm, May 2008.
- Lecture at the VI Congress of African Studies in the Iberian World: Africa, bridges, connections and exchanges. Armed Conflicts in Africa Panel: "The roles and non-governmental armed actors typology in Sub-Saharan Africa" Las Palmas Gran Canaria, May 2008. Josep Maria Royo Aspa.
- Lecture at the Second Global International Studies Conference: "Internal or International "New Wars"? Contributions to the debate with updated comparative data", Ljubljana. July 2008. Jordi Urgell García.
- Lecture at the International Peace Research Association (IPRA) Global Conference: "Peace, processes, gender processes. Obstacles, obligations and modalities from a gender perspective" Leuven. July 2008. María Vilellas Ariño.
- Lecture at the International Peace Research Association (IPRA) Global Conference: "Equipulas revisited: What can peace negotiation theory and practice learn from Central American peace processes 20 years later?" Leuven. July 2008. Jordi Urgell García.

- Lecture at the International Peace Research Association (IPRA) Global Conference: "The study of peace processes", Leuven. July 2008. Jordi Urgell García.

- Lecture at the Congress Women's World 2008: "Cuando los cuerpos no importan. Una Mirada feminista sobre el impacto de los conflictos armados en la Población Civil" ("When the bodies don't matter. A feminist look at the impact of armed conflicts on civilians"), Madrid, July 2008. María Villellas Ariño.

- Lecture at *Segundo Campus por la Paz*: "Latin America: armed conflict or extended violence?" Girona, July 2008. Jordi Urgell García.

- Lecture at *Segundo Campus por la Paz*: "Radiografía dels conflictes armats a l'Àfrica Sub-sahariana" ("An x-ray of Sub-Saharan armed conflicts"), Girona. July 2008. Josep María Royo Aspa.

- Lecture at *XXII Jornadas de Cooperación al Desarrollo de Castilla – La Mancha*: "Understanding socio-political conflicts in Latin America" Albacete, October 2008. Jordi Urgell García.

- Lecture at the ASEM Education Hub Thematic network on Peace and Conflict Studies Annual Conference: "Locals vs. Outsiders Conflicts in Contexts of Armed Violence and Serious Crises: A Comparative perspective", Banda Aceh, November 2008. Jordi Urgell García.

- Lecture at *VI Jornadas Internacionales sobre Derechos Humanos*: "The Forgotten Armed Conflicts" organised by the Andalusian Association Pro Human Rights, *Universidad de Granada*. December 2008. Josep María Royo Aspa.

- Collaboration at *V Edición de los Encuentros Internacionales de Cooperación Asturiana para el Desarrollo*. Round table Discussion: "Civil Mechanisms for Peacebuilding". December 2008. María Villellas Ariño.

- Participation at the Seminar "The Costs of

the Western Sahara Conflict" organised by *Lliga dels Drets dels Pobles*. Barcelona. November 2008. Núria Tomás i Collantes.

- Participation at the seminar "Human Rights in Chechnya, Caucasus and the Russian Federation", organised by *Lliga dels Drets dels Pobles*. Sabadell. 27th September 2008. Ana Villellas Ariño.

- Lecture at *Jornadas de Sensibilización sobre Conflictos y Vías para la Construcción de Paz*: "Reopening the Peace Process in Darfur: Challenges and Possibilities". Organised by Caritas Alicante. 11th and 12th November 2008. Patricia García Amado.

### b) Conferences

- "Forgotten Conflicts: Sri Lanka, 25 years of confrontations" organised by *Casa Asia* and *Instituto de Derechos Humanos de Cataluña*. Barcelona, February 2008. María Villellas Ariño.

- Human Rights and Conflict Conference Series: Middle East and Central Asia violations: "Human Rights Limits and Dilemmas and International Humanitarian Law in International Conflicts" organised by *SCI- Cataluña*. Barcelona. April 2008. Josep María Royo Aspa.

- "World Armed Conflicts", from the Series Coexistence and Peace "A world of conflict" organised by *Consell Comarcal del Baix Empordà, La Bisbal d'Empordà*. September 2008. Núria Tomás.

- "From Dialogue to Peace processes: The African Continent case" organised by *Justicia y Paz*. Lleida. October 2008. Josep María Royo Aspa.

- "Women's role in the Peacebuilding process". *Sant Feliu de Llobregat*, organised by *Dones amb Iniciativa de Sant Feliu*. November 2008. María Villellas Ariño.

- "Congo, Wealth Danger" organised by *Lliga del Drets dels Pobles, Faculty of Geology, Universidad de Barcelona*, Barcelona, October 2008

and the *Faculty of History at Universitat de Barcelona*. November 2008. Josep María Royo Aspa.

- "What is happening to DR Congo? Key factors to understanding the conflict" organised by *Veterinarios sin Fronteras, Farmacéuticos Mundi and Lliga dels Drets dels Pobles, Sabadell*. November 2008. Josep María Royo Aspa.

### c) Courses

Master's Degree in International Cooperation, *Universitat de Barcelona and Món 3*.

Master's Degree in International Development, *Universidad Politécnica de Cataluña and SETEM*.

Master's Degree in International Relations, *IBEI*.

Postgraduate degree with specialization in International Humanitarian aid, *Cruz Roja Española and Universitat Jaume I de Castelló*.

Postgraduate Degree Cooperation and Development: From a Global to a Local level, *Universitat de Lleida*.

International and Intercultural Studies Degree, *UAB*.

Conflicts and Peacebuilding Course, *Casa Elizalde, Barcelona*.

"New Global Citizenship and Social Movements: environmentalism, pacifism and feminism" Course. *Seminario Gallego de Educación para la Paz y Universidad Internacional Menéndez Pelayo. La Coruña*. September 2008.

## 4. Exploratory Missions

- Exploratory Mission to Nepal, to analyse the gender dimension in the armed conflict, negotiations and the post war rehabilitation process. March 2008.

- Exploratory Mission to Uganda, to analyse the armed conflict and peace negotiations. March 2008.

- Exploratory Mission to Côte d'Ivoire, to analyse the peace progress one year after the signing of the last peace agreement.

## Peace Processes Programme

The Programme monitors current armed conflicts (and non-armed continued conflicts) aiming to **analyse exploratory dialogues or formal peace negotiations** and carries out a comparative analysis of these processes. Such follow up is the basis for peace processes chapters in the quarterly "Barometer" publications and the annual "Alert! Yearbook, as well as for the Peace Processes Yearbook.

In 2008, 70 negotiations were followed up in the countries listed below:

### AFRICA

#### a) Southern and West Africa

Angola (Cabinda)  
Mali (Tuaregs)  
Niger (MNJ)  
Nigeria (Niger delta)  
Senegal (Casamance)

#### b) Horn of Africa

Ethiopia (Eritrea)  
Ethiopia (Ogaden and Oromiya)  
Kenya  
Somalia  
Sudan (Darfur)

#### c) Great Lakes and Central Africa

Burundi (FNL)  
RCA  
RD Congo (East)  
Chad  
Uganda (LRA)

#### d) Maghreb and North Africa

Algeria  
Western Sahara

### AMERICA

Colombia (AUC, ELN, FARC)

### ASIA AND PACIFIC

#### a) Southern Asia

Afghanistan  
India

India-Pakistan (Cachemir)  
Nepal (Terai)  
Pakistan  
Sri Lanka (LTTE)

#### b) Eastern Asia

China (Taiwan and Tibet)

#### c) South-East Asia

Philippines (MILF, MNLF, NPA)  
Indonesia (Western Papua)  
Burma  
Thailand (South)

### EUROPE

#### a) Southeast Europe

Kosovo  
Turkey (PKK)  
Cyprus

#### b) Caucasus

Armenia-Azerbaijan  
Georgia (Abkhazia and South Ossetia)

### MIDDLE EAST

Iraq  
Israel-Lebanon  
Israel-Palestine  
Israel-Syria  
Lebanon  
Palestine  
Yemen

The Programme has also pursued to **intervene in situations** where the opportunity for a specific contribution has been identified, normally in a reserved manner. Many of the members of the School team participate in this Programme given its cross section structure.

### Activities carried out

**Consultancy Services for Agència Catalana de Cooperació al Desenvolupament (ACCD) related to Peacebuilding.**

**Analysing and Monitoring Peace Processes worldwide** is currently carried out in 70 countries

**Contacting governmental peace negotiators and centres specialized in peace processes**, such as Centre for Humanitarian Dialogue, Geneva Call, and Centre for Conflict, Development and Peacebuilding (all of them in Geneva), British centres like International Alert, Conciliation Resources and Department of Peace Studies of Bradford University; the Centre for Conflict Resolution of Columbia University and Notre Dame University (both in the USA); Stockholm International Peace Research Institute and Uppsala University from Sweden, amongst others.

**Strengthening professional liaisons with the Centre for Humanitarian Dialogue** of Geneva (Switzerland) with a view to organising joint activities. The Peace Processes Yearbook is one of the most useful working materials at the meetings of a large number of international mediators in Oslo, a Swiss centre initiative. This collaboration is reflected in the publication "Mediation Data Trends Report" published by the Centre for Humanitarian Dialogue.

**Incorporation of the Peace Programme to ASEM's Network** which is promoted by the Finnish ex prime Minister, Martin Ahtisaari (Crisis Management Initiative Director and Personal Correspondent from the UN General Secretary in Kosovo), and composed by peace processes analysts from several countries to examine and compare the Asian and European processes.

**Undertaking further exploratory missions to Colombia** to detect the possibilities for involvement to support the peace process. The School tries to hold conversations with the broadest possible range of social and institutional

agents, both nationally and internationally. In 2008 the work was particularly focused on a broad group of people from the academic to the military, social and political Colombian fields, in order to draw up a document with future proposals.

Offering support to El Valle, Nariño and Bogotá's Peace Management Offices (*Oficina de Gestión de Paz*).

Offering support to the tasks of **diplomatic citizenship** of the three representatives of social organisations over eight months in Catalonia.

Throughout the year **the Programme has been in touch with several diplomatic bodies**, especially with the United Nations Political Affairs Department, the Spanish Ministry for Foreign Affairs in Spain, Norway and the Philippines, to participate in different peace processes.

Ongoing follow-up of **the Philippines conflicts has been done** in order to reopen broken or stuck negotiations with the armed groups operating in the country.

New possibilities for action in relation to the **Western Sahara conflict** have continued to be explored, holding meetings with different agents linked to the conflict. The School prepared a working document on self-government forms, which could be useful to negotiations taking place in New York.

**Exploratory work has begun to help open negotiations between the PKK (Kurdish people in Turkey)** and the Turkish Government, making the most of the PKK's offer of a ceasefire.

**Presentation of the 2008 Colombia's Peace Process Yearbook.** The PNUD published a yearbook edition. Vicenç Fisas was invited to launch the publication in Bogotá, Cali and Pasto (Nariño). Representatives from political, academic, social and diplomatic sectors attended the event.

A block of ten 4-hour sessions on peaces processes was offered as part of the **Postgraduate Diploma on Peace Culture**.

### Research

- "Main causes of crisis in current negotiations"
- "Recent experiences from transition governments arisen from peace agreements"
- "Proposals for a Democratic and Peaceful future in Colombia"

### Publications

- Publication of the "Peace Process Yearbook 2008" (available in Catalan, Spanish and English) and preparation of the 2009 Yearbook. This Yearbook is the only one of its kind in the world, and it has therefore been very highly valued by international centres and organisations. A special edition has been published in Colombia by the UNPD.
- Chapter on "Peace Processes" for the publication "*Barómetro sobre conflictos, Derechos Humanos y Construcción de Paz*" ("Barometer on conflicts, Human Rights and Peacebuilding"), edited by the School's Conflicts and Peacebuilding Programme team.
- Chapter on "Peace Processes" for the School's "Alert!" Yearbook.

- "Colombia Semanal" bulletin (available in Spanish and Catalan)

- Several articles in mass media and specialized magazines.

### Public Activities

- Participation in conferences and seminars in different parts of Spain and abroad.
- Participation in the creation of the Catalan International Institute for Peace (ICIP)

# Human Rights Programme

The Human Rights Programme monitors the current political situation in terms of Human Rights, International Humanitarian Law and transitional justice, with special emphasis on those issues that are currently in the world's agenda. Moreover, the Programme has also developed research work, lecturing and awareness-raising activities in the three fields above mentioned.

## Research projects

### 1. Human Rights and International Humanitarian Law

The Programme monitors worldwide events related to Human Rights on a daily basis. Such monitoring entails an analysis of the main debates at the international agenda like the impact that fight against terrorism has had over individual freedom; the consequences of armed conflicts on the civilian population and the main human rights violations in every continent. This research work is translated into specific bulletins, publications and participation in activities in and outside Catalonia. Furthermore, since 2008 the Programme is part of a recently created network of experts on Human Rights and Transitional Justice led by FRIDE, and as such participates in all meetings related to the network.

### 2. Transitional Justice

Throughout 2008, the Programme developed several activities in this area that culminated with the organization with the *Oficina per a la Promoció de la Pau i dels Drets Humans de la Generalitat de Catalunya* (Catalonian Office for Peace and Human Rights Promotion) of the "International Seminar on Human Rights and Transitional Justice: Overseeing the Past" which took place in June 2008 and where international expertise worked together with members and associations from Catalonia. The objective of these two days seminar was to analyse policies and practices related to transitional justice starting from case studies and good practices in all the territories. An informal Programme collaborators' network was created on this particular issue.

Transitional justice, a concept that has been developed during the last fifty years as of Nuremberg trials, is full of dilemmas and controversy. Experience shows that each individual country has developed its own formula depending on its idiosyncrasy. The seminar analysed some of the most striking international contexts.

The Human Rights Programme developed the following additional activities:

- **Updating current Country Information Files which include transitional justice mechanisms that are being used or have been used in the past.**
- **Specific monitoring of Truth Commissions and Criminal and *ad hoc* Tribunals**, of institutional reforms in peace processes and other reconciliation measures.

- Producing a two-monthly electronic **bulletin on transitional justice** which currently counts has more than 900 subscribers.

- Updating the Programme's Resources Bank on transitional justice.

### 3. Corporate Social Responsibility (CSR)

Companies and Human Rights: Business in conflictive contexts

In 2008 the Programme signed an agreement with Fundació ICO for the following publication to be produced: "Could corporations contribute to the Millennium Development Goals?" The publication includes a **position paper on "Companies and Millennium Development Goals (MDG)"** which aims to promote responsible practices among private corporations and makes recommendations to all the actors involved. The project was undertaken in cooperation with ESADE's Instituto de Innovación Social and involved a seminar after which a publication was produced. The publication included articles and contributions by different companies, NGOs, international organisations and academic institutions.

- Research project production on "**Companies and Peace building: The role of the private sector in veterans social reintegration with emphasis in the gender perspective and the Colombian case**" (in cooperation with the Peace Processes, Disarmament and Gender Programme).

- **Cooperation with International Alert** in setting out the guidelines for human rights respect on the part of extraction companies in situations of armed conflict, with a particular emphasis in Colombia and the Philippines.

- **English translation of "Human Rights Practical Guide for Corporations"** and promotion among international private corporative areas, academic fields and international organisations and NGOs. It was published in 2007 with the

support of Agencia Catalana de Cooperació al Desenvolupament.

### Publications

The bulletins produced during 2008 by the Human Rights Programme include:

- *Semáforo de Derechos Humanos*. A monthly bulletin with news on Human Rights.
- *Boletín sobre Justicia Transicional*. A bi-monthly bulletin with information on transitional justice mechanisms and processes.

The Human Rights Programme also works with the Conflicts and Peace Building Programme team, on the Human Rights and transitional justice chapters for the following publications:

- *Boletín Haití (Monthly)*
- *Semáforo (Numbers 187 to 211) every two weeks and the on-line news electronic file.*
- *Barómetro (Numbers 16 to 18) (Quarterly).*
- "*Alert! 2008*".

### Other Publications:

- Maria Prandi, Josep M Lozano (Coordinators). *Could corporations contribute to the Millennium Development Goals? 2008*. UAB. Barcelona. Available in Spanish.

- Seminar on transitional justice conclusions . June 2008. Publication still pending.

- Maria Prandi, "*Libertad de Expresion en China: Un juego poco olímpico*" (Freedom of Speech in China: not a very Olympic game) Papers, Number 41, 2008.

### Teaching, Congresses and Lectures

1. Participation in a round table discussion on the mining industry and Human Rights in Africa and Latin America, organised by *Uni-*

versidad Autónoma de Madrid. (Madrid 17-19 July, 2008)

2. Participation in a seminar on Transitional Justice organised by FRIDE (Madrid, September, 2008)

3. Lecture on Human Rights in the Co-operation to Development Master Degree by SETEM (October 2008)

4. Lecture on Human Rights for the elective subject 'Peace Culture and Conflict Management', UAB. ( May 2008)

5. Lecture on human rights current challenges. Sessions organised by *Servei Civil Internacional* (October 2008).

6. "Companies and Human Rights" Course, at the *III Jornadas de Formació en Solidaridad* organised by Coordinadora de ONGD de Lleida, 15 May 2008.

### Media

-Participation at "Millennium" (TV program) on 13 December 2008, on the occasion of a monographic work about the Human Rights Universal Declaration 60th Anniversary.

-Participation at "Solidaris" a program by *Catalunya Ràdio* also on the 60th Anniversary of Human Rights Universal Declaration.

# Education for Peace Programme

The Education Programme is made up of a three member team and a working group with twenty active members, called Education Group. The main activities of the Group are educational including the preparation of teaching and learning materials. Educational activities are aimed to train people from the UAB academic community, free-time activities monitors, teachers, associations and members of the public in general, as well as members of the local council community. All activities are addressed to promoting strategies and skills for *non-violent* conflict resolution and peace building, along with the distribution of educational tools and peace activities. It also writes up teaching and learning materials on education for a culture of peace. Finally, the Programme create links with other groups and networks associated to peace education.

## Activities

### 1. At the UAB

- **University Subject “Education for Peace and in Conflict”** (Equivalent to 5 elective credits). Two editions of this class have been given during the first four-month of the 2008-2009 academic year, with a total participation of 60 students from several faculties. The students’ evaluation was extremely positive, commenting on the practical use they will be able to make of it personally and professionally as well as the methodology employed.

- **“Creativity and Conflict” Workshop** (Equivalent to 2 elective credits). The workshop has been organised for two consecutive years. Students from different faculties participated in this year’s edition which, in turn, allowed for a more in-depth preparation of a talk on the role of creativity in peace education. The evaluation made by the students of the actual workshop was very positive.

- **“First Conference on Creativity and Conflict” UAB.** The Faculty of Education organised a conference on 26/27 November with the participation of the Education for Peace Programme and Fundació Autonóma Solidaria. The conference included lectures, round table discussions and 5 workshops. The event was attended by 125 people.

### 2. Activities outside UAB

#### A. Activities addressed to the teaching staff.

This is one of the Programme’s main activities. Professional training for teachers is greatly valued as a strategic activity for conflict peace education. It involves training and advising educational centres regarding Conflict Education and Coexistence. Three aspects have been basically dealt with:

- Circulation of materials related to education in conflict to work with children.
- Tools and resources for revising and improving coexistence organisation in centres and schools.

- Promoting group cohesion between teachers. Furthermore, courses and open workshops were organised according to the same methodology, except for the work on group cohesion. The team participated in specific sessions giving lectures and workshops. About 800 teachers took part in the above activities.

### **B. Activities aimed at leisure movements and civil organisations**

These activities mainly correspond to free-time educators training. The training includes theoretical and methodological resources for teachers to carry out Peace Education activities. They include a set of teaching tools called "Peace Games: Toolbox for a Culture of Peace Education". Activities carried out in private and public entities are also included in this section. A total of one hundred and thirty people took part in these activities during 2008.

### **C. Activities aimed at children and young people**

These activities are not a priority for the Education Programme as the Programme's main interest are teachers and education students due to their capacity to spread the information. Having said that, the Programme may participate in this type of activity upon request. A workshop called "Lives in Transit" on refugee issues and challenges was designed for Caixa Forum in 2007 and the Jocs company has continued its activities throughout Spain. The Group's activities have reached approximately 1407 people and six hundred and sixty four (664) hours of training have been given.

## Projects

During 2008 the Education Programme worked on the promotion of the following six projects:

**A. Education for Peace and Understanding the world in leisure time associations.** This is a three years project when a range of education for peace related materials will be published and training be given to monitors to teach children and young people in Catalan free-time centres. During the

third year the Programme has focused in increasing and revising teaching materials based on an assessment carried out with free-time movements, associations, and teachers.

The "**Peace Games, toolbox for a Culture of Peace Education**" book edition was closed in December which is published with *Colección Edupaz* from Editorial "La Catarata" and carried out thanks to the support given by the Office for the Promotion of Peace and Human Rights, of the Catalan Government.

### **B. Good Peace building practices in the municipalities.**

With the aim of promoting a commitment to peace building in municipal councils, this project has achieved the following results:

- Publication of "European cities' -tools and initiatives to peace building", which identifies good practices in peace building in order to provide city councils with the appropriate tools.
- Creation of a website with information on city council diplomacy initiatives.
- Publication of four papers of the bi-monthly "Ideas for Peace Building" which describes the way town halls can deal with nuclear armament, promote a culture of peace, cooperate with Israel and Palestine city councils and promote cooperation to development in conflict armed areas. This is a project carried out with the support of Diputació de Barcelona.

**C. Refuge 307.** At the end of 2007, a joint project with Barcelona's History Museum started to direct and train teachers in the city to carry out projects on Peace Education with their students by means of visits to the 307 air-raid refuges. Between January and June 2008 educational materials were drafted to support teachers' activities. The resources focused on the revision of historical facts which were then related to Education for Peace and Conflict Analysis, historical memory and an analysis of the enemy's image. In October, a training course started with 11 Primary and Secondary School teachers which will end in February 2009.

During this time technical advice has been given to teachers on projects to be developed with students up to June 2009 with the purpose of extending this activity to other resource centres in future courses.

**D. Good Education practices for Peace building in Tensions, Armed Conflict or Post-war Rehabilitation.** This project emerged from the concern of how to contribute to make Peace Education an important tool in overcoming armed conflicts. It involved observation and analysis from six different Peace Education experiences in three conflict and post-conflict situations. The project was completed with a report on the following countries: Côte D'Ivoire, Colombia and Israel-Palestine and a document with conclusions as a result of the three case comparison.

### Programme's participation in Peace Education activities in other organisations

**A. Basque Plan contributions to Peace Education** After the participation in the consulting process for drawing the Plan during 2007, the Education Programme took part in the training given to teachers on the "Basque Plan for Peace Education and Human Rights (2008-2011)".

**B. Involvement the International Institute for Peace Education.** Workshop attendance and dynamization which gathers peace educators worldwide to be trained in new contents and methodologies exchange. During 2008, the workshop was carried out at Haifa, Israel.

### Publications

#### A. Books:

**Peace building tools and initiatives from European cities.** Publication in Catalan -available both in the printed version and on the web page ([http://www.escolapau.org/img/educacion/municipis/eines\\_pau.pdf](http://www.escolapau.org/img/educacion/municipis/eines_pau.pdf)) on city council activities around the promotion of peace. To be published in English and Spanish shortly.

**Peace games.** Tool box for peace culture education (BARBEITO, C. CAIRETA, M.: Edupaz collection, *Ed. La Catarata*, December 2008) The publication includes more than 80 activities on peace education and the theoretical support that is needed to develop each activity. The book is addressed to a non formal education system.

#### B. Articles:

- Mediation: a tool or an end? /*Revista Documentación Social*/ Number 148, July 2008
- The peace caravan. Analysis of the impact of peace education activities by the UN Operation Services in Côte d'Ivoire, May 2008
- Peace education in Colombia. Analysis of two experiences. November 2008
- At Jenin's sea. Analysis of the impact of peace education projects in Israel and Palestine. December 2008
- Evaluating peace education projects. Summary. December 2008

### Education Group

During 2008 the Education Group divided into three different work teams and promoted the activities listed below:

- The team on Peace Education and Power analysed key documents to consider the importance of power in conflict resolution. They are now in the process of producing a document entitled "Power as a way of empowerment".
- The team on Creativity and Conflict was in charge of organising the "First Conference on Creativity and Conflict".
- And finally the Free Time education Team was responsible for the organisation of workshops directed to teachers.

The group also took part in the organisation of several workshops throughout 2008. Ten group meetings and 8 in-training sessions were also organised.

# Disarmament Programme

During 2008 the Programme continued its work on light weapons disarmament issues that are related to armed violence. Special emphasis has been placed on Disarmament, Demobilization and Reintegration Programmes (DDR) for former combatants in post-war rehabilitation processes. The Programme is also working on weapons export control at national level (sales and weapons trading draft law), at regional level (UE Conduct Code related to weapons trading) and at international level (International Treaty on Weapons Trading) among other issues.

## Highlights

During 2008 the Programme worked in the **consolidation of the Programme** for it to become an **international reference**, with special emphasis on **DDR analysis**.

- **Comparative analysis on DDR Programmes for former combatants:** The most important research work carried out by the Programme in 2008 was the production of individual country files on DDR programmes underway. Afghanistan, Angola, Burundi, Colombia, Côte d'Ivoire, Eritrea, Haiti, Indonesia, Liberia, Nepal, CR Niger, D R Congo, Congo, Rwanda, Sierra Leona, Somalia, Sudan, Chad and Uganda are amongst the countries included. The results of an individual assessment of each DDR programme are then published in a Yearbook.

After the **consolidation of the Yearbook as a source of reference**, several improvements have been made on the actual document throughout the year. Information cards on individual countries now include not only a comparative analysis of the most prominent issues but also the identification of possible shortcomings as well as learned lessons. This publication was launched by different UN agencies (New York, January 2008) and at a reintegration course organised by International Alert and Transition International (Birmingham, February 2008)

**Exploratory missions have been carried out on site for a closer view of running DDR Programmes.** During March 2008 an exploratory mission was sent to Côte D'Ivoire, to monitor the DDR Programme after a Peace Agreement had been signed. Also in March, another exploratory mission was sent to Nepal to supervise the initiated DDR Programme in which Maoists from CPN and the national army had participated. In both cases, the methodology used consisted of interviewing national and international actors as well as observation of the Programme development and related projects. A publication was later produced on each mission.

Finally, during 2008 the Colombian Chambers of Commerce Confederation (CONFECAMARAS) requested the School's participation to draw up the guidelines to encourage private initiatives for job positions to be allocated to former women combatants.

- **European Union** Project Research Completion “**European Light Weapons in violence perpetuation**” (Accion COST A25) from which ECP is one of the Management Committee members together with the main research centres related to this topic in the EU, like PRIO (Norway), Bradford University (United Kingdom), Small Arms Survey (Switzerland), BICC (Germany), or GRIPE (Belgium). Membership to this Committee has meant being able to participate in the decision-making process with regard to contents, organisation of seminars and allocation of budget.

- **Weapons under Control:** The School for a Culture of Peace belongs to **IANSANET** centred on the fight against light weapons and which gathers 700 NGOs from 115 countries. Participation in this network is focused on information delivery regarding all the activities carried out in Spain.

### Publications

#### In-house Publications:

- Production of a chapter about Disarmament published in the bi-weekly, *Semáforo*, the quarterly *Barómetro* and the *Alert!* Yearbook. Also, a chapter on security is produced to be published in the School's monthly Haiti' newsletter.

- “Worldwide DDR Programme's analysis in 2007”, March 2008.

- **DDR Bulletin** Number 4 (January to March), Number 5 (April to June), Number 6 (July to September), and Number 7 (October to December).

- Co- Author of “Côte d'Ivoire: challenges and pending questions: A year after Ouagadougou” Peace Building Notebook Number 5.

#### Other Publications:

- “Disarmament as a link between Security and Development. Community integration in DDR

Programmes of Haitian combatants” policy paper published by *Instituto Complutense de Estudios Internacionales (ICEI, Madrid)*.

- “Understanding armed violence in Haiti” article for an experts seminar organised by the Instituto de Estudios sobre Conflictos y Acción Humanitaria (IECAH Madrid)

- “More arguments for a formal complaint. Reasons to ban Spanish weapons sales in Israel” published in the book *Catalunya por Palestina* from *Fundación Pere Ardiaca* (Barcelona, 2008)

### Awareness Raising

One of the main tasks of the Disarmament Programme has been raising public awareness-. Many of these tasks are carried out in the “Arms under Control” campaign framework, and have involved training sessions in different editions of the Master Degree courses at SE-TEM on armed violence.

The Disarmament Programme has also taken part in several conferences and lectures, and a seminar on Peace and Human Security, organised by IECAH and FRIDE in November 2008. Also, the Programme has made media contributions to the newspapers *El Mundo* and *Hoy* and to *Catalunya Radio*, *Com Radio*, *Radio Sabadell* and *Radio Cerdanyola*.

# Post-War Rehabilitation Programme

## Research and Analysis

The evolution of about 20 post-war rehabilitation processes has been monitored using primary and secondary information. The results of this follow up has been recorded on an Excel database where the most important events have been collected and classified by sectors. With this data, three quarterly reports and a yearbook are produced including a summary of evolution of the processes with information also classified by the Post-war rehabilitation process sectors. These quarterly reports were part of publications like *Barómetro* and the *Alerta! 2008 Yearbook on Conflicts and Human Rights*. These reports were also independently gathered in the School's website Post-War Rehabilitation section.

A monthly monitoring of international behaviour in Haiti, specifically the donors role, the coordination systems of international responses and the donors conferences. With this information and in collaboration with other School programmes, eleven monthly and one bi-monthly (July- August) bulletins were produced with updated information on the rehabilitation process taking place in Haiti.

Drawing up of a report on reconstruction possibilities in Srebrenica (Bosnia Herzegovina) for the Catalan Agency for Cooperation to Development

Continued in-depth research on the different methodologies used to assess the peace building perspective on the projects carried out in tense or armed conflict zones. As part of this research and in collaboration with the Peace Education Programme, a workshop has been designed to facilitate the understanding of methodologies like: "Peace and Conflict Impact Assessment", "Do no Harm", "Aid for Peace Approach" among others.

A study on the civilians' role in peace building processes is underway. In collaboration with the Peace Education Programme a workshop has been designed to facilitate the understanding of civilian's role in peace building and the learning process ("Reflecting on Peace practices").

Ongoing work with MSF in an analysis matrix proposal to evaluate post-war evolution processes where this organisation is involved.

A Diagnose is taking place to assess the degree in which peace building perspective is incorporated into Spanish co-operation agencies in cooperation with the Peace Education Programme.

## On-Site Research

The Programme has undertaken some research work in Nepal in collaboration with the Disarmament Programme in order to find out the actors' views with regard to the future of former Maoists combatants if a reform process is

introduced in the security sector. A report has been published with the conclusions.

### Conferences and Teaching Activities

- Postgraduate Diploma on Peace Culture. Subject: Post- War Rehabilitation.
- Elective subjects: "Peace Culture and Conflict Management" and "Civilians and Peace building".
- Inter- University Master in Cooperation to Development (Red Cross, Castellón) -Projects

Managing in International Humanitarian Help. Lectures on "Post War Rehabilitation Processes and "Initiative to improve the quality and Humanitarian Action responsibility".

- Master Degree on International Development by SETEM. Lectures on "Civilians and peace building" and "Applied Peace building".
- Seminar on Cooperation and Humanitarian Action in violent conflicts: tools and practical experiences, organised by IECAH and the Catalan Agency for Cooperation to Development's workshop on " Impact assessment of Peace and Conflict Projects"

# Music, Arts and Peace Programme

The Programme is focused on different artistic initiatives which have been or are being carried out and which use the language of art for peace building.

## Highlights

### Available Materials on the School's Website:

- **Documentaries, reports and films on music, peace culture and culture of violence.** Alba Santfeliu , May 2009. Available in Catalan and Spanish. Materials in constant progress.

-Started a **Music and Environment section.**

- Extended and redefined section on **Music, Women and Peace.** October 2009.

- Redefinition of section on **Music and Human Rights and Music: Armament and Disarmament.**

- Ongoing updating and extending of **Music and Peace** research work, pending publication.

Extending the articles section on the web page on reflections upon the relationship between arts and peace from the artists or specialists' perspective.

- Music and Peace (available in Catalan, Spanish and English). Alba Sanfeliu.

- Pacific music to the violent Pacific: music, multiculturalism and marginalisation in Colombian black Pacific. Michael Birenbaum Quintero.

- Rap from the Jungle, a tool for peace building. Jeferson Orejuela.

- Using creative arts to deglamorize war. Peace links in Sierra Leona, Vandy Kanyako.

- Art and activism. The integration of art and politics. Theresa Wolfwood.

- The role of art in psychosocial care and protection for displaced children. Viktor Nylund, Jean Paul Legrand and Peter Holtsberg.

- Music Therapy, war trauma and peace: a Singaporean perspective. Wang Feng Ng.

- Music Therapy with traumatized refugees in a clinical setting. Jaap Orth.

- Music therapy in contexts of political violence. Alba Santfeliu.

- Visiting the exhibition: The art of survival, International and Irish quilts. Alba Santfeliu (available in Catalan and Spanish).

- A conversation about quilts as an artistic and emotional expression by women in troubled times, with a focus on the quilt known as 'Yesterday and Today' by the Peruvian women's group, Kuyanakuy, Peru. Alba Sanfeliu and Roberta Bacic.

- Quilts that cried out, denounce, sing and challenge, Roberta Bacic.

- Participation in the revision of a short story by Chema Caballero about a child soldier and the teaching guide that goes with it, edited by *Fundació "La Caixa"*.

- Participation in the preparation of the First Conference on Creativity and Conflict organised by the School.

### Teaching:

- Elective Credits Subject "Peace Culture and Conflict Management". Subject: Music and Peace.

- Participation in the cycle of Conferences organised by Universitat de Lleida, "How to work cross section subjects through music", with a presentation on "Music as an educational instrument for Peace" April 2008

### Other Activities:

- Trip to Northern Ireland for the opening of the exhibition : "The art of survival: international and Irish Quilts", Derry. 7-9 March 2008 and 7-12 April.

- Trip to Slovenia to participate in a presentation on "Music and Peace" at an international meeting organised by the ICTM (International Council on Traditional Music), Study Group Applied Ethnomusicology. Ljubljana 9-13th July 2008.

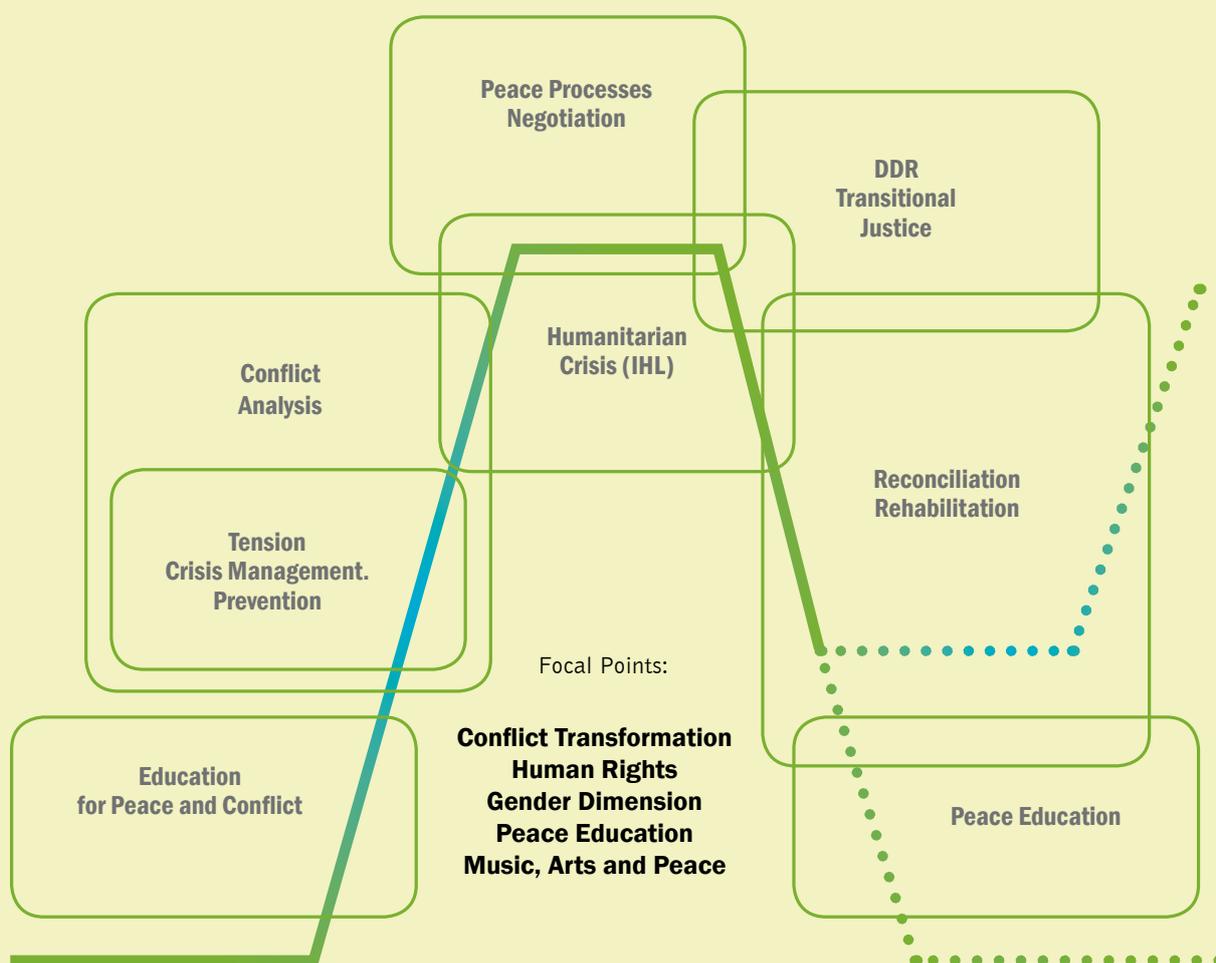
## INCOME AND EXPENSES 2008

(in Euros)

<b>INCOME</b>	
Catalan Agency for Cooperation to Development (ACCD)	450.000
Spanish Agency for International Cooperation to Development (AECI)	167.500
UAB - University's Department	146.000
Registrations	38.885
ACCD (Postgraduate Diploma grant)	36.000
<i>Diputació de Barcelona</i>	25.000
<i>Fundación ICO</i>	15.000
Invoicing, Services provided	14.627
Office for the Promotion of Peace and Human Rights (Generalitat)	10.453
<i>Fundació Autònoma Solidaria (FAS)</i>	4.880
Returns Compensation General Expenses	2.968
<b>TOTAL</b>	<b>911.313</b>

<b>EXPENSES</b>	
Staff salaries	647.715
Publications	85.000
Teaching	55.000
Travelling	45.000
Programme Activities (conferences, seminars, lectures)	4.880
General Expenditure	73.718
<b>TOTAL</b>	<b>911.313</b>

# GENERAL WORK OUTLINE





**Activities Report 2008**

GENERAL WORK OUTLINE





## escola de cultura de pau

Edifici MRA (Mòdul Recerca A)  
Campus de la UAB  
08193 Bellaterra (Cerdanyola del Vallès)  
Barcelona,(Spain)

Tel.: +34 93 586 88 48  
Fax.: +34 93 581 32 94  
[escolapau@uab.cat](mailto:escolapau@uab.cat)  
[www.escolapau.org](http://www.escolapau.org)