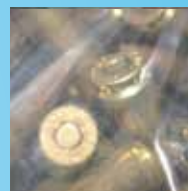




Annual Report 2009



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Introduction

In 2009 the *Escola de Cultura de Pau* (School of Peace Culture) celebrated its 10th birthday. During that time the School has established itself as a research centre and has become a point of reference on issues related to conflict studies, peace processes, peace education, human rights and peace-building. During this time the School's structure has also changed, from being a consciousness-raising centre run by interns to an organisation with an international profile grounded in programs dedicated to research, teaching and intervention in conflicts.

We go into 2010 with new projects, such as the progressive integration of the School into the Catalan International Institute for Peace (ICIP), which brings with it the stability that comes from being a body publicly financed by the Catalan government and reinforces the spirit of public service that has inspired the work of the School since it was established.

The year 2009 has also been the 10th anniversary of the Postgraduate Diploma in Peace Culture. During these 10 years, some 650 people, of whom at least 200 have been foreigners, have been educated in peace, analysis and the transformation of conflicts, peace processes and reconciliation, and thus have served to spread the knowledge linked to the daily work of the School.

Finally, during 2009 we have augmented the School's publications, embodied in the annual reports *Alert! Report on conflicts, human rights and peace-building*, the *Annual report on peace processes* and the *Annual report on disarmament, demobilization and reinsertion of ex-combatants* as well as the collection *Notes on peace-building* and other publications that reflect the applied research carried out by members of the School during the year.

Vicenç Fisas
Director

Aims and activities



The *Escola de Cultura de Pau* was established in 1999 with the aim of organizing academic activities, research and interventions related to peace culture, the analysis, prevention and transformation of conflicts, peace education, disarmament and the promotion of human rights.

The School is mainly financed by the Catalan government, via the Catalan Agency for Cooperation and Development. It also receives support from the Spanish Agency on International Cooperation for Development, the Catalan International Institute for Peace, the Norwegian foreign ministry, from local authorities, foundations and other bodies. Its director is Vicenç Fisas, who is also UNESCO professor for peace and human rights at the Universitat Autònoma de Barcelona.

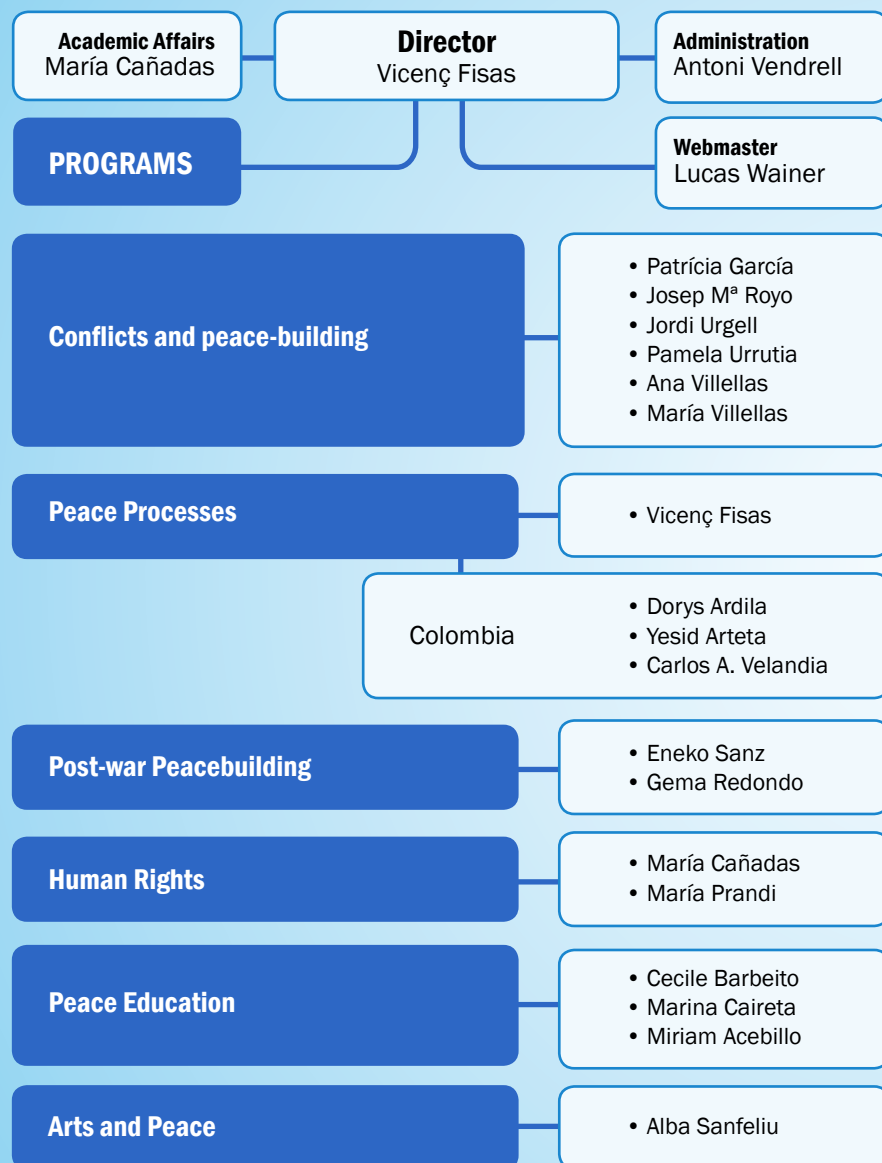
In accordance with this mission and aims, the work of the School is centred on the following fields of action:

- Intervention in conflicts to facilitate dialogue.
- Academic activities such as the Postgraduate Course on Culture of Peace and the elective subjects “Peace culture and conflict management” and “Educating for peace in conflict”.
- Consciousness-raising initiatives about peace culture in Catalan and Spanish society through different training and educational activities.
- Ongoing analysis of international events regarding armed conflicts, situations of tension, humanitarian crises and gender issues (Program on Conflict and Peace-building).
- Analysis of countries undergoing peace processes or formal negotiations and those countries in an exploratory phase of negotiations (Peace Process Program).
- Analysis of issues linked to disarmament, with special attention to the processes of Disarmament Demobilization and Reintegration (DDR) of ex-combatants (Disarmament Program).
- Analysis of peace-building in post-war situations (Post-war Rehabilitation Program). Following international events regarding human rights and in particular, the mechanisms of transitional justice, corporate social responsibility and the role of multinationals in situations of conflict (Human Rights Program).
- The promotion and development of the knowledge, values and scope for education for peace (Peace Education Program).
- Analysis of the contribution made by the arts, especially music, to peace-building (Arts and Peace Program)..

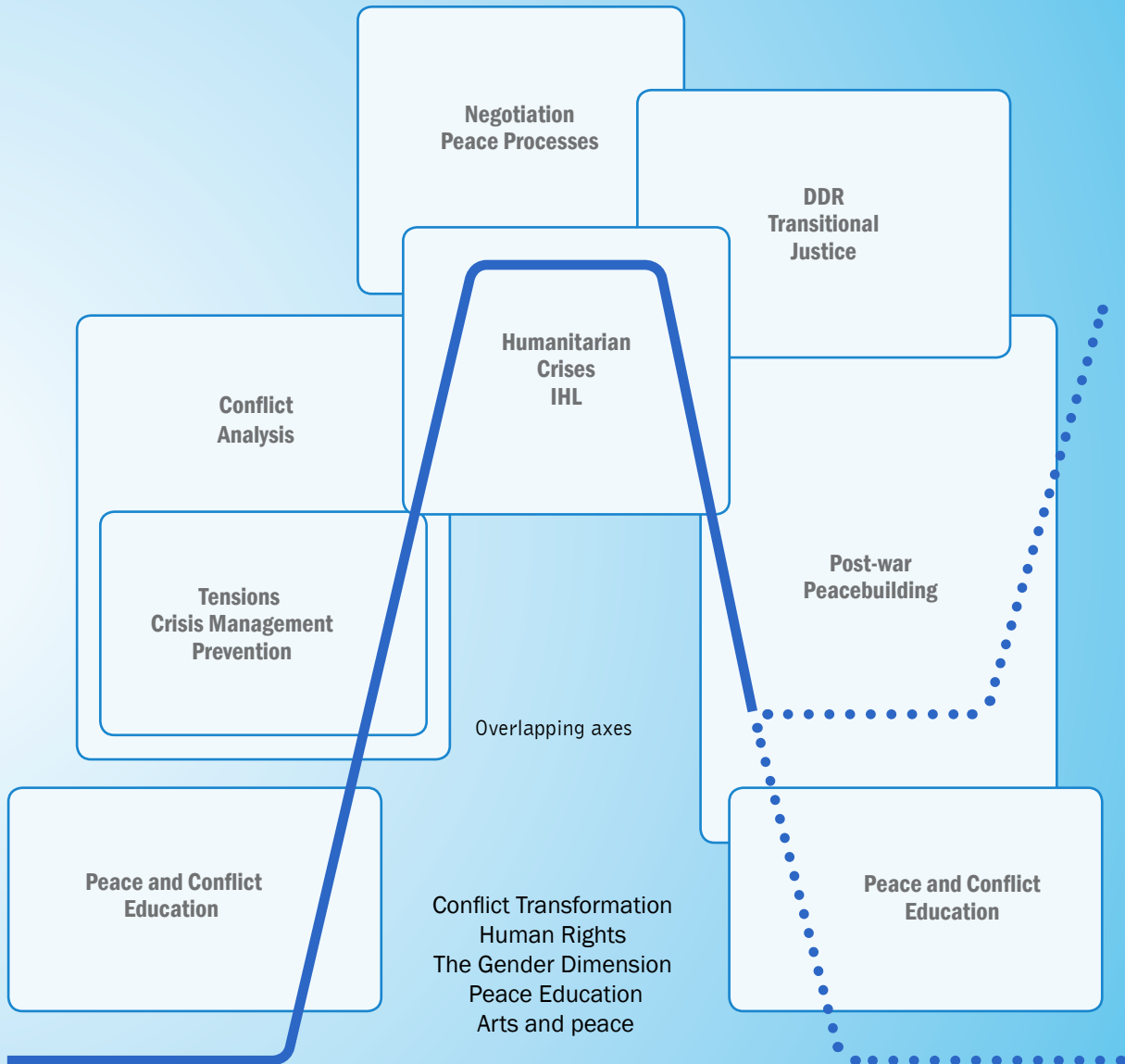


The Team

(January 2010)



Areas of Involvement



Faculty (2009)

The *Escola de Cultura de Pau* carries out its teaching activities through courses, workshops and seminars both within and outside the UAB. Among other activities, 2009 was the 10th year of the Postgraduate Course on Culture of Peace in which approximately 650 people have taken part so far. The course, with 230 tuition hours and an average of 60 students per year, has been taught by prestigious experts and academics.

- **Mariano Aguirre** (Norwegian Peacebuilding Centre)
- **Dorys Ardila** (ECP-UAB)
- **Pedro Arrojo** (Universidad de Zaragoza)
- **Cecile Barbeito** (ECP-UAB)
- **Marina Caireta** (ECP-UAB)
- **María Cañadas** (ECP-UAB)
- **Albert Caramés** (ECP-UAB)
- **Paco Cascón** (Seminario de Educación para la Paz)
- **Vicenç Fisas** (ECP-UAB)
- **Edmundo García** (International Alert)
- **Patricia García** (ECP-UAB)
- **Rafael Grasa** (UAB)
- **Kristian Herbolzheimer** (Conciliation Resources)
- **Pedro Ibarra** (Universidad del País Vasco)
- **Lupicinio Iñiguez** (UAB)
- **María Jesús Izquierdo** (UAB)
- **John Paul Lederach** (University of Notre Dame)
- **James Lemoyne** (Center for Humanitarian Dialogue)
- **Juantxo López de Uralde** (Greenpeace)
- **Carmen Magallón** (Universidad de Zaragoza)
- **Carlos Martín Beristain** (Universidad del País Vasco)
- **Jean Paul Marthoz** (Enjeux Internationaux)
- **Vicent Martínez Guzmán** (Universitat Jaume I)
- **María Prandi** (ECP-UAB)
- **Gema Redondo** (ECP-UAB)
- **Carlos A. Velandia** (ECP-UAB)
- **Josep Maria Royo** (ECP-UAB)
- **Itziar Ruíz Giménez** (Universidad Autónoma de Madrid)
- **Alba Sanfeliu** (ECP-UAB)
- **Yesid Arteta** (ECP- UAB)
- **Antoni Segura** (Universitat de Barcelona)
- **Núria Tomàs** (ECP-UAB)
- **Josep M^a Tortosa** (Universitat d'Alacant)
- **Jordi Urgell** (ECP-UAB)
- **Hernando Valencia** (Universidad Carlos III de Madrid)
- **Carles Vidal** (ECP-UAB)
- **Santiago Vidal** (Magistrado)
- **Ana Vilellas** (ECP-UAB)
- **María Vilellas** (ECP-UAB)

National and international networks and centres working with the School:

Redes y centros con los que colabora la Escola en el ámbito nacional e internacional:

- AASEM Education Hub for Peace and Conflict Studies (ASEF, Singapore)
- Center for Conflict Resolution, Columbia University (New York, United States)
- Centre for Humanitarian Dialogue (Geneva, Switzerland)
- Conciliation Resources (London, United Kingdom)
- Department of Peace Studies, Bradford University (Bradford, United Kingdom)
- Instituto de Innovación Social, ESADE (Barcelona)
- Centre for Conflict, Development and Peace-building,
- The Graduate Institute (Geneva, Switzerland)
- FRIDE (Madrid, Spain)
- International Alert (London, United Kingdom)
- International Centre for Transitional Justice (New York, United States)
- Geneva Call (Geneva, Switzerland)
- University of Notre Dame (Notre Dame, United States)
- Norwegian Peace-building Centre (Oslo, Norway)
- Stockholm International Peace Research Institute (Stockholm, Sweden)
- Uppsala University (Uppsala, Sweden)
- Universidad de Deusto (Deusto, Spain)

Principal Publications

Peace Process Annual Report 2009

This annual report analyzes the negotiation processes that have taken place around the world during 2008. ISBN: 978-84-988-076-2

Alert! Report 2009

Alert! Report on conflicts, human rights and peace-building is a study which produces a synthesis of the state of the world at the end of the year using 20 indicators, grouped together in five large sections: conflict and peace-building, humanitarian crises, disarmament, human rights and transitional justice and gender. ISBN: 978-84-9888-084-7

Annual Report on DDR 2009

Analysis of current programs of Disarmament, Demobilization and Reintegration (DDR).

This fourth annual report analyzes the DDR programs in place during 2008.



Principal Publications

¿Pueden las empresas contribuir a los Objetivos de Desarrollo del Milenio? Claves para comprender y actuar.

The first part of this book analyzes the contribution that business has made to the Millennium Development Goals. The second part brings together the often opposing views of companies, NGOs, trade unions, business, international organizations and experts on the issue.

ISBN: 978-84-612-8223-4

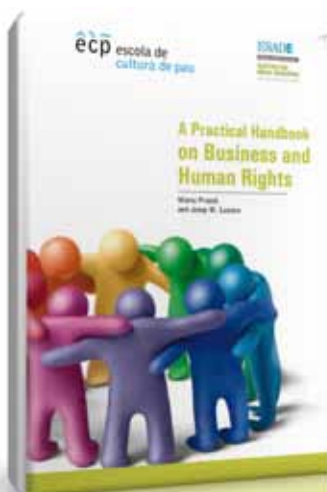
A Practical Handbook on Business and Human Rights.

This guide is a useful and instructive tool so that businesses can raise their human rights profile and make a positive contribution in this field within their sphere of influence.

ISBN: 978-84-613-5483-2

Las mujeres, la música y la paz.

Women, music and peace aims to show the contribution women singers have made in the sphere of peace culture during the past 50 years. Peace has been taken up as a theme by all of them to form a polyphony from different parts of the world and through which they express what they feel and understand about the concept which they have incorporated into their repertoire.



The School on the internet

During 2009, the School consolidated its presence on the Internet with more than 120,000 visits and 2.6 million hits. It has also incorporated the following new elements and resources into its website.

The Conflict and Peace-building Program (PCCP) provides online access to the **Database of Conflict and Peace-building** with information on the roughly 30 conflicts currently taking place across the world. The database provides information on the origin and development of the conflicts, the main forces involved and the type and intensity of the violence.

At the same time, during 2009 a study was carried out to find out to what degree the theories of conflict awareness are being applied in institutions in the autonomous communities and the AECID. The information gathered has made it possible to create **a database on the degree to which the autonomous communities carry out cooperation work for peace**, which will be accessible during 2010.

The website is available in Catalan, Spanish and English and includes the complete texts of all of the schools documents and publications. The site also offers access to an online archive of more than 50,000 news stories on armed conflicts.



Journals

Various bulletins were published in 2009:



The School in the media

Some of the media in which the School has been mentioned in 2009:

TV3, TVE, TV Badalona.

Catalunya Ràdio, Com Ràdio, Ràdio 4, Radio France Internacional, Asiared, Radio Autonómica de Galicia, Radio Euskadi, Radio Badalona, Ràdio Hospitalet, Ràdio Contrabanda, Ràdio Estel, Radio libre Tas Tas, Radio Lucero, Onda Cero, Radio Valira. The School also produces the monthly program Tots x Tots with COM Ràdio.

EFE, El Periódico de Catalunya, El Mundo, Público, El Punt, La Mañana, Diario de Ponent, El Periódico d'Andorra, ADN, Diario de León, Soitu (digital newspaper), Revista Campus of the UAB and Canal Solidario



Programs 2009



CONFLICT AND PEACE-BUILDING PROGRAM

The Conflict and Peace-Building Program team collects and analyzes material on armed conflicts, situations of tension, humanitarian crises, gender and peace-building. The Program analyzes all of the armed conflicts and situations of tension that currently exist in Africa, Asia, America, Europe and the Middle East.

During 2009 the Program has produced an online database on armed conflicts, an annual report on conflicts, human rights and peace-building as well as journals in the Program's thematic and geographical lines of research. It has also published reports, articles and press releases, held conferences and courses and carried out research on the ground. The team has also taken part in consciousness-raising activities and has carried out consulting work on armed conflict and peace-building.

Major activities

The **Database of Conflict and Peace-building**, which is accessible online, was created in 2009 to provide information on the roughly 30 conflicts currently taking place across the world. The database provides information on the origin and development of the conflicts, the main forces involved and the type and intensity of the violence, as well as basic information about the countries involved. This database, which contains information about armed conflicts since 2003, is regularly updated with information about the development in each context. The site also offers access to an online archive of more than 50,000 news stories on armed conflicts. The site is in Spanish and English.

The database also includes information about gender in each conflict, with the aim to highlight the special impact conflicts have on men and women and the role women play in peace-building initiatives and rejection of violence, as described in UN resolution 1325 on women, peace and security.

CONFLICT AND PEACE-BUILDING PROGRAM

1. Research on the ground

During 2009 research was carried out on the ground in the following situations:

- Research in northeast India (in the states of Assam, Tripura and Meghalaya) on the armed conflicts, insurgency and peace processes in the area. April-May 2009.
- Research into the conflict and the challenges for a lasting peace in Iraqi Kurdistan, within the framework of post-2003 Iraq. May 2009.
- Research into the conflict and the development of various peace initiatives in the east of DR Congo and Rwanda. August-September 2009.

2. Publications

a) Journals

The Program produces a series of journals that analyze the global situation with regard to conflicts and peace-building, including the human rights, humanitarian and gender dimensions. In December 2009 there were 3,000 electronic subscribers to the Program's publications.

- Alert 2009! Report on conflicts, human rights and peace-building (Spanish, Catalan and English)

This is an annual report that analyzes the state of the world at the end of the year in relation to conflict and peace-building using a series of indicators. The 20 indicators are grouped together in eight large sections: armed conflicts, tensions, peace processes, post-war peace-building, humanitarian crises, disarmament, human rights and transitional justice and the gender dimension in peace-building. *Alerta 2009!* is published by Icaria in English, Spanish and Catalan. It is also available electronically on the Escola de Cultura de Pau's website.

- Barómetro (Nº 19, 20, 21; in Spanish and Catalan)

A quarterly report published in Spanish and Catalan that analyzes world events over the preceding quarter under five different headings: armed conflicts, tensions, peace processes, humanitarian crises and gender and peace-building and which updates the information in the annual publication *Alert!* This report is available on the School's website.

- Semáforo (Nº 212 – 235; in Spanish)

Semáforo is a fortnightly electronic publication in Spanish which brings together world news related to the Program's area of study. The main headlines are translated into Catalan and English. It also incorporates all of the information in the online archive of 50,000 entries. The archive is built up through the daily collection and analysis of world affairs gathered from more than a hundred information sources, including the United Nations, international bodies, research centres, local and international media and NGOs.

- Boletín Haití

The Haiti bulletin is compiled by some of the School's programs, and includes regular updates in the following fields: politics and civil society; security and demilitarization; human rights and reconciliation; the humanitarian situation; reconstruction, development and international aid and gender. The bulletin is published on a monthly basis.

b) Reports, articles and press releases

The Conflict and Peace-building Program produces other articles and reports, as well as press releases on current affairs and early warning data .

Reports

Urgell García, Jordi and Vilellas Ariño, María. "Hanoi is closer than Delhi. Conflict analysis and peace building

dilemmas in North East India and South East Asia from a comparative perspective" Awaiting publication.

Urgell García, Jordi and Vilellas Ariño, María. "Violence, identity, complexity and fragmentation. Understanding armed conflicts in North-East India". Awaiting publication.

Tomàs Collantes, Núria and Vilellas Ariño, Ana (2009), The Kurdistan Autonomous Region: risks and challenges for peace. Bellaterra: Escola de Cultura de Pau. Quadern de Construcció de Pau, No.8. (In Spanish, Catalan and English).

García Amado, Patricia (2009) El lejano horizonte de la paz en el sur de Sudán. Escola de Cultura de Pau.

Articles

Urgell García, Jordi (2009) "Challenges to Peace in East Asia" Asia Insights, nº2, Copenhagen, Nordic Institute of Asian Studies.

Urgell García, Jordi (2009) "Entender los conflictos sociopolíticos en América Latina, en Claves para entender los conflictos en el siglo XXI". XII Jornadas

de cooperación al desarrollo de Castilla - La Mancha, Albacete, Coordinadora de ONGD de Castilla - La Mancha.

Tomàs Collantes, Núria (2009) "Sàhara Occidental: contradiccions i reptes", El Punt, 5 January.

Vilellas Ariño, Ana (2009) "El conflicto en Turquía: un año más alejando la paz", El Corresponsal de Medio Oriente y África, 27 January.

Royo Aspa, Josep Maria (2009) "RD Congo: dudas y certezas de una guerra olvidada", Canal Solidario, 11 February.

Tomàs Collantes, Núria (2009) "Incorporar a Hamas en l'equació del diàleg", El Punt, 15 February.

Escola de Cultura de Pau (2009) La Escola de Cultura de Pau destaca diez oportunidades de paz en conflictos y negociaciones en todo el mundo en 2009. Press release. April.

Fisas Armengol, Vicenç and Ana Vilellas Ariño (2009) "Turquía y la cuestión kurda: ¿la paz, más cerca?", ICIP e-Butlletí # 0, 21 September.

Vilellas Ariño, María (2009) "Astrid N. Heiberg", in





CONFLICT AND PEACE-BUILDING PROGRAM

Mesa, Manuela (dir.) y Alonso, Laura (coord.) 1325 mujeres tejiendo la paz, Barcelona, CEIPAZ-Fundación Cultura de Paz, Icaria, pp. 38-41.

Villellas Ariño, Ana (2009) "El Papel de las Mujeres en Kosovo", Serie Conflictos Olvidados, Barcelona: Institut de Drets Humans de Catalunya.

Villellas Ariño, María (2009) "Sri Lanka: Claves del Conflicto y Perspectivas de Futuro" en Sri Lanka, Serie Conflictos Olvidados, Barcelona: Institut de Drets Humans de Catalunya.

Media participation

The Program has appeared in the following media during 2009:

TV3, TVE, TV Badalona, Catalunya Ràdio, Com Ràdio, Ràdio 4, Radio France Internacional, Asiared, Radio Autonómica de Galicia, Radio Euskadi, Radio Badalona, EFE, El Periódico de Catalunya, El Mundo, Público, El Punt, La Mañana Diario de Ponent, El Periodic d'Andorra, ADN, Diario de León, Soitu (digital newspaper), Ràdio Estel, Ràdio Contrabanda, Ràdio Hospitalet y Canal Solidario. The School also participates in the monthly program Tots x Tots on COM Ràdio.

3) Congresses and conferences

Villellas Ariño, María. "Estrategias de organizaciones Villellas Ariño, María. "Strategies of women's organisations for a peace with gender justice", Ciclo del Besòs. January 2009.

Royo Aspa, Josep M^a. "The curse of resources. The case of the Congo", Centre de Treball i Documentació. Barcelona. 19 January 2009.

Villellas Ariño, Ana. Participation in working day on forgotten rights in Kosovo. Institut de Drets Humans de Catalunya. Barcelona. 19 January 2009.

Villellas Ariño, María. Participation in meeting with Nobel Peace Prize laureate Shirin Ebadi, Casa Asia. February 2009.

Urgell García, Jordi and María Villellas Ariño. Participation in international seminar: "The roles of ethnicity in the process of peace and reconciliation in Birmania", Casa Asia. February 2009.

García Amado, Patricia. Participation in seminar on the "North-South Relations Yearbook. What are we doing in Catalunya?", FCONGD. Barcelona. 11 February 2009.

Urgell García, Jordi, "Armed conflicts, tensions and peace processes in Southeast Asia", Course on East Central Asia: between tradition and modernity, at Universidad Complutense de Madrid. March 2009.

Villellas Ariño, María, "Women and peace", Seminar on forgotten women. Cabra, Córdoba. March 2009.

Villellas Ariño, María. "The contributions of feminism to peace culture", I Seminar on International Cooperation at the UC, globalization, women and development. Universidad de Cantabria. Santander. March 2009.

Villellas Ariño, Ana. "Post-war reconstruction in Kosovo from a gender perspective: lessons learned and current challenges). IV Seminar on the Agents of Cooperation and Development: Conflict Resolution and Peace-building. Universidad de Cádiz e Instituto de Estudios sobre Conflictos y Acción Humanitaria. Cádiz. 24 March 2009.

García Amado, Patricia. "Key aspects of current conflicts", Introductory course on Conflict in the 21st century, Servei Civil Internacional Catalunya. Barcelona. 24 April 2009.

Royo Aspa, Josep M^a. "Keys to understanding the conflict in DR Congo". IV Semana de la Cooperación en la Universitat Autònoma de Barcelona, "Natural

resources: an opportunity?" Fundació Autònoma Solidària. Bellaterra. 6 May 2009.

Villellas Ariño, Ana. Presentation of "Alerta 2009! Report on conflict, human rights and peace-building" in the Master Universitario in Estudios Internacionales de Paz, Conflictos y Desarrollo de la Universitat Jaume I (UJI) de Castellón (Spain) in the framework of Cátedra UNESCO de Filosofía para la Paz. Castelló. 6 May 2009.

Villellas Ariño, Ana. "Peace-building from a gender perspective. The case of Kosovo", in the framework of Jornadas Antimilitaristas, Colectivo de Objeción y Antimilitarista de Zaragoza. 13 May 2009.

Villellas, María. Participation in the seminar "The Afghanization Strategy", Casa Asia. Barcelona. June 2009.

García Amado, Patricia and Josep M^a Royo Aspa. Participation in the International Seminar "Regional Integration in Africa: Achievements and Perspectives", UNECA, CIDOB y Casa África. Castellet i la Gornal (Barcelona). 29 June 2009.

Urgell García, Jordi. Moderator of the panel "Civil society in India and Southeast Asia", in the course Civil society in India and Southeast Asia, Consorci Universitat Internacional Menéndez Pelayo Barcelona. July 2009.

Urgell García, Jordi. "Myanmar: society, resistance and dictatorship", South East Asia course: the Asian angle. Els Julols de la UB. Barcelona. July 2009.

Urgell García, Jordi. "Armed conflict, political tensions and peace processes in Southeast Asia," XXIV Summer Course at the Universitat Internacional de la Pau de Sant Cugat "Asia and the new world equilibrium". Sant Cugat. July 2009.

Villellas Ariño, María. "Armed conflicts in northeast India", XXIV Summer Course at the Universitat

CONFLICT AND PEACE-BUILDING PROGRAM

Internacional de la Pau de Sant Cugat. "Asia and the new world equilibrium". July 2009.

Participation in the Forum on Decentralized Government and the Prevention of Conflicts, organized by ICIP and the United Nations System Staff College. Barcelona. July 2009.

Urgell García, Jordi. "East Asia Peace: Research Questions", at International Convention of Asian Scholars. Daejeon (South Korea). August 2009.

Urgell García, Jordi. "Pathways to Peace: A Global and Comparative Perspective on Peace Processes", at Conference on the Long Peace of East Asia since 1979 and West Europe since 1945: Comparison and Implications, Yonsei University. Seoul (South Korea). August 2009.

Urgell García, Jordi. Participation in the Asia-Europe Meeting (ASEM) Education Hub for Peace and Conflict Studies. Seoul (South Korea). August 2009.

Royo Aspa, Josep M^a. "The armed conflict in DR Congo, Africa's first world war", Campaign "Congo, the danger of riches", organized by the Lliga dels Drets dels Pobles. Castellar del Vallès. 2 October 2009.

Villellas Ariño, María. "Challenges for peace-building in Afghanistan", Conferences on Forgotten Conflicts. Cáritas, Universidad de Alicante y Universidad de Valencia. October 29 & 30.

Villellas Ariño, Ana. "Peace processes in the southern Caucasus: obstacles and challenges for peace". Conference on the southern Caucasus: Abkhazia, South Ossetia and Nagorno-Karabakh. Institut de Drets Humans de Catalunya. Barcelona. 21 October 2009.

Urgell García, Jordi. Participation in the workshop session on working paper "Territorial Autonomy and Self-Determination Conflicts. Opportunity and

Willingness. Cases from Bolivia, Niger, and Thailand", organized by Institut Català d'Investigació per la Pau (ICIP). November 2009.

Royo Aspa, Josep M^a. Participation in the annual 2009 conference "Rebels with a cause? Understanding and dealing with non-state armed groups during and after violent conflicts", Swisspeace, Berne (Switzerland). 3 November 2009.

Royo Aspa, Josep M^a. "Conflicts and refugees in Central Africa (DR Congo and neighbouring countries)". VIII Course on Solidarity and International voluntary work "Refugees in our world", Rubí Solidari. 20, 21 & 22 November 2009.

Urrutia Arestizábal, Pamela. "Refugees and displaced people in the Middle East", VIII Course on Solidarity and International voluntary work "Refugees in our world", Rubí Solidari. 20, 21 & 22 November 2009.

Urrutia Arestizábal, Pamela. Participation in the seminar "Reform in Egypt: political, economic and social challenges", Fundación CIDOB. 23 & 24 November 2009.

Urrutia Arestizábal, Pamela. Participation in the international seminar "Looking for international peace solutions to the Israel-Palestine conflict", (ICIP). 30 November, 1 & 2 December 2009.

Villellas Ariño, María. Participation in the meeting with Suraya Pakzad, Voice of Women Organization. Casa Asia, Institut Europeu de la Mediterrània (IEMed) and the U.S. Consulate-General. November 2009.

Villellas Ariño, Ana. Participation in the working day with the human rights workers Oleg Orlov and Tatiana Kasatkina, of Memorial, Sakharov Award 2009 to Freedom of Conscience granted by the European Parliament. Organized by the European Parliament office in Barcelona, Lliga dels Drets dels Pobles and the Federació Catalana de ONG pels drets humans. Barcelona, 10 December 2009.



Urgell García, Jordi. "Burma: the struggle for democracy and self-determination", Amics de la UNESCO. December 2009.

Royo Aspa, Josep M^a. "What's happening in Somalia? What hope is there for the future? Conference cycle "Els Dilluns dels Drets Humans", Justícia i Pau and Cristianisme i Justícia. Barcelona. 14 December 2009.

4) Teaching

The Conflict and Peace-building Program has been involved in the following courses and masters degrees:

- Postgraduate Course on Culture of Peace (UAB).
- Master in International Cooperation (Universitat de Barcelona and Món 3).
- Master in International Cooperation (Universitat Politècnica de Catalunya and SETEM).
- Master in International Relations (IBEI).
- Master in International Relations, security and development (Universitat Autònoma de Barcelona).
- Master in Cooperation and Development (MCAD) Grupo UJI, Specialisation in International Humanitarian Aid (Spanish Red Cross and Universitat Jaume I).
- Master in Tropical Medicine and International Health, (UB).
- Postgraduate course in Development and Cooperation: in the global and local spheres (Universitat de Lleida).
- Summer course "O sexo das violências". Centro de Estudos Sociais (Universidade de Coimbra).
- University extension course "Women and Peace Culture" (Universitat Rovira i Virgili).
- Sessions on Introduction to the analysis of armed conflicts, conflict in Africa, Asia, the Middle East – Europe and gender and peace-building in the elective subject: "Culture of Peace and Conflict Management".

e) Other activities

The Program has carried out consultative work for the Norwegian Peace-building Centre. In 2009 it also took part in the creation of Coalición Congo, made up of various bodies, Catalan and Spanish NGOs working in voluntary work, consciousness raising, reporting, research and intercultural communication in DR Congo. It has also supported the Peace Process Program in Track II diplomacy.



PEACE PROCESS PROGRAM

The Program monitors ongoing armed conflicts (and unarmed conflicts that have not yet been resolved) with the aim of analyzing the exploratory dialogues or formal peace negotiations and to make a comparative analysis of the elements included in these processes. This monitoring, accompanied by online work with government peace negotiators and with centres that specialize in peace processes, serves as a basis to make an analysis which is then brought together in various publications. This Program, led by Vicenç Fisas, works in conjunction with other School programs and provides an ongoing assessment for the ACCD with regard to peace-building.

Major activities

The Program has monitored and analyzed the evolution of the 65 peace processes underway in 2009.

The monitoring has also implied being in touch with various government peace negotiators and with centres specializing in peace processes such as

1. Research

The Program monitors ongoing armed conflicts (and unarmed conflicts that have not yet been resolved) with the aim of analyzing exploratory dialogues and formal peace negotiations. During 2009, **65 negotiations** have been monitored in the following countries:

- Africa: Mali (Tuaregs), Niger (MNJ), Nigeria (Niger Delata), Ethiopia-Eritrea, Ethiopia (Ogaden and Oromiya), Somalia, Sudan (Darfur), Burundi (FNL), RCA, DR Congo (Este), Chad, Uganda (LRA) and Western Sahara.
- America: Colombia (ELN, FARC) Asia and the Pacific: Afghanistan, India, India-Pakistan (Kashmir), Nepal (Terai), Pakistan, Sri Lanka (LTTE), China (Taiwan and Tibet), The Philippines (MILF, MNLF, NPA), Indonesia (Western Papua), Myanmar, Thailand (South).
- Europe: Kosovo, Moldova (Transnistria), Turkey (PKK), Cyprus, Armenia-Azerbaijan, Georgia (Abkhazia and South Ossetia).
- Middle East: Yemen, Iraq, Israel-Palestine, Israel-Syria, Lebanon, Palestine.

The Program has also tried to intervene on its own behalf in certain contexts when it has seen an opportunity to do so.

Centre for Humanitarian Dialogue, Geneva Call, and the Centre for Conflict, Development and Peace-building (all in Geneva), the British centres International Alert, Conciliation Resources and the Department of Peace Studies at Bradford University; the Center for Conflict Resolution at Columbia University and the University of Notre Dame (both in the United States); the Stockholm International Peace Research Institute and Uppsala University (Sweden), etc. The Program has also related throughout the year with the UN Department of Political Affairs, the Foreign Ministries of Spain, Norway and the Philippines to work together on various peace processes.

In **Asia**, the Peace Process Program has taken part in the **ASEM Network**, promoted by former Prime Minister of Finland, Martin Ahtisaari (director of Crisis Management Initiative and the UN Secretary-General's former personal envoy in Kosovo) and made up of analysts of peace processes from various countries, in order to make a comparative analysis between the Asian and European processes. There has also been special

monitoring of the conflicts in the **Philippines**, with the aim of initiating negotiations with two of the groups operating in the country.

In **Colombia** there have been **exploratory missions** to find out what support there is for peace processes. In this regard, the School is able at all times to act as a go-between between a wide range of local and international, social and institutional actors.

During 2009, work centred in particular on an exercise with a wide range of people from the academic, military, social and political world in Colombia with the aim of publishing **proposals for the future**. On the other hand, the Director of the School, Vicenç Fisas, took part in the presentation of the *Yearbook of Peace Processes 2009* in Colombia, published with the help of the UNDP and the Mayor of Bogotá. The presentation was attended by representatives from the country's political, diplomatic, academic and social world. Three representatives of Colombian social organizations spent eight months

in Catalunya where they carried out work on **citizen diplomacy**. Finally, preparations were made in the middle of the year for an international reflection seminar on Colombia to be held with the support of the Spanish Ministry of Foreign Affairs.

Other research carried out:

- "Main causes of crisis in ongoing negotiations".
- . "Recent experiences of Transition Governments that have emerged from peace agreements".
- . "The index of human development and peace processes".
- . "Proposals for change, voices for peace" (Proposals for a peaceful and democratic future in Colombia).

2.Publications

Fisas Armengol, Vicenç (2009), Anuario de Procesos de Paz 2009, Barcelona: Icaria, Escola de Cultura de Pau.

This Yearbook is the only one of its kind in the world. It is published in Colombia and is available on the School's website in English, Spanish and Catalan.

The Program has also made contributions to the following School's publications:

The chapter "Procesos de paz" for the publication Barómetro on conflicts, human rights and peace-building, published by the School's Conflict and Peace-building Program.

The chapter "Procesos de paz" for the annual report Alert 2010! Published by Icària Editorial. Boletín Colombia Semanal (in Catalan and Spanish). Boletín Latinoamérica quincenal (in Spanish).

The Program has also published various articles in the media and specialised press during 2009.

4. Teaching

- Master in International Development (Universidad Politécnica de Cataluña and SETEM).
- Postgraduate Course on Culture of Peace 2009/2010: a block of 10 sessions on peace processes (40 hours tuition) (UAB).
- Free elective subject: "Culture of peace and conflict management" (UAB).



DISARMAMENT PROGRAM

The Program works on different aspects of the disarmament of light weapons, the most widely used in ongoing conflicts, and post-war demilitarization. In recent years, the emphasis has been on programs of disarmament, demobilization and reintegration (DDR) of ex-combatants.

Major activities

The Program's research project with the widest international scope has been the **analysis and monitoring of DDR programs in 23 countries**. This research, which has been ongoing since 2006, ended in 2009 with a comparative study of DDR in Afghanistan, Angola, Burundi, Chad, Colombia, Ivory Coast, Eritrea, Indonesia, Liberia, Nepal, Central African Republic, Congo, Rwanda, Sudan and Uganda.

2. Publications

a) Journals

Caramés Boada, Albert and Sanz Pascual, Eneko (2009), DDR 2009. DDR 2009. Analysis of the World's Disarmament, Demobilization and Reintegration (DDR) Programs in 2008.

b) Reports and articles

Caramés Boada, Albert, "Past, present and future in Mindanao. Analysis of the MNLF and MILF peace and reintegration processes", July 2009. Quaderns de Construcció de Pau n.º 7. Bellaterra: Escola de Cultura de Pau, June 2009.

Caramés Boada, Albert and Villellas Ariño, María, "Rol de la empresa privada para la reintegración de mujeres ex combatientes en Colombia", Documento de Trabajo ECP. Bellaterra: Escola de Cultura de Pau, May 2009.

Caramés Boada, Albert, "Reintegración comunitaria, ¿reintegración para todos?", Hechos del Callejón n.º 46. Bogotá: PNUD, May 2009, p. 10. Caramés Boada,



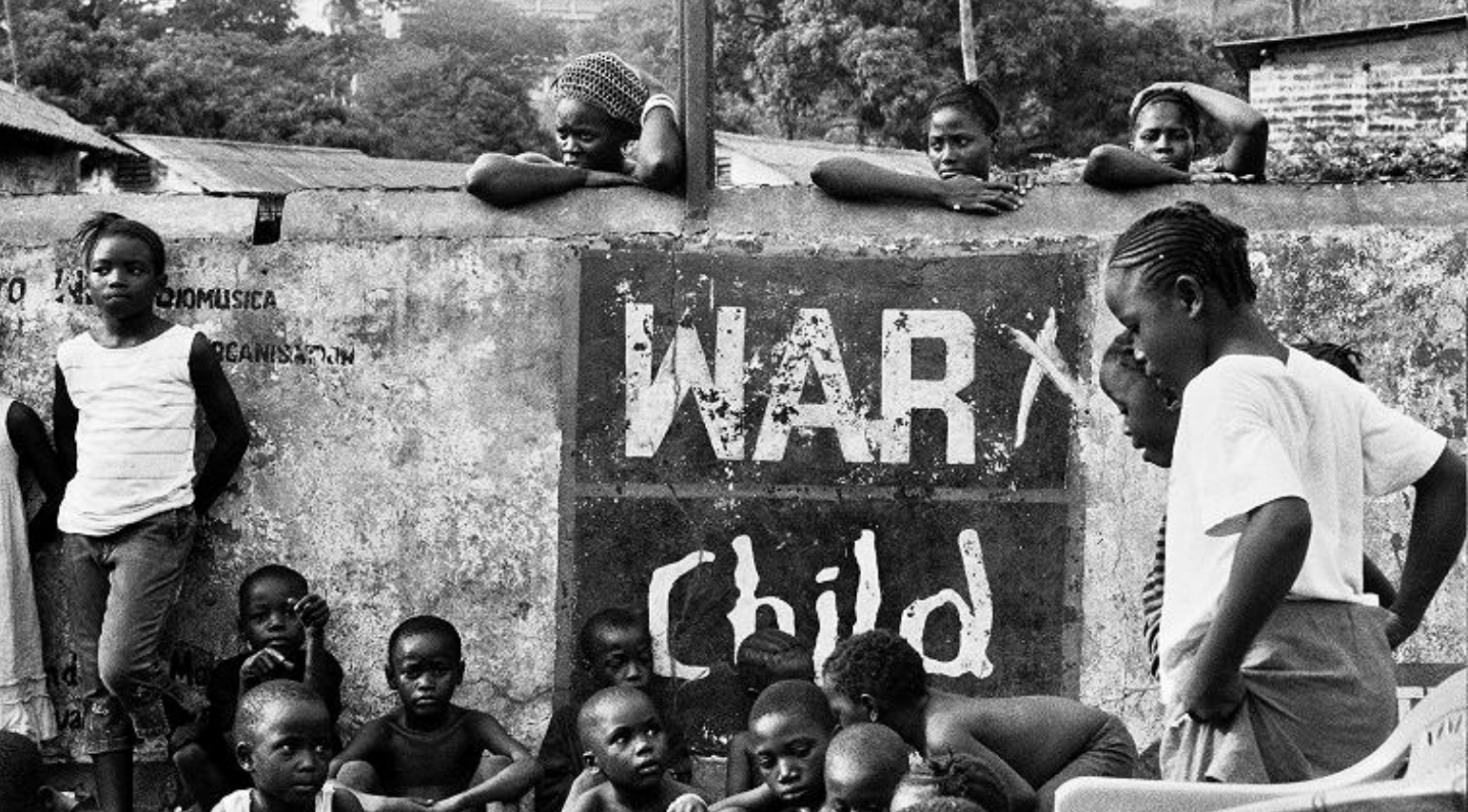
Albert, "Hecha la ley, sigue la trampa", 21 n.º 922, June 2009, pp. 23-30.

3. Teaching

- Training session for members of the DDR team at the Peace Promotion Office of the Philippines Government (OPAPP). Manila. March 2009.

4. Congresses and conferences

Caramés Boada, Albert, "DDR: Concept, Lessons and Challenges". Conference organized by the Office of the Presidential Council on the Peace Process. Manila. March 2, 2009.



POST-WAR REHABILITATION PROGRAM

The Post-war Rehabilitation Program analyses work in the sphere of post-conflict social rehabilitation, both in terms of the international community's policies and actions during this stage as well as from the point of view of donor countries and organizations working on the ground. At the same time, it reviews and analyses ongoing theoretical debates and their contribution to the reconstruction process.

Major activities

During 2009 the Program has developed a peace-building project with the aim of disseminating ideas about peace-building and consciousness raising among voluntary agencies and other institutional players.

1. Research Projects

During 2009 research has been carried out to determine the level of consciousness and application of theories of conflict on the part of aid organisations in the autonomous communities and AECID. Using the example of Germany and Britain, proposals have also been put forward on how the autonomous and central voluntary and aid organisations could incorporate a peace perspective. This has been carried out in conjunction with the Peace Education Program.

The information collected has allowed us to create a database on the degree to which autonomous communities are working towards peace. This database will be accessible from the beginning of 2010.

Research continues into the different methodologies used to measure the **impact on peace or on conflict of the projects** launched in zones of armed conflict and/or tension. This research has allowed the establishment of a workshop to facilitate understanding of the methodologies of "Peace and Conflict Impact Assessment" and "Do No Harm", in conjunction with the Peace Education Program.

2. Reports and articles

Barbeito Thonon, Cécile, Redondo de la Morena, Gema and Acebillo, Miriam (2009). Diagnóstico de construcción de paz. Análisis de la perspectiva de construcción de paz en la cooperación al desarrollo. Bellaterra: Escola de Cultura de Pau. Quadern de Construcció de Pau, No.9.

Redondo de la Morena, Gema (2009). "La Acción Humanitaria en 2008-2009: la ayuda resiste a la crisis". Anuario de IECAH-MSF.

Redondo de la Morena, Gema and Sanz, Eneko Pascual, "Propuesta para un índice de construcción de paz posbélica", Documento de Trabajo ECP. Bellaterra: Escola de Cultura de Pau, July 2009.

International activity in **Haiti** has also been monitored, in conjunction with other School programs, in order to produce eight monthly Bulletins and one bimonthly (July-August) with up-to-date information on the reconstruction process in Haiti.

3. Congresses and meetings

Presentation of "Examination of peace-building in the autonomous communities". 11th International Congress on Cooperation and Development at the Universidad Jaume I in Castellón. November 18.

4. Teaching

- Inter-university Master in Cooperation and Development, organized by the Red Cross. (Universitat Jaume I)
- Postgraduate Course on Culture of Peace (UAB)
- Master in International Development (Universitat Politècnica de Catalunya and SETEM).



- Elective subject on Culture of Peace and Conflict Management (UAB).

4. Courses and workshops

Workshop "Cooperation and development in the context of armed conflict". Fundació Autònoma Solidària, November 19.

Workshop on "Mechanisms within the reach of voluntary agencies to raise consciousness of conflict", ACIB, Agencia de Cooperación de las Islas Baleares, September 3.

HUMAN RIGHTS PROGRAM

The Human Rights Program monitors human rights around the world, the International Humanitarian Law (IHL) and transitional justice. It has also developed research on the role of the private sector in relation to the three key areas of the United Nations work: human rights, development and peace.

Main activities

During 2009, the Program has developed a new **Human Rights Index** which measures the degree of lack of human rights protection and noncompliance with the obligations of states with regard to human rights and the IHL in 195 countries, using 22 specific indicators divided into the following three dimensions: a) non-ratification of the principal instruments of the International Law of Human Rights and the International Humanitarian Law (IHL), b) violation of the International Law of Human Rights, c) violation of the International Humanitarian Law.

Research work

The Program's team continues to make **an exhaustive, daily assessment of the state of human rights on an international scale**, bringing together and systematizing some of this information in the Human Rights Index.



During 2009 the Program has also developed various research and consciousness-raising projects related to **transitional justice**. These particularly involved monitoring the work of the International Criminal Court; ad hoc criminal courts; Truth Commissions and other mechanisms designed to promote reconciliation and justice during peace processes; the judicial processes of ordinary justice and the practical policies related to reparations. This monitoring has been carried out through the development of an electronic monthly bulletin on transitional justice which reviews the main advances and setbacks in the relevant countries. Finally, the Program has continued to be a part of the network **of experts in human rights and transitional justice, led by FRIDE and the International Center for Transitional Justice and Deusto University** and took part in the relevant working seminars that were held in January in Madrid (on the Chechen conflict), in Bilbao in June (on the transitional justice process in Colombia) and in Palma de Mallorca in July (on the question of universal jurisdiction).

Research on the link between business and human rights has been carried out on a national and international level, with a special emphasis on the field of businesses in the context of conflict. During the year, research on **the role of business regarding the Millennium Development Goals** was completed, with the publication of material under the same title. Furthermore, in accordance with the agreement signed by the ICO Foundation, research has been coordinated on the subject of the role of business in peace-building with the aim of developing responsible practices in organizations with regard to this question and to formulate recommendations for others involved in the process. The project has been carried out in conjunction with the Institute of Social Innovation at ESADE and it is expected that the material will be published in the last quarter of 2010. The Program has also worked on revising and updating the English version of the Practical Handbook on Business and Human Rights. It has also worked with ESADE on the publication of "Relaciones con comunidades locales y ONG: comunicación, diálogo y participación". (June 2009).

2. Publications

Below is a list of the publications produced by the Human Rights Program during 2009

a) Books

Prandi, María, Lozano, Josep M. (Coords.) (2009), *¿Pueden las empresas contribuir a los Objetivos de Desarrollo del Milenio? Claves para comprender y actuar*, Bellaterra: Escola de Cultura de Pau, Instituto de Innovación Social (ESADE).

Prandi, María (2009). *A Practical Handbook on Business and Human Rights*, Bellaterra: Escola de Cultura de Pau.

Prandi, María, Cañadas, María, Oliván, Helena (Coords.), *Derechos Humanos y Justicia Transicional: Gestionando el pasado*, Oficina de Promoción de la Paz y de los Derechos Humanos, Generalitat de Catalunya, Barcelona: 2010 (Colección Investigación x Derechos Humanos) (to be published February 2010).

b) Articles

Cañadas Francesch, María, 'Derechos humanos: Responsabilidad de los Estados y de los Ciudadanos'. *Lliga dels Drets dels Pobles*, 2009.

Prandi Chevalier, María, 'Los derechos humanos en la empresa: ¿Qué son y para qué sirven?'. *Debates IESA*, IESA Venezuela, November 2009.

c) Journals

Boletín de Justicia Transicional nº 10, 11, 12, 13, 14 and 15 (bi-monthly).

[The Human Rights Program and the Conflict and Peace-building Program jointly produced the chapters on human rights and transitional justice in the following publications:

Semáforo del PCCP (nº 212 al 235) – fortnightly – and the online news archive.

Alert 2009! Report on conflicts, human rights and peace-building. (English, Spanish and Catalan)]

3) Conferences

Prandi Chevalier, María. "Evaluating the contribution of business to the MDG" Meetings on "Strengthening cooperation between the private sector and NGOs through the RSE", Economistas Sin Fronteras, Caixaforum Madrid, 16 June, 2009.

Prandi Chevalier, María. "Can business contribute to the Millennium Development Goals? Keys for understanding and action", ESADE Madrid, 1 April, 2009.

Prandi Chevalier, María. "Can business contribute to the Millennium Development Goals? Keys for understanding and action", ESADE Barcelona, 4 May, 2009.

Presentation of the book Can business contribute to the Millennium Development Goals? Keys for understanding and action at the "Round table discussion on new developments and corporate social responsibility" held in collaboration with INDEPAZ at Universidad IESI de Cali, (Colombia) on 1 July, 2009.

Prandi Chevalier, María, "Multi-sector alliances and the environment" 7º Iberoamerican Environment Meeting. CONAMA, Foz de Iguazú, Brazil, 16-20 November, 2009.

Prandi Chevalier, María, "Everyone is responsible for the Millennium Goals", XVII Voluntary Organization Fair, Badalona, 3 October, 2009.

4) Teaching

- Master in International Development (Universitat Politècnica de Catalunya and SETEM).
- Elective subject 'Culture of Peace and Conflict Management' (UAB).
- Master in European Policies on International Cooperation and Development, Instituto Universitario de Estudios Europeos (UAB).
- Internal training on Human Rights and on Business and Human Rights, ESF, Barcelona (June 2009).
- Online course on The Mining Business and Human Rights (jointly) Ingenieros sin Fronteras and Intermón Oxfam (April 2009).



PEACE EDUCATION PROGRAM

The Peace Education Program is made up of a group of three people based in the School and a working group of 20 activists who make up the Education Group. Their main work consists of setting up educational activities and producing teaching and outreach material. The educational activities are aimed at people from the UAB university community, monitors of extra-curricular activities, teachers, members of civic and other associations and also at the municipal sphere. All of this work is aimed at promoting strategies and skills needed for the nonviolent resolution of conflicts and peace-building, and the spread of tools and activities for peace education. Teaching and outreach material on education in peace culture are also produced. The program also works to create links and synergies between other groups and networks related to peace education.

Main activities

During the year the Program has worked to support peace education initiatives in **Colombia** with the Bogotá Government Secretary, the Peace Schools Foundation and their work in empowering young people in Soacha, and the Art-Networks project in Nariño. On the other hand, they have developed the educational options at the UAB through the course "Education for peace in conflict" and the workshop Creativity and conflict.

PEACE EDUCATION PROGRAM

1. Research work

During 2009, the Peace Education Program has continued its research into the best way of evaluating the results and impact of didactic measures for peace education, whether in "normal" contexts such as in general education in Catalunya or in the context of armed conflict (principally in Colombia). The Program has also taken part in the process of collecting information and producing the contents of a final report of the Decenio de Cultura de Paz (2001-2010) which was published in 2010 to illustrate the actions taken by society all over the world.

2. Publications

a) Journals

Diplomacia municipal y otras iniciativas de los gobiernos locales por construir la paz" - nº5. November 2009. This was published within the framework of the project "Municipios constructores de paz", with the support of the Diputació de Barcelona.

b) Ongoing publications

Vidal Novellas, Carles, Caminando hacia la escuela inclusiva. ¿Cómo elaborar el plan de convivencia? Bellaterra: January 2009.

Teaching guide which has collected together and synthesised the contents of the website "Educar para la paz y la convivencia, un proyecto de centro".

VVAA, Cultura de Paz y Educación para la Ciudadanía. May 2009.

Comparative study of 3rd year secondary school text books. Publication coordinated by the Catalan Federation of NGOs for Peace which analyses the degree to which school text books on citizenship contain the values and ideas about peace education. (in Catalan).

Acebillo Baqué, Miriam and Barbeito Thonon, Cécile, El sueño de Eleanor. Bellaterra: December 2009. A guide to accompany a short film of the same name aimed at raising consciousness about human rights.

Barbeito Thonon, Cécile, Caireta Sampere, Marina and Vidal Novellas, Carles. ¡Nunca jamás y en ninguna parte! Una guía para trabajar el impacto de la Guerra Civil a partir de refugios. Bellaterra: December 2009. Material produced with the assistance of the Museo de Historia de la Ciudad de Barcelona. (in Catalan).

c) Reports, articles and appearances in the press

Barbeito Thonon, Cécile and Caireta Sampere, Marina, "Recuperemos la calma. Un primer paso para solucionar el conflicto", "Escuela activa? La importancia de una buena comunicación", "Y sí... una carrera dónde hace falta cooperación", "Yo quiero ser... un debate a través de la mímica". Estris. Revista d'Educació in Lleure nº 168. July and August 2009. p.25-28.

Barbeito Thonon, Cécile and Caireta Sampere, Marina, "Recuperemos la calma", "¿Escucha activa?", "Y sí...", "Quiero ser...". Monitor educador nº 135 September-October 2009. p.27-30.

3. Teaching

Campus course "Educating for peace in conflict" (UAB).

III Workshop "Creativity and conflict", in collaboration with the peace education group.

Activities for teachers

Teacher training is a key activity for spreading the knowledge and strategies for teaching peace in conflict. This is carried out in advice centres in coordination with the teaching resource centres of the Generalitat of Catalunya.

The following advice sessions were carried out in 2009:

"Educating in and for conflict and coexistence", CEIP Magi y Morera de Lleida. March-April 2009.

"Educating in and for conflict and coexistence", CEIP Teresa Berguedà d'Alguaire. March 2009.

"Educating in and for conflict and coexistence", CEIP Jacint Verdaguer de Tàrraga. April-May 2009.

"Educating in and for conflict and coexistence", CEIP Josep Boada de Badalona. January-February 2009.

"Educating in and for conflict and coexistence", CEIP Sinera, de Arenys de Mar. October-November 2009.

"iNever, ever and nowhere!" A course for teachers of social sciences and citizenship in the last years of primary and secondary school.

Extra-curricular activities and work with civic bodies

The aim of these activities is to supply theoretical and methodological resources to teachers in order to carry out activities in peace education within the framework of the teaching material Juegos de paz. Caja de herramientas para educar para una cultura de paz. These activities have also been carried out at the request of civic bodies.

- Specialised course "Educating for peace and in conflict" Escuela de Minyons Escoltes i Guies Sant Jordi, in Barcelona. April 2009.
- Specialised course "Educating for peace and in conflict" Escuela Forca, de Escoltes Catalans, in Barcelona. May 2009.
- Workshop "The work of educating for peace: mediation and conflict", Escuela de Adultos de Trinitat Vella, in Barcelona. 1-8 July 2009.





- Taller "Empowerment for educating in conflict", Fundació Ateneu de Sant Roc, in Badalona. 7-11 September 2009.
- Workshop "Educating for peace and in conflict," Escuela Forca in Calafell. 26 & 27 September and 4 October 2009.
- Workshop "Peace culture. At home, in groups, at school and in your free time", Adhara, training centre of Colonias Jordi Turull, Barcelona. 7, 14, 21 & 28 November 2009.

Activities carried out in Colombia

"Workshop on peace education", Pontífica Universidad Javeriana, the Secretary of the Government of the Bogotá Town Hall and the association Escuelas de Paz. Bogotá, February 2009.

Online course on "Peace education" for employees of the Secretary of the Government of Bogotá who work with combatants who have been demobilized and reintegrated into Bogotá. This course will be complemented in January 2010 with face-to-face teaching and an assessment of the work.

Advice to Fundación Escuelas de Paz in Soacha, Colombia, for setting up workshops to evaluate the city's youth empowerment project

Advice on establishing a Travelling Social Transformation School, set in motion by Art-Redes of the PNUD in Nariño, Colombia. The School has advised on the teaching and methodological basis for the school which will start work in January 2010.

4. Congresses and meetings

Serra Feu, Francesc, III Congress "Conflicts, Conflictology and Peace, Universidad Oberta de Catalunya (UOC). 29 October 2009.

Caireta Sampere, Marina, "Education for peace here and now", Day conference on educating for peace. Facultad de Ciencias de la Educación de la Universidad de Barcelona. November 2009.

Barbeito Thonon, Cécile, "Action for peace". Federación Catalana of NGOs for peace. 30 January 2009.

Barbeito Thonon, Cécile and Caireta Sampere, Marina, Peace

games, A toolbox for teaching peace culture, Pati Llimona de Barcelona, 23 March 2009. [in Spanish and Catalan].

Barbeito Thonon, Cécile and Caireta Sampere, Marina, Peace games, A toolbox for teaching peace culture, Biblioteca Municipal Antoni Tort de Castellar del Vallès, 21 September 2009. [in Spanish and Catalan].

Pedragosa Figueras, Carla, "The life of refugees in secondary schools," UNHCR. May 2009.

Acebillo Baqué, Miriam, "The image of the enemy", Training course for LIC assessors. Departament d'Educació. June 2009.

5. Teaching

This section covers activities lasting less than eight hours in which people from the Peace Education Program or the Peace Education Group have taken part.

- Workshop "Introduction to peace education", MCEC-Pere Tarrés, Barcelona. 7 February 2009.
- Workshop "Education in conflict", Servicio Civil Internacional. Barcelona. 24 April 2009.
- Workshop "Introduction to peace education", MCEC-Pere Tarrés, Barcelona. 9 May 2009.
- Workshop on "Gender and peace education", organized by Cornellá local authority, Cornellá. 21 May 2009.
- Workshop on "Cooperative games", Calella de Palafrugell local authority, Calella de Palafrugell. 23 May 2009.
- Training for "Conflict resolution", Fundación Josep Carol, Barcelona. 25 June 2009.

- Training for "Conflict resolution and intercultural communication", Associació Nexes, Barcelona. 30 June 2009

- Class on "Teaching materials for peace education", School Network commitment to the world in the framework of the Rosa Sensat summer school. Barcelona. 6 July 2009.



ARTS AND PEACE PROGRAM

The Arts and Peace Program carries out research and helps to raise the profile of those artistic initiatives that use art as a means of peace-building. The Program aims to promote and make accessible knowledge of the various initiatives that show the relationship between arts and peace in different parts of the world.

Main activities

The main activities of the year have been the organization of the II Day Conferences on Creativity and Conflict organized on the university campus, and the publication of the book *Las mujeres, la música y la paz*.

1. Research work

One of the Program's main activities centres on the role of music in creating peace culture. This activity, which began in 2003 continues to expand.

2. Publications

a) Books

Sanfeliu Bardia, Alba (2009). *Las mujeres, la música y la paz*. Barcelona: Icaria Editorial.

b) Notes and articles

Sanfeliu Bardia, Alba, *La música y el medio ambiente*. Bellaterra: November 2009.

I Jornadas de Creatividad y Conflicto. *El arte y la construcción de la paz*. Bellaterra: November 2009.

II Jornadas de Creatividad y Conflicto. *El arte y la construcción de la paz*. Bellaterra: December 2009.

Hilos del destino: testimonios textiles de violencia, esperanza y sobrevivencia. Bellaterra: October 2009.

Community music. Innate Nonviolence -Irish Network for Nonviolent Action Training and Education, November 2009.



3. Teaching and lectures

- Free choice activity on music and peace, Facultad de Ciencias de la Educación, 19 February - 14 May 2009 (UAB).
- II Day Conferences on Creativity and Conflict, in collaboration with the Creativity Group of the Education for Peace Program and the support of the Fundación Autónoma Solidaria and the Oficina de Promoció de la Pau i els Drets Humans de la Generalitat de Catalunya. 3 & 4 November 2009,(UAB).
- International Master in Peace Studies, Conflicts and Development at the Universitat Jaume I, 25 March 2009 (Castelló).
- Elective subject on Culture of Peace and conflict management. May 2009.
- Music and peace, and sketches of armed conflicts, IV Encuentro Internacional de Arte y Paz de Gernika, organized by Gernika Gogoratuz. Gernika, 15 & 17 October 2009.
- First Meeting of Arts and Peace Experts in 2009, organized within the framework of the IV Encuentro Internacional de Arte y Paz de Gernika 2009. Gernika, 13 & 14 October 2009.

4. Website and media

An internal database has been established on Arts and Peace; a section of links on Arts and Peace has been launched and the section on the relationship between arts and peace has been expanded and includes the voice of the artists themselves as well as specialists in the subject.

The Program has also broadcast on the free radio Tas Tas in Bilbao and the program La Galería in radio Euskadi.

5. Other activities

Direction of the virtual group "Music4ct_SP" (Music for Conflict Transformation, Spanish) as part of the "Music 4ct" initiative led by Olivier Urbain (Toda Institute, Japan).

INCOME AND EXPENDITURE 2009 (in Euros)

INCOME	
Agència Catalana de Cooperació al Desenvolupament (ACCD)	450.000
Agencia Española de Cooperación Internacional al Desarrollo (AECID)	225.323
Royal Ministry of Foreign Affairs (Norway)	103.359
Institut Català Internacional per la Pau (ICIP)	90.909
Fundación ICO	14.820
Oficina de Promoció de la Pau i els Drets Humans (Generalitat)	9.294
Fundació Autònoma Solidària (FAS)	5.000
TOTAL	898.705

EXPENDITURE	
Staff	640.000
Activities	258.705
TOTAL	898.705

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