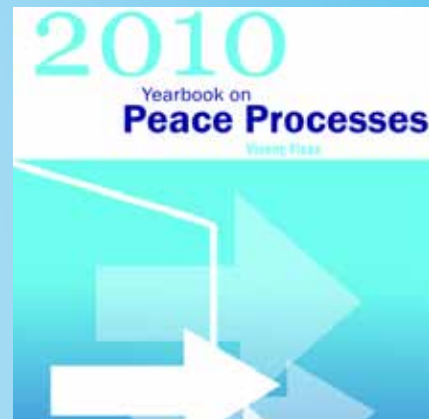


# Annual Report 2010





# INDEX

04	<b>Presentation</b>
05	<b>Aims and activities</b>
06	<b>Advisory Board</b>
07	<b>Staff</b>
08	<b>Areas of involvement</b>
09	<b>Teaching</b>
11	<b>Principal publications</b>
12	<b>The School on the internet</b>
14	<b>Conflicts and Peace-building Programme</b>
21	<b>Peace Process Programme</b>
26	<b>Post-war Rehabilitation Programme</b>
28	<b>Human Rights Programme</b>
32	<b>Peace Education Programme</b>
38	<b>Arts and Peace Programme</b>
40	<b>Income and expenditure 2010</b>



## Presentation

The year 2010 has been one of innovation in the Escola de Cultura de Pau (School for a Culture of Peace - ECP), both internally and externally. At the beginning of the year an **Advisory Board** made up of 27 people from 11 countries was set up, which not only increases our international profile but also helps us improve our work. A **deputy director** was also named, Jordi Urgell, a researcher in the Conflict and Peace-building programme. At the beginning of the year the **Strategic Plan 2010-2012** was approved, laying down the parameters and the strategic lines for our work during this period, in the fields of research, teaching, raising awareness and involvement in peace-building projects. The ECP has continued this process of integration with the Institut Català Internacional per la Pau (Catalan International Peace Institute - ICIP), a process that will be completed during 2011.

Since the middle of the year we have been publishing the monthly **ECP Bulletin** which provides information about the work that we have carried out or are developing as well as news about that month's publications. The Bulletin also helps to spread information about the ECP's work. As in other years, we have published the two annual reports, the Alert Report and the **Annual Report on Peace Processes**, as well as publishing various **books** on corporate social responsibility in the context of conflict, the peace process in the Basque Country and about peace processes in general, based on research carried out by different programmes.

**Financially**, we have had the support of the Generalitat de Catalunya, via the Oficina de Promoció de la Pau i dels Drets Humans, as well as the Agència Catalana de Cooperació al Desenvolupament. At the same time we have received financial help from the Norwegian Foreign Ministry and AECID, the Spain's International Corporation and Development Agency.

In the field of **teaching**, we have run the 11th Postgraduate Diploma in Peace Culture, to which 52 people signed up, half of them from outside Spain, and we have offered two elective courses (Educating for Peace and Conflict and Peace Culture and Conflict Management), as well as other teaching activities both within and beyond the campus.

Finally, we have continued to consolidate the **ECP's international profile** by bringing various international organizations into the School, holding meetings with key centres, national and foreign governmental bodies, participating in conferences abroad and distributing our publications around the world.

Vicenç Fisas  
Director

The Escola de Cultura de Pau was established in 1999 with the aim of

organizing academic activities, research and interventions related to peace culture, the analysis, prevention and transformation of conflicts, peace education, disarmament and the promotion of human rights.

The School is mainly financed by the Catalan government, via the Catalan Agency for Cooperation and Development (ACCD). It also receives support from the Spanish Agency on International Cooperation for Development (AECID), the Catalan International Institute for Peace (ICIP), the Norwegian foreign ministry, from local authorities, foundations and other bodies. Its director is Vicenç Fisas, who is also the UNESCO chair for peace and human rights at the Universitat Autònoma de Barcelona.

## Aims and activities

In accordance with this mission and aims, the work of the School is focused on the following fields of action:

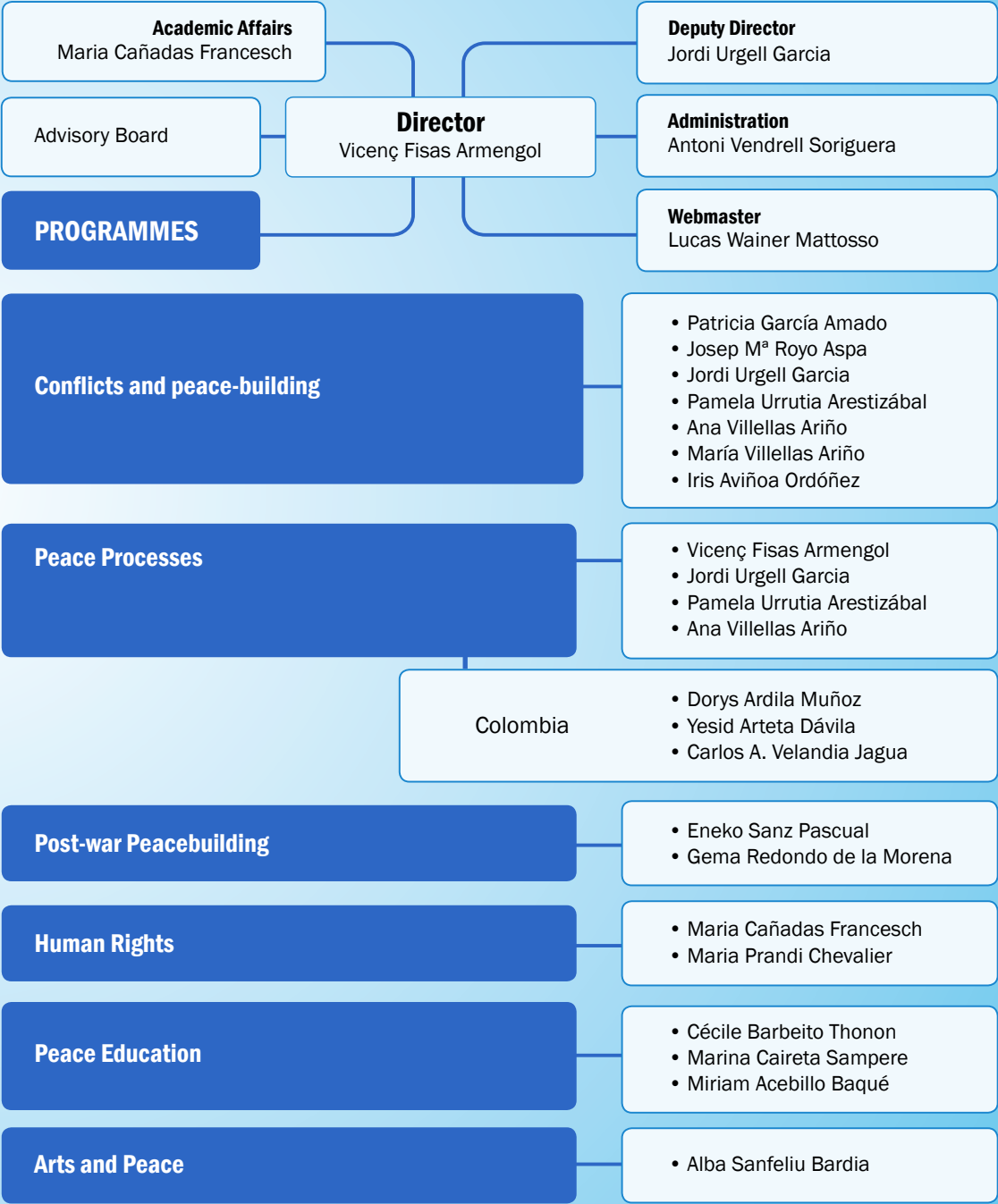
- **Intervention in conflicts** to facilitate dialogue.
- Academic activities such as the **Postgraduate Course on Culture of Peace** and the **elective course** “Peace culture and conflict management” and “Educating for peace in conflict”.
- **Raising awareness initiatives** on peace culture related matters in both the Catalan and the Spanish society through different training and educational activities.
- Ongoing analysis of international events regarding **armed conflicts, situations of tension, humanitarian crises and gender issues** (Program on Conflict and Peace-building).
- Analysis of countries undergoing **peace processes** or formal negotiations and those countries in an exploratory phase of negotiations (Peace Process Programme).
- Analysis of **peace-building in post-war situations** (Post-war Rehabilitation Programme).
- Follow-up of international events with regard to **human rights and transitional justice**, mechanisms corporate social responsibility and the role of multinationals in situations of conflict (Human Rights Programme).
- The promotion and development of the awareness, values and scope of **education for peace** (Peace Education Programme).
- Analysis of the **contribution made by the arts**, especially music, to **peace-building** (Arts and Peace Programme).

## Advisory Board

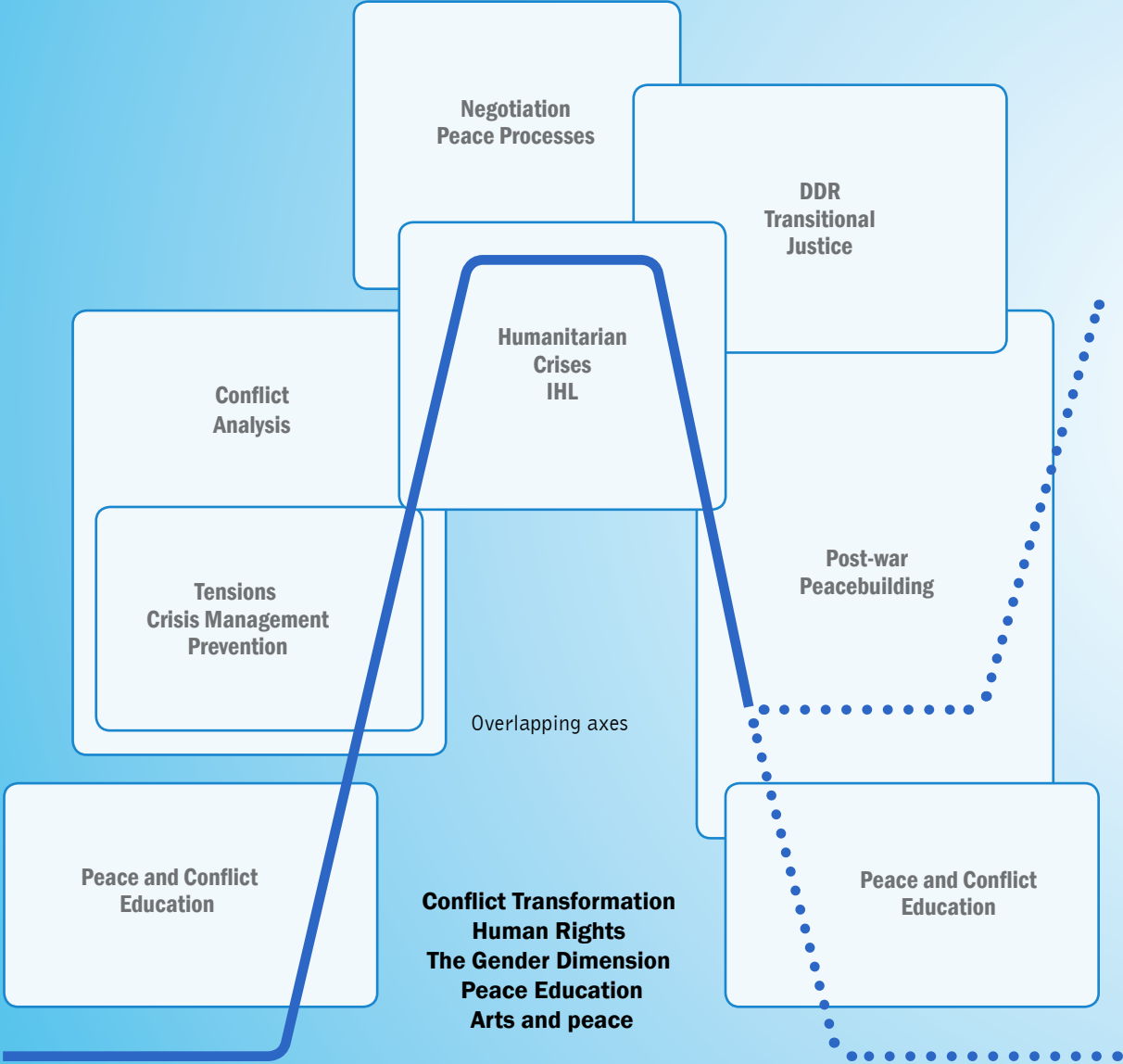
Mariano Aguirre (Norwegian Peacebuilding Center)  
Sanam Anderlini (MIT's Center for International Studies)  
Christine Bell (University of Ulster)  
Andy Carl (Director of Conciliation Resources)  
Paco Cascón (Peace Education Trainer)  
Cynthia Cockburn (Women in Black against War and City University of London)  
Roberta Cohen (Brookings Institute)  
Adela Cortina (Universidad de Valencia)  
John Darby (Kroc Institute for International Peace Studies)  
Ed García (International Alert)  
Pablo de Greiff (International Center for Transitional Justice)  
Astrid N. Heiberg (former chairperson of the International Committee of the Red Cross)  
John Paul Lederach (Kroc Institute for International Peace Studies)  
James Lemoyne (Center for the Humanitarian Dialogue and former Special Envoy of UN Secretary General)  
Carmen Magallón (Peace Research Seminar)  
Vicent Martínez Guzmán (UNESCO Chair on Philosophy and Peace)  
Federico Mayor Zaragoza (Culture of Peace Foundation)  
Manuela Mesa (Peace Education and Research Centre)  
Jenny Pearce (Department of Peace Studies, University of Bradford)  
Adolfo Pérez Esquivel (Nobel Peace Laureate)  
Michael Renner (Worldwatch Institute)  
Itziar Ruíz-Giménez (Univesidad Autónoma de Madrid)  
Mohamed Sahnoun (Caux Forum for Human Security and former UN Special Envoy Secretary General)  
Josep M<sup>a</sup> Tortosa (Universidad de Alicante)  
Peter Wallensteen (Department of Peace and Conflict Research, Uppsala University)  
Cora Weiss (International Peace Bureau)

# Staff

(January 2011)



# Areas of involvement



The Escola de Cultura de Pau carries out its teaching activities through courses, workshops and seminars both within and outside the UAB. Among other activities, 2010 marked the 11th year of the Postgraduate Course on Culture of Peace in which approximately 650 people have taken part so far. The course, with 230 tuition hours and an average of 60 students per year, has been taught by prestigious experts and academics.

From 2009-2010, the Diploma in Peace Culture has conformed to the requirements of the European Higher Education Area.

## Teaching Staff

- **Mariano Aguirre** (Norwegian Peacebuilding Centre)
- **Dorys Ardila** (ECP-UAB)
- **Pedro Arrojo** (Universidad de Zaragoza)
- **Yesid Arteta** (ECP-UAB)
- **Cecile Barbeito** (ECP-UAB)
- **Marina Caireta** (ECP-UAB)
- **Rosa M. Calaf** (Journalist)
- **Paco Cascón** (Seminario de Educación para la Paz)
- **Vicenç Fisas** (ECP-UAB)
- **Edmundo García** (International Alert)
- **Patricia García** (ECP-UAB)
- **Kristian Herbolzheimer** (Conciliation Resources)
- **Pedro Ibarra** (Universidad del País Vasco)
- **Lupicinio Iñiguez** (UAB)
- **Maria Jesús Izquierdo** (UAB)
- **John Paul Lederach** (University of Notre Dame)
- **James Lemoyne** (Center for Humanitarian Dialogue)
- **Carmen Magallón** (Universidad de Zaragoza)
- **Jean Paul Marthoz** (Enjeux Internationaux)
- **Carlos Martín Beristain** (Universidad del País Vasco)
- **Vicent Martínez Guzmán** (Universitat Jaume I)
- **Beatriu Massià** (Tamaia)
- **Manuela Mesa** (Centro de Educación e Investigación para la Paz)
- **Maria Prandi** (ECP-UAB)
- **Gema Redondo** (ECP-UAB)
- **Josep Maria Royo** (ECP-UAB)
- **Itziar Ruíz Giménez** (Universidad Autónoma de Madrid)
- **Alba Sanfeliu** (ECP-UAB)
- **Eneko Sanz** (ECP-UAB)
- **Antoni Segura** (Universitat de Barcelona)
- **Josep M. Tortosa** (Universitat d'Alacant)
- **Jordi Urgell** (ECP-UAB)
- **Pamela Urrutia** (ECP-UAB)
- **Hernando Valencia** (Universidad Carlos III de Madrid)
- **Carlos A. Velandia** (ECP-UAB)
- **Santiago Vidal** (Magistrat)
- **Ana Villellas** (ECP-UAB)
- **Maria Villellas** (ECP-UAB)

# National and international networks and centres closely linked to the School

## Networks:

International Peace Research Association (IPRA)  
International Peace Bureau (IPB)  
Asociación Española de Investigación para la Paz (AIPAZ)  
ASEM Education Hub for Peace and Conflict Studies (ASEF, Singapore)

## National and international research centres that the School works with:

Center for Conflict Resolution, Columbia University (New York, United States)  
HD Centre for Humanitarian Dialogue (Geneva, Switzerland)  
Conciliation Resources (London, United Kingdom)  
Department of Peace Studies, Bradford University (Bradford, United Kingdom)

Institut d'Innovació Social, ESADE (Barcelona)  
Centre for Conflict, Development and Peacebuilding, The Graduate Institute (Geneva, Switzerland)  
Universidad de los Andes (Bogota, Colombia)  
Fundación Ideas para la Paz (Bogota, Colombia)  
Swisspeace (Bern, Switzerland)  
International Alert (London, United Kingdom)  
Geneva Call (Geneva, Switzerland)  
Kroc Institute for International Peace Studies, University of Notre Dame (Notre Dame, United States)  
Norwegian Peacebuilding Centre (Oslo, Norway)  
Uppsala University (Uppsala, Sweden)  
Indepaz (Bogota, Colombia)



# Main publications

**Peace Process Annual Report 2010.** This annual report analyzes the negotiation processes that have taken place around the world during 2010.  
ISBN: 978-84-9888-218-6 (Icaria Editorial)

**Alert! Report 2010** Alert!: Report on conflicts, human rights and peacebuilding is a study which produces a synthesis of the state of the world at the end of the year using 20 indicators, grouped together in five large sections: conflict and peace-building, humanitarian crises, disarmament, human rights and transitional justice and gender dimension. ISBN: 978-84-9888-217-9 (Icaria Editorial)

**¡Alto el fuego! Manual de procesos de paz**  
(in Spanish, English and Turkish)  
A teaching guide on the workings and challenges of peace processes.  
ISBN: 978-84-9888-266-7 (Icaria Editorial)

**¿Llegó la hora? Promesas de paz para el País Vasco**  
A collection of proposals made over recent years about how the Basque Country can achieve peace  
ISBN: 978-84-9888-294-0 (Icaria Editorial)

**La RSE en contextos de conflicto y postconflicto: de la gestión del riesgo a la creación de valor**  
These days many companies include human rights policies as part of their Corporate Social Responsibility (CSR) strategy. However, there are still only a few that take into account the specifics of working in the context of conflict or postwar reconstruction.  
ISBN: 978-84-614-4160-0



## Quaderns de Construcció de Pau

**El proceso de paz en Colombia.**  
QCP17. November 2010.

**El proceso de paz en el País Vasco.**  
QCP 16. September 2010.

**La violencia sexual como arma de guerra..**  
QCP 15. September 2010.

**Procesos de paz comparados.**  
QCP 14. April 2010.

**Hanoi is closer than Delhi. Conflict analysis and peacebuilding dilemmas in North East India and South East Asia from a comparative perspective.**  
QCP 13. March 2010.

**Introducción a los procesos de paz.**  
QCP 12. February 2010.

# The School on the Internet

During 2010, the School's website had 110,000 visits and 2.4 million hits. The website now includes the following:

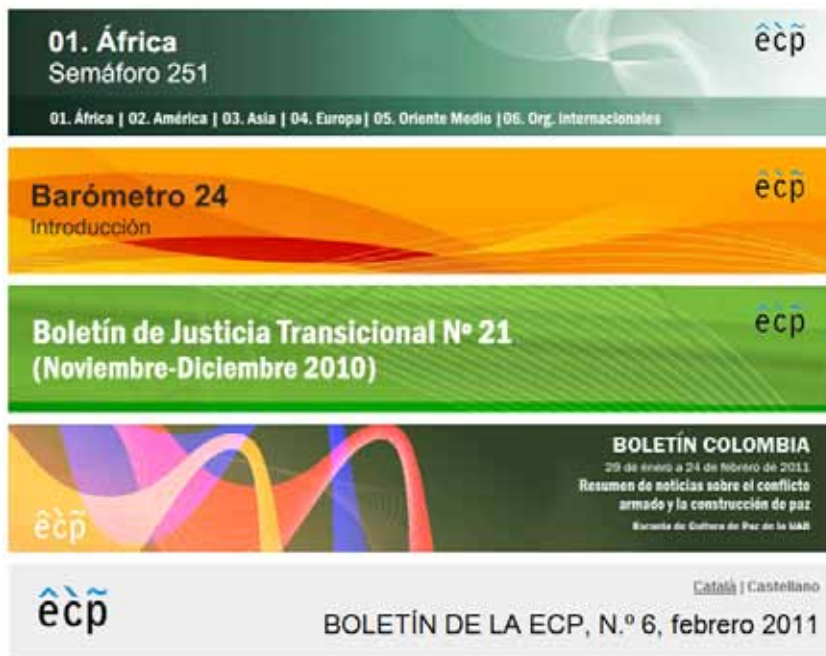
The Postwar Rehabilitation Programme has set up **"Postbélica"**, a platform for the exchange of information, discussion and debate about peace-building and postwar situations. The network aims to encourage discussion among academics, public bodies and civil society.

During 2010 the **Conflict and Peace-building Programme** expanded its **database**, available online, with information about 40 current medium to high tension situations around the world. The database includes information about the origin and development of these tensions, the main actors, the extent and intensity of the tension, as well as basic information about the relevant countries.

Finally, the Human Rights Programme launched a **blog** called **"Human Rights at the ECP,"** with information about the human rights situation in the world. The blog aims to supply up-to-date information about human rights related issues as well as International Humanitarian Law (IHL).

The ECP website is available in Catalan, Spanish and English and contains the complete text of all of the School's documents and publications. The site also offers access to an online file with more than 50,000 news stories on armed conflicts.





## Bulletins

Various bulletins were published during 2010, among them the new ECP Bulletin which covers the monthly activities of the School.

## The School in the media

During 2010 the School appeared in the following media:

- TV3, Canal 33 (Programa Latituds), TVE, TV Badalona.

- Catalunya Ràdio, Catalunya Informació, COM Ràdio, Ràdio 4, Radio 5, RNE, Cadena SER, Radio France International, Radio Autonómica de Galicia, Radio Euskadi, Ràdio Sabadell, Ràdio Ciutat de Badalona, Ràdio Cerdanyola, Ràdio Hospitalet, Ràdio Estel, EFE, Europa Press, Agència Catalana de Notícies, Vilaweb, Presse Text, Relief web, Afriquejet, UPI, Pressemitteilungen, Asia red, Público, Ara, ADN, Diari de Terrassa, revista Presència (Avui/El Punt), Canal Sur, Canal Solidari, revista L'Autònoma, revista Pueblos, Radio France Internationale, Periodismo Humano, El Tiempo (Bogotá), Caracol Radio (Bogotá), Noticias CCN-Col, El País Vallenato, El Pilón (Valledupar, Colombia), O Estado de Sao Paulo (Brasil), La Prensa (Bolivia), November,

Canal 9 ATV (Bolivia), Journal Música y Educación, Eufonia, El Setmanari, Journal Extraclase, Brazil

There is a monthly slot on the programme Tots x Tots on COM Radio, La Galería on Radio Euskadi and Radio Estel.



Photo: Hebrón (Pamela Urrutia)

# CONFLICT AND PEACE-BUILDING PROGRAMME

## Highlights:

The Programme expanded its **Database on Conflict and Peacebuilding** -available on line - during 2010. The Database now includes information on more than forty high and medium situations of tension in the world today. It also includes information about how such tensions originated and developed, the main actors involved, type and intensity of each tension, as well as basic data on countries where tensions occur. This Database is updated on a regular basis with information on developments in each particular context. In addition, an online news file is available with information on conflicts with over 50,000 entries. Information is available in Spanish and English. The database also includes updated information about thirty active armed conflicts and on gender dimension in each conflict.

The Programme also produced an annual report on conflicts, human rights and peace-building as well as occasional publications about specialized topics. It has also published reports and articles, held conferences and courses and carried out fieldwork. The team took part in raising awareness activities and has carried out consultation work about armed conflict and peace-building.

## 1. Field research

The following fieldwork was carried out in 2010:

- Research into the situation of conflict and the challenges for a peaceful resolution to the Kurdish conflict in Turkey. November, 2010. Ana Villellas Ariño.
- Research into the situation of conflict and peace-building initiatives in Somalia, the geopolitical dynamics in the Horn of Africa, the internal political situation in Djibouti and piracy in the Indian Ocean. November, 2010. Josep Maria Royo Aspa.
- Research into the situation of conflict and the outlook for the peace process in Israel and Palestine. November, 2010. Pamela Urrutia Arestizábal.

## 2. Publications

### a) Journals

The Programme works on a series of journals that analyze the global situation with regard to conflicts and peace-building, including the human rights,

humanitarian and gender dimensions. In December 2010 there were 3,000 electronic subscribers to the Programme's publications.

• **Alert 2010! Report on conflicts, human rights and peace-building (Spanish, Catalan and English)**

This is an annual report that analyzes the state of the world at the end of the year in relation to conflict and peace-building using a series of indicators. The 20 indicators are grouped together in eight large sections: armed conflicts, tensions, peace processes, post-war peace-building, humanitarian crises, disarmament, human rights and transitional justice and the gender dimension in peace-building. Alerta 2010! is published by Icaria in English, Spanish and Catalan. It is also available electronically on the Escola de Cultura de Pau's website.

• **Barómetro (Nº 22, 23, 24; in Spanish and Catalan)**

A quarterly report published in Spanish and Catalan that analyzes world events over the preceding quarter under five different headings: armed conflicts, tensions, peace processes, humanitarian crises and gender and peace-building and which updates the information in the annual publication Alert! This report is available on the School's website.

• **Semáforo (Nº 236 – 249; in Spanish)**

Semáforo is a fortnightly electronic publication in Spanish which brings together world news related to the Programme's field of study. The main headlines are translated into Catalan and English. It also incorporates all of the information in the online file, which has 50,000 entries at present. The file is built up through the daily collection and analysis of world affairs gathered from more than a hundred information sources, including the United Nations, international bodies, research centres, local and international media and NGOs.

**b) Reports and articles**

García Amado, Patricia. "Referèndum: l'última etapa del somni d'autodeterminació del sud", *Sudan del Sud, independència amb interrogants*. Dossier Punt de Mira

núm. 1. MónDivers. January 2011 (Awaiting publication).

Royo Aspa, Josep Maria. *La guerra de RD Congo, més allá de sus recursos*. Cuadernos de Construcción de Paz nº 11. Bellaterra: Escola de Cultura de Pau. 2010.

— "La internacionalización de los conflictos armados en África: El caso de la República Democrática del Congo", *Anuario CEIPAZ 2010-2011, Balance de una década de paz y conflictos: tensiones y retos en el sistema internacional*. CEIPAZ. Madrid: Icaria. 2010.

— "Somalia: Lecciones del pasado y experiencias para un futuro en paz". Recopilación de Ponencias del I Congreso Internacional África-Occidente. Huelva: Federación Europea de Cooperación Norte-Sur. 2010.

— "La economía de los grupos armados y sus relaciones con la población refugiada", *Revista Migraciones Forzadas* núm. 37. Universidad de Alicante/Oxford University. March 2011 (Awaiting publication).

Urgell García, Jordi and Vilellas Ariño, María. *Hanoi is closer than Delhi. Conflict analysis and peacebuilding dilemmas in North East India and South East Asia from a comparative perspective*. Cuadernos de Construcción de Paz nº 13. Bellaterra: Escola de Cultura de Pau. 2010.

— "Cinco claves para comprender la conflictividad en el nordeste de la India", *Revista CIDOB d'Afers Internacionals* núm. 89-90. Asia en desarrollo: escenarios de riesgos y oportunidades. Barcelona: CIDOB. 2010.

Urgell García, Jordi. "The Esquipulas Agreement Revisited: Lessons from the Central American Peace Processes 20 Years Later", Alvintzi, P. and Eder, H. *Crisis Management*, Nova Science. 2010.

— "Conflictos armados y tensiones políticas en el sudeste asiático", XXIV Edición Universidad Internacional de la Paz (Awaiting publication).

— "Informal regional diplomacy: the Esquipulas Process" a Ramsbotham, A. and Zartman, W. I, *Paix Sains Frontières. Building Peace Across Borders*, Accord nº 22. London: Conciliation Resources. December 2010.

# CONFLICT AND PEACE-BUILDING PROGRAMME

— “Les organitzacions internacionals i el manteniment de la pau: tendències i dilemes”. XXV Edición Universidad Internacional de la Paz (Awaiting publication).

Urrutia Arestizábal, Pamela. “Conflicto palestino-israelí: el precio del statu quo”, Revista *Nous Horitzons* n° 200. Especial Mediterrània (Awaiting publication).

Villellas Ariño, Ana. “La construcción de la paz: otra mirada a las intervenciones internacionales” *Y el Sur* n° 61. Winter 2009-2010. Acción Solidaria Aragonesa. 2010.

— “El conflicto kurdo: la deriva del momentum”, El Corresponsal de Medio Oriente y África. June 2010.

Villellas Ariño, María. “Documento marco. El papel de las mujeres en la construcción de la paz: Propuestas para avanzar en la aplicación de la resolución 1325”. Seminario sobre la Resolución 1325: el Papel de las Mujeres en la Construcción de la Paz. CEIPAZ, Madrid. 2010.

— “Conflictos armados en el nordeste de la India”, XXIV Edición Universidad Internacional de la Paz (pendiente de publicación).

— “Retos para la construcción de la paz en Afganistán”, a *Del conflicto a la reconstrucción. Perspectivas de Paz en Afganistán*. Alicante, Madrid: Cáritas Española. 2009-2010.

— “Género y desarrollo. ¿Una ecuación imposible o imprescindible?” in *Y el Sur* n° 61. Winter 2009-2010. Acción Solidaria Aragonesa. 2010.

— *The participation of Women in Peace Processes. The Other Tables*. ICIP Working Papers 2010/05. Barcelona: ICIP. 2010.

— *La violencia sexual como arma de guerra*. Cuadernos de Construcción de Paz n° 15. Bellaterra: Escola de Cultura de Pau. 2010.

— “La participació de les dones i la integració de la perspectiva de gènere en els processos de pau”. *Revista per la Pau – Peace in Progress* n° 6. ICIP. December 2010.

## 3. Conferences and workshops

García Amado, Patricia. “Or negre: la maledicció dels recursos al Àfrica” in the cycle *Conflictos Olvidados y Procesos de Paz* organized by the Consorci de Biblioteques de Barcelona. Barcelona, March, 2010.

— “Midiendo la paz: iniciativas, límites y propuestas”, organized by ICIP. Barcelona, 4 & 5 March, 2010.

Villellas Ariño, María. Presentation of the book *1325 Mujeres tejiendo la paz*, organized by ICIP. Barcelona, 26, January 2010.

Royo Aspa, Josep Maria. “El conflicte oblidat de la República del Congo: passat, present i futur de la Primera Guerra Mundial Africana” in the cycle *Conflictos Olvidados y Procesos de Paz* organized by the Consorci de Biblioteques de Barcelona. Barcelona, February, 2010.

— Moderator for round table: “Perspectives de futur i iniciatives a la RDC”, in the I Seminario Internacional sobre la República Democrática de Congo, 50 años después de su independencia, organized by the Lliga dels Drets dels Pobles. Barcelona, June 30, 2010.

— “Algunas reflexiones y conclusiones relativas a la conflictividad armada internacional de los últimos años”, at the V Seminario sobre Agentes de Cooperación al Desarrollo, organized by the Programa de Acción Social y Solidaria de la Universidad de Cádiz. Algeciras, July 7-9, 2010.

— Moderator for round table “Resultats, Límits i Contradiccions de la Construcció de la Pau a l'Àfrica” in the Jornadas Paz, Conflicto y Seguridad en África.



Photo: Field of displaced people in Bujumbura Rural Burundi 2005 (Josep Maria Royo)

Nuevos Retos y Nuevas Perspectivas, organized by ICIP. Barcelona, November 3-5, 2010.

Urgell García, Jordi. “Els conflictes armats i la lluita per la democràcia a Myanmar” in the cycle *Conflictos Olvidados y Procesos de Paz* organized by the Consorci de Biblioteques de Barcelona. Barcelona, February, 2010.

— “Mantenimiento de la paz: tendencias y dilemas” in the workshops *Miradas Sobre la Ayuda Humanitaria a Comienzos del Siglo XX*, organized by the Red Cross. Valencia, 9-11 February, 2010.

— “The Esquipulas Process”, at the international seminar *Cross-border Dynamics in Armed Conflicts: Challenges for Peacemaking*, organized by Conciliation Resources, Cambridge University (United Kingdom). June, 2010.

— “El rol de les organitzacions internacionals en el manteniment de la pau”, *Universidad Internacional de la Paz*. Sant Cugat, July, 2010.

— “Autonomy conflicts in Europe and Asia: a comparative analysis”, *International Conference on Asian Diversity in a Global Context*, University of Copenhagen,

Denmark. Copenhagen, November, 2010.

— “La lluita per la democràcia i l'autodeterminació a Birmània”, *Amics de la UNESCO*. Barcelona, December, 2010.

— “Peace Processes: Lessons, Trends and Research Challenges” at the conference *Peace, Please*, organized by Tampere Peace Research Institute (TAPRI). Tampere (Finland). December, 2010.

— Discourse at round table “The future possible roles for peace and conflict research” at the conference *Peace, Please*, organized by Tampere Peace Research Institute (TAPRI). Tampere (Finland), December, 2010.

Urrutia Arestizábal, Pamela. “Iraq: conflicte i perspectives en un escenari preelectoral” in the cycle *Conflictos Olvidados y Procesos de Paz* organized by the Consorci de Biblioteques de Barcelona. Barcelona, February, 2010.

Villellas Ariño, Ana. “La qüesti. kurda a Turquia, ¿una oportunitat per a la pau?” in the cycle *Conflictos Olvidados y Procesos de Paz* organized by the Consorci de Biblioteques de Barcelona. Barcelona, February, 2010.

# CONFLICT AND PEACE-BUILDING PROGRAMME

— “Reflecting on the peace opportunity in Turkey from self-government in Catalonia”. International Conference on Experiences with Negotiation and Conflict Resolution, organized by the Democratic Society Congress. Diyarbakir (Turkey), 27-28 February and 1 March, 2010.

— “Viejos y nuevos temas de la investigación para la paz”, organized by AIPAZ. Fòrum Mundial de Educació 2010. Santiago de Compostela, 10 December, 2010.

Villellas Ariño, María. “Mujeres por la paz. Experiencias de resistencia en mujeres” in the IV Jornadas de Educación Social: Mujer y Sociedad. UNED. Teruel, 17 April, 2010.

— “Les dones, els conflictes armats i la construcció de la pau”. CIRD and the Departament de Cooperació de Santa Coloma de Gramenet. Santa Coloma de Gramenet, 26 May, 2010.

## Participation in other seminars and workshops

García Amado, Patricia. Participation in I Seminario Internacional sobre Migraciones Forzadas. “Población Refugiada y Desplazada en Entornos Urbanos”, organized by the Universidad de Alicante. Alicante, 15 March, 2010.

— Participation in the Jornadas de Paz, Conflicto y Seguridad en África. Nuevos Retos y Nuevas Perspectivas, organized by ICIP. Barcelona, 3 & 5 November, 2010.

Royo Aspa, Josep Maria. Participation in the seminar for journalists on “La problemàtica de la informació sobre la violència sexual contra les dones en conflictes armats. El cas de Kivu”, with Caddy Adzuba, a Congolese journalist, organized by ICIP, l’Oficina de Pau i Drets Humans de la Generalitat, l’Observatori de Cobertura dels Conflictes y la Fundación Euroárabe. Barcelona, 21 January, 2010.

— Participation in the seminar Interno África 2009-2010 “Los porqués de África”, organized by Cristianisme i Justícia y Justícia i Pau. Barcelona, 21 January, February, 18 March and 15 April, 2010.

— Participation in the Conferencia Internacional sobre Explotación y Tráfico de Personas en el Cuerno de África, organizada por la Organización Internacional de Migraciones (IOM). Djibouti, 13 November, 2010.

— Participation in the working seminar for journalists in East Africa organized by the Eastern African Journalist Association (EAJA) and the International Federation of Journalists (IFJ). Djibouti, 18 November, 2010.

Urgell García, Jordi. Presentation of the book *Nicaragua y el FSLN [1979-2009]. ¿Qué queda de la revolución?*, organized by ICIP. Barcelona, 15 February, 2010

Urrutia Arestizábal, Pamela. Participation in the discussion “Rompiendo el silencio. Los soldados israelíes hablan”, organized by ICIP. Barcelona, 4 June, 2010.

— Participation in the IX Seminario de Seguridad y Defensa en el Mediterráneo, organized by the Fundación CIDOB. Barcelona, 25 October, 2010.

— Participation in the seminar Protest and Change: Examining the Impact of Israeli and Palestinian Non-Violent Opposition to the Occupation, organized by Israel /Palestine Center for Research and Information (IPCRI). Jerusalem, 10 November, 2010.

Urrutia Arestizábal, Pamela and Vilellas Ariño, Ana. Participation in the Congreso Mundial de Estudios sobre Oriente Medio y el Norte de África (WOCMES), organized by the Institut Europeu de la Mediterrània. Barcelona, 19 & 24 July, 2010.

Vilellas Ariño, Ana. Participation in the VI Conferencia Internacional sobre la UE, Turquía y los kurdos, organized

by the EU-Turkey Civic Commission. Brussels, 3 & 4 February, 2010.

#### 4. Teaching

The Conflict and Peace-building Program has taught the following courses and masters degrees:

Masters in Globalization, Development and Cooperation. University of Barcelona and Mòn 3. Jordi Urgell García, Josep Maria Royo Aspa

Masters in International Development, Universidad Politécnica de Cataluña and SETEM. Josep Maria Royo Aspa.

Masters in International Relations. Institut de Barcelona d'Estudis Internacionals (IBEI). Jordi Urgell García, Josep Maria Royo Aspa

Masters in Cooperation and Development (MCAD), Group UJI, specializing in International Humanitarian Aid, Cruz Roja Española and Universidad Jaume I de Castelló. Josep Maria Royo Aspa.

Masters in Communication of International Armed and Social Conflicts, Universidad Autónoma de Barcelona. Jordi Urgell García

Masters in Tropical Medicine and International Health (Geopolitical and Development Module). Universidad de Barcelona. Jordi Urgell García.

Degree in Political Science. Conflict analysis course. Universidad Autónoma de Barcelona. Jordi Urgell García.

Masters in Gender Equality and Public Policy. Universidad de Cantabria. February, 2010. María Vilellas Ariño.

Postgraduate Diploma in Culture of Peace. Escola de Cultura de Pau. Universidad Autónoma de Barcelona. Josep Maria Royo Aspa, Jordi Urgell García and María Vilellas Ariño.

# CONFLICT AND PEACE-BUILDING PROGRAMME

Elective subject on Peace Culture, Universidad Autónoma de Barcelona. Patricia García Amado, Pamela Urrutia Arestizábal and Ana Villellas Ariño.

Mon3 course “Conflicts: a World of Solutions.” Universidad de Barcelona. 16 February, 2010. Patricia García Amado.

Course on “Corporate responsibility and human rights” organized by the Human Rights Programme of the Escola de Cultura de Pau, Universidad Autónoma de Barcelona, 4 March, 2010. Josep Maria Royo Aspa.

Course on “Sustainable development: the future of impoverished countries,” organized by the Universidad de Lleida. Abril, 2010. Ana Villellas Ariño.

Course on “Contemporary human rights challenges” held at Casa Elizalde between 5 October and 21 December, 2010. Patricia García Amado, Pamela Urrutia Arestizabal and Ana Villellas Ariño.

## 5. Other activities

The Programme carried out consultancy work for the Norwegian Peace-building Centre. It also worked with the Network of Organizations for Democratic Republic of Congo, made up of Catalan and Spanish NGOs that work on cooperation, raising awareness, reporting, research and intercultural communication with regard to the conflict in DR Congo. The network was established in 2009.

Work has also been carried out jointly with the Peace Processes Programme in the fields of diplomacy track II.

The Programme also participated in several media programmes.



Photo: Field of displaced people in Bujumbura Rural Burundi 2005 (Josep Maria Royo)

## PEACE PROCESS PROGRAMME

The Programme monitors ongoing armed conflicts (and unarmed conflicts that have yet to be resolved) with the aim of analyzing exploratory dialogues or formal peace negotiations in order to make a comparative analysis of the elements included in these processes. This monitoring serves as the basis for the chapters on peace processes in the publications *Baròmetre* (quarterly) and *Alerta 2011!* (annual), as well as for the preparation of the Annual Report on Peace Processes 2011. The Programme also intervenes in conflicts where there is a possibility of initiating negotiations or consolidating existing ones. Given its broad structure, some of the School's teaching staff takes part in this Programme, in particular Jordi Urgell (Philippines), Ana Villellas (Turkish Kurdistan), Dory Ardila, Yesid Arteta and Carlos A. Velandia (Colombia). This Programme is led by Vicenç Fisas and sponsored by the Oficina de Promoció de la Pau i els Drets Humans de la Generalitat de Catalunya.

### Main activities

During 2010, the Programme sought to involve itself in various contexts where an opportunity arose to make a specific contribution, normally confidentially, in particular in Colombia, the Philippines and Turkish Kurdistan.

### 1. Research

Monitoring of negotiations in the following countries:

- **Africa:** Angola (Cabinda), Mali (tuaregs), Niger (MNJ), Nigeria (Niger Delta), Senegal (Casamance), Ethiopia (Ogaden), Somalia, Sudan (Darfur), RCA, Congo DR (East), Chad and Western Sahara.
- **America:** Colombia (ELN, FARC).
- **Asia and the Pacific:** Afghanistan, India, India-Pakistan (Kashmir), China (Tíbet), Philippines (MILF, MNLF, NPA) and Burma.
- **Europa:** Spain (Basque Country), Kosovo, Moldova (Transdnistria), Turkey (PKK), Cyprus, Armenia-Azerbaijan, Georgia (Abkhazia and South Ossetia).
- **Middle East:** Yemen, Israel-Palestine, Israel-Syria and Palestine.

# PEACE PROCESS PROGRAMME

## 2. Activities related to Colombia

(Dorys Ardila, Yesid Arteta, Vicenç Fisas and Carlos A. Velandia)

The Programme held a series of meetings with the following people and institutions: the Colombian Ambassador to the United Nations, the Colombian Vice-president, the governor of Cesar, indigenous leaders from Sierra de Santa Marta, the Senior Counsellor for Reintegration, Colombians For Peace, the Secretary to the Government of the Mayorality of Bogotá, the Secretary for Education of the Mayorality of Bogotá, the UN representative in Columbia, the Swedish Ambassador to Colombia and the Spanish Ambassador to Colombia.

Two exploratory missions to Colombia were carried out during which meetings were held with academics and representatives of Colombian civil society, members of the National Commission for Conciliation, members of the Peace Commission of the Chamber of Representatives and representatives of the United Nations Development Programme in Colombia. These missions led to the signing of a letter of intent by the Colombian Ministry of Culture. One of these visits also involved the presentation in Bogotá and Valledupar of the *Annual Report on Peace Processes 2010*.

Aside from Colombia, a visit was made to the Norwegian Foreign Ministry, the Programme took part in a meeting organized by Geneva Call (Switzerland) and held meetings with the United States Institute for Peace, the Norwegian Foreign Ministry, the Swiss Foreign Ministry, and the International Committee of the Red Cross. An intervention was made in the German Parliament concerning the situation in Colombia.

The Programme also contributed to the preparation of one-day international workshops behind closed doors on peace in Colombia and drew up the contents for the policy on “Assuring citizens of a democratic culture” for the Government of Cesar.

In Catalonia, the Programme also took part in meetings of the Catalan Table for Peace and Human Rights in Colombia as well as in workshops organized by it in April. It also gave advice to Colombian students doing the Postgraduate Course on Culture of Peace.

Another highlight was the meeting in the School of the Mediation Support Network for Colombia, which included the participation of Conciliation Resources, Berghof Peace Support, Krock Institute, Center for Humanitarian Dialogue, Initiative for Conflict Prevention through Quiet Diplomacy, the United States Institute of Peace and the Swedish Foreign Ministry.

The “open letter to the ELN”, inviting it to open formal negotiations with the

Colombian government, was a concrete initiative with regard to peace negotiations.

The Programme also contributed to editing the bulletin “Colombia semanal”, a quarterly report of the conflict and in the publication of the book *Propuestas para el Cambio. Voces para la paz*.

## 3. Other activities

### Basque Country

- Press release on the Basque political process.
- Meeting about the Basque conflict with a researcher from the University of New York and the Centre for Humanitarian Dialogue.
- Preparation of a study on the day after the arms fall silent.

### Turkish Kurdistan

- Follow-up of contacts between the PKK and the Turkish government
- Meeting with the Turkish Ambassador to Spain.
- Translation of the handbook *Ceasefire! on peace processes* into English and Turkish
- Exploratory mission into the situation of conflict and the obstacles to a peaceful solution of the Kurdish conflict in Turkey. November, 2010. Ana Vilellas Ariño.

### The Philippines

- Monitoring of the negotiations between the Philippines government and the MILF.
- Establishment and participation in an international team to aid the negotiation process between the MDF and the Philippino government (Vicenç Fisas and Jordi Urgell).

**The Programme also carried out the following projects:**

- Setting up the “2nd Meeting of the Governmental Peace Commissioners,” jointly organized with the Spanish Ministry of Foreign Affairs and Cooperation.
- Exploratory mission to Palestine (Pamela Urrutia).
- Participation in the programme “Latituds” about conflict mediation (TV3-Canal 33).
- Meeting with the coordinator of Conflict Prevention through Quiet Diplomacy initiative and with the editorial board of the magazine Accord, from Conciliation Resources.
- Signing of an agreement with the Institut d’Estudis Autònoms (IEA) to work together on the design of a catalogue of the services available to leaders of armed opposition groups or governments affected by conflicts based on territorial disputes or connected with ethnic or racial identity issues that can be linked to other examples of autonomy and self-government around the world.

**4. Publications**

**a) Books**

Fisas Armengol, Vicenç. *¿Llegó la hora? Promesas de paz para el País Vasco*, Icaria editorial, September, 2010, 99 p.

—*¡Alto el fuego! Manual de procesos de paz* (in Spanish, English and Turkish), Icaria editorial, June, 2010, 117 p.

**b) Regular publications**

Fisas Armengol, Vicenç. *Anuari 2010 de processos de pau*, January, 2010. Barcelona: Icaria, Escola de Cultura de Pau, January, 2010.

— *Yearbook on Peace Processes 2010. Escola de Cultura de Pau, January, 2010.*

**c) Reports and articles**

Arteta Dávila, Yesid. “*Salvar al Soldado Calvo*”, Público, 12 April, 2010.  
— “Totalitarismos”, Revista Número N° 66, 2010. September-November.  
— “La manzana más peligrosa del mundo” in Bedoya, Jineth, *Te hablo desde la prisión*. Bogotá: Intermedio Editores. 2010.

Fisas Armengol, Vicenç. “El debate de la izquierda abertzale”, *El País*, 18 February, 2010

- “Una propuesta de paz para el Kurdistan”, April 2010.
- “La comunidad internacional y la paz en Colombia”, May, 2010.
- “¿Una política de paz desde Estados Unidos?”, Público, 21 June, 2010.
- “Gastos militares en tiempos de crisis”, Gara, 24 June, 2010.
- “Confesión sobre el País Vasco”, Público, 14 July, 2010.
- “¿Colombia en paz?”, El País, 11 August, 2010.
- “Colombia. ¿Negociar con las FARC?”, Gara, 9 September, 2010.
- “País Vasco: llegó la hora”, Público, 4 October, 2010.
- “Una propuesta para el conflicto kurdo”, November, 2010.
- “Conflictos sin violencia, ¿conflictos sin solución?”, December, 2010.
- “Sáhara: ¿represión o seducción? Una propuesta de salida negociada”, December, 2010.
- Introducción a los procesos de paz, Quaderns de Construcció de Pau, No. 12. Bellaterra: Escola de Cultura de Pau, March, 2010.
- “Los procesos de paz en el primer trimestre de 2010”, April, 2010.
- “La gestión de las armas y el retraso en el proceso de desmovilización en Nepal”, April 2010.

## PEACE PROCESS PROGRAMME

- Procesos de paz comparados, Quaderns de Construcció de Pau No. 14. Bellaterra: Escola de Cultura de Pau. April, 2010.
  - “Els processos electorals després del acord de pau”.
  - “La reconstrucció dels països després dels acords de pau”.
  - “Motius de crisi en les negociacions de 2010”.
  - “Los procesos de paz en el segundo trimestre de 2010”, June 2010.
  - “Los procesos de paz en el segundo trimestre” (in Spanish and English), July, 2010.
  - El proceso de paz en el País Vasco, Quaderns de Construcció de Pau No. 16. Bellaterra: Escola de Cultura de Pau September, 2010.
  - “Superando obstáculos: las crisis en los procesos de paz”, September, 2010.
  - “Los procesos de paz en el tercer trimestre” (in Spanish and English). October, 2010.
  - El proceso de paz de Colombia, Quaderns de Construcció de Pau No. 17. Bellaterra: Escola de Cultura de Pau, November, 2010.
- Villellas Ariño, Ana. “The Kurdish conflict in Turkey and the roads to peace”, July, 2010.

The Programme has also contributed to the Spanish translation of material related to mediation and negotiation published by the Centre for Humanitarian Dialogue. (Colección HD).

- Diez años de éxitos y oportunidades para el establecimiento de la paz. Martin Griffiths and Teresa Whitfield.
- Actores externos en la mediación. Dilemas y opciones para mediadores. Mediación. Serie práctica. Teresa Whitfield.
- Compartir el poder, los gobiernos de transición y el papel de la mediación. Katia Papagianni.
- Negociación de los recursos naturales para la paz: propiedad, control y reparto de riquezas. Nicholas Haysom and Sean Kane.
- Porque deberían los mediadores de tener en cuenta las dimensiones económicas de los conflictos? Mike Davis.
- Mediación de conflictos relacionados con elecciones. Chris Fomunyoh.
- Foro de Oslo 2009. Reunión anual de mediadores. Reafirmación de la diplomacia y la mediación en un mundo fragmentado. Oslo.



Photo: Group of children in Freetown 2007 (Josep Maria Royo)

- Reunión de mediadores africanos 2009. Hotel Zamani Kempinski, Zanzibar, Tanzania.
- Reflexiones sobre Armas, Combatientes y Violencia Armada en Procesos de Paz. Volumen II. Cate Buchanan.
- Un papel por el sector privado en los procesos de paz? Ejemplos y repercusiones de la mediación de terceras partes. Salil Tripathi y Canan Gündüz.
- Sensibilidad de género: necesidad o necesidad en la gestión del proceso de paz? Antonia Potter.
- Una cosa no se acaba hasta que se acaba: el papel de la mediación en contextos posteriores a un acuerdo. Elizabeth Cousens.
- Informe Negociaciones de paz en Burundi. Una justicia ardua pero necesaria. Caroline Sculier.
- Reflexiones sobre Armas, Combatientes y Violencia Armada en Procesos de Paz. Volumen I. Cate Buchanan.
- Una guía hacia la mediación, haciendo posible la paz en conflictos violentos. Hugo Slim.
- Directivas para reducir la violencia armada a través del proceso de la ONU para el control de armas pequeñas. Cate Buchanan, Mireille Widmer and Emile Lebrun.

## 5. Conferences and workshops

Fisas Armengol, Vicenç. “Mesurant la pau: iniciatives, límits i propostes”, organizado por ICIP. Barcelona, 4 & 5 March, 2010.

- Presentación del Anuario de Procesos de Paz 2010 en el Col·legi de Periodistes de Catalunya, 14 April, 2010.
- Conferencia “Processos de pau” en la Universitat Internacional de la Pau de Sant Cugat. 21 July, 2010.
- Presentación del libro Drets Humans i justícia transicional: gestionant el passat al Col·legi d’Advocats de Barcelona. May, 2010.

## 6. Teaching activities

The Peace Process Programme offered courses and master degrees in the following:

Postgraduate Diploma in Culture of Peace. Escola de Cultura de Pau. Universitat Autònoma de Barcelona. Vicenç Fisas Armengol.

Elective subject on peace and conflict management, Universitat Autònoma de Barcelona. Vicenç Fisas Armengol.

# POSTWAR REHABILITATION PROGRAMME

The Postwar Rehabilitation Programme analyzes the areas of work for rehabilitation after an armed conflict, with regard to both the policies and action of the international community during this stage. It also assembles and analyzes theoretical debates that are going on at this stage, and which contribute to its improvement. The Programme also works with the Education for Peace Programme in the “Perspectives for peace building and conflict awareness” project, mainly through teaching and assessment activities.

## **Main activities during 2010**

The Programme established a network of peace professionals called POSTBÉLICA. POSTBÉLICA serves as a platform for the exchange of information, discussion and debate over peace-building and post-conflict situations. The aim of this network is to encourage discussion among the academic community, public bodies and civil society.

### **1) Publications**

Sanz Eneko, “Estadocentrismo, sociocentrismo y estatismo en la construcción de paz posbélica”, SSRN Conflict Studies eJournal, vol. 4, n.º 71, July, 2010, Rochester, Social Science Research Network.

### **2) Conferences and workshops**

Sanz Eneko, “Desmovilización en Afganistán: Estadocentrismo y estatismo en la construcción de paz liberal”. Presented at the VII Congreso Vasco de Sociología y Ciencia Política, Sociedad e Innovación en el Siglo XXI. Bilbao, 10-12 February, 2010.

### **3) Teaching activities**

Postgraduate course in Culture of Peace (UAB). Escola de Cultura de Pau. Universitat Autònoma de Barcelona. Gema Redondo, Eneko Sanz.

Effective subject on Peace Culture and Conflict Management, Universitat Autònoma de Barcelona. Gema Redondo, Eneko Sanz.

Senior and Middle Management Course on DDR (Barcelona International Peace Resource Centre (BIPRC) / Folke Bernadotte Academy Barcelona) – Session on “Comparing DDR programmes: practical and methodological issues.” 11 November, 2010.

Course “Today’s human rights challenges,” (Casa Elizalde) 16 November, 2010. Eneko Sanz.



Photo: Lebanon (Ricard Boscar's photo fragment)

Participation in the Programa Argó (Institut de Ciències de l'Educació, UAB).

**Work on the “Perspectives for peace-building and conflict awareness”**

**In coordination with the Peace Education Programme.**

Inter-university Masters in Cooperation and Development (MCAD) Grupo UJI, specializing in International Humanitarian Aid (Cruz Roja Española and Universitat Jaume I).

Masters in International Development, Universitat Politècnica de Catalunya and SETEM.

“Workshops on International Humanitarian Law and Peace Culture”. (Agència de Cooperació Internacional de les Balears). Centre Flassaders (Palma de Mallorca). 5 & 6 November.

“Introduction to cooperation for development,” (Fundació Autònoma Solidària)  
23 November, UAB Campus.

Workshops “Catalunya-Palestinian Occupied Territory. Catalunya and International aid in the Palestinian Occupied Territories. Results and perspectives.” (Nova y Palestina al Cor). Centre Cívic La Sedeta (Barcelona). 10 November.



Photo: Fotolia

# HUMAN RIGHTS PROGRAMME

The Human Rights Programme monitors the international situation in terms of human rights and the International Humanitarian Law (IHL) and transitional justice. During 2010, the Programme continued research into the role of the private sector in relation to the three key areas of the United Nation's work: human rights, development and peace-building.

## Highlights

During 2010, the Programme updated the Index of Human Rights and helped design interactive software so that users can make use of the information, indicators and sources of the Index. It also published a new book entitled *La RSE en contextos de conflicto y postconflicto: de la gestión del riesgo a la creación de valor* (Corporate social responsibility in conflict and post-conflict contexts: from risk management to value creation), with the aim of spreading responsible practices among organizations in relation to peace-building in these sorts of complex situations. The Programme also organized a seminar in Madrid under the same title. It also created a blog, "Human rights at the ECP" which includes daily updates on the state of human rights throughout the world.

## 1. Research

The Programme's team monitors the situation of human rights around the world on a daily basis. Some of this information is published in the fortnightly *Semáforo* published by PCCP. This monitoring is combined with an analysis of the main debates and issues on the international agenda, such as the impact on individual liberties of war on terror, the effect of armed conflicts on civilians and main trends in the violation of human rights in different continents.

The Programme also partly reformulated the Index of Human Rights 2010 (indicators No. 9 - 20) in order to make a distinction between violations of human rights that are carried out in a systematic manner from those that occur sporadically. The team also contributed to the design of an application which is being developed during 2011 and which will allow users to have access to the information, indicators and sources of the Index interactively.

During 2010, the team carried out research and published material related to transitional justice, including, among other things, the monitoring of the International Criminal Court, criminal and ad hoc tribunals, institutional reforms to peace processes such as Truth Commissions and other mechanisms of reconciliation and justice employed in the peace process. It also analyzed judicial processes within ordinary justice and monitored

the policies and practices related to reparations. This monitoring was then published in an electronic bulletin on transitional justice that has more than 1,000 subscribers and which details the main advances and setbacks in different countries.

It also presented the report *Iniciativas pedagógicas para alcanzar la verdad, la justicia y la reparación en Colombia* in collaboration with those sections of Colombian society affected by the armed conflict, with the aim of opening up new areas with regard to human rights and the IHL.

Regarding research into companies and human rights, the Programme monitored this question at national and international level with special emphasis and analysis of the role of businesses in the context of conflict and peace-building. Thanks to an agreement signed with the Fundación ICO and the AECID, the Programme published the book, *La RSE en contextos de conflicto y post-conflicto: de la gestión del riesgo a la creación de valor* (Corporate social responsibility in conflict and post-conflict contexts: from risk management to value creation), with the aim of spreading responsible practices among organizations in relation to peace-building. The project is a joint venture with the Instituto de Innovación Social de ESADE - Universidad Ramon Llull and included work by researchers from prestigious research centres. The book is the last in a trilogy that sets out to identify, assess and promote the role of business in respect to the three key areas of the United Nations' work: human rights, development and peace-building. In 2006 the Programme already published the *Guía práctica de derechos humanos para empresas* (A practical guide to human rights for companies) and later in 2009 a study of the potential of businesses to fight poverty on a world scale entitled *Pueden las empresas contribuir a los de Desarrollo del Milenio? Claves para comprender y actuar* (Can business contribute to millennium goals? Keys to understanding and action). Within the framework of this project, field work was carried out in Colombia to assess private sector peace initiatives in that country.

The Programme devoted the last months of the year to designing a seminar which was held on February 2011 at Fundación ICO in Madrid to discuss the role of the private sector in humanitarian crises. The recent involvement of the private sector in connection with the

tsunami in Asia and the earthquake in Haiti shows a growing inclination on the part of business to become more involved in this field, but also reveals the need to clarify the objectives and the possible scope –above all in the medium term – and the limits of such activity.

Ketevan Nozadze, a researcher from Johns Hopkins University, spent three months in the Programme doing research in the private sector and peace building.

## **2. Publications**

Publications produced by the Human Rights Programme during 2010:

### **a) Books**

- Prandi, Maria and Josep M. Lozano (Eds.), *La RSE en contextos de conflicto y postconflicto: de la gestión del riesgo a la creación de valor*, Escola de Cultura de Pau, Institut d'Innovació Social (ESADE), Bellaterra, 2010. 171 p.

### **b) Book chapters**

- Prandi, Maria and Josep M. Lozano, "Corporate Social Responsibility and Human Rights" in *Corporate Social Responsibility. The Corporate Governance of the 21st Century*. (2nd ed). Kluwer Law International

### **c) Articles**

- Prandi, Maria, "Alianzas multisectoriales: una invitación a aprender" in *Serresponsables*, May 2010.
- Asesoramiento en la publicación del Institut d'Innovació Social d'ESADE titulada "*Relaciones empresariales con comunidades locales y ONG*", June 2010. Prandi, Maria.

### **d) Journals**

- *Boletín de Justicia Transicional* N. 16 (January-February 2010)
- *Boletín de Justicia Transicional* N. 17 (March-April 2010)

# HUMAN RIGHTS PROGRAMME

- *Boletín de Justicia Transicional* N. 18 (May-June 2010)
- *Boletín de Justicia Transicional* N. 19 (July-August 2010)
- *Boletín de Justicia Transicional* N. 20 (September-October 2010)
- *Boletín de Justicia Transicional* N. 21 (November-December 2010)

## e) Publications with other School's programmes

The Human Rights Programme produced the chapters on human rights and transicional justice for the following publications:

- Semáforo January-December 2010– fortnightly – and the online news file..
- “Human Rights and Transitional Justice” in *Alert 2010! Report on conflicts, human rights and peace-building*. (English, Spanish and Catalan), 2010. (130-145).

## 3. Conferences workshops

Ardila, Dorys. “Mecanismos de justicia transicional” en las jornadas “Afganistà: un crit contra la impunitat” organized by ASDHA el 26 & 27 January, 2010.

Prandi, Maria. “¿Por qué las empresas deben y pueden contribuir a los ODM? Una llamada a la universalización de la RSE”. Jornada “La empresa del nuevo milenio: de los valores a la acción”, organized by ECODES. Madrid: Círculo de Bellas Artes. 15 April, 2010.

— “Què és avui la RSE?”. Jornadas “La responsabilitat social”, organizadas por CCOO. Barcelona. 20 May, 2010.

— “El papel de las empresas en los ODM”. Jornadas “La pobreza: la peor crisis de derechos humanos”, organized by Amnistía Internacional. Madrid: Caixa Forum, May, 2010.

— “La RSE en contextos de conflicto y postconflicto: de la gestión del riesgo a la creación de valor”. Madrid: ESADE. 21 October, 2010.

— “Què és avui la RSE?”. Jornadas “La responsabilitat social”, organized by CCOO. 27 October, 2010.

— “És possible mesurar la pau? L'Índex de DH”. Contribution to the round table organized by ICIP in the Foro 2010 - Foro Mundial de Educación, Investigación y Cultura de Paz. Santiago de Compostela. 10 December, 2010.

During 2010 the Programme made public presentations of two publications. In May, jointly with the Oficina de Promoció de la Pau i dels Drets Humans and the Agència Catalana de Cooperació al Desenvolupament it presented the book *Derechos Humanos y Justicia Transicional: gestionando el pasado* in Barcelona and in October it presented the publication *La RSE en contextos de conflicto y postconflicto: de la gestión del riesgo a la creación de valor* at ESADE in Madrid.

## 4. Teaching activities

Elective subject on “The responsibilities of business in the field of human rights. What can we expect and what can the rest of us do” (30 hours). February-April, 2010. Maria Prandi.

Elective subject “Introduction to IHL” (24 tuition hours). February-March, 2010. Dorys Ardila.

Session on human rights in the course Peace Culture and Conflict Management, UAB. May, 2010. María Cañadas and María Prandi.

Session on business and cooperation and development for the Masters in European Policy on International Cooperation and Development organized by the Institut Universitari d'Estudis Europeus (UAB). May, 2010. Maria Prandi.

Session on business and human rights for the MBA at ESADE-Universitat Ramon Llull. October, 2010. Maria Prandi.

Cycle of talks on human rights for the course “New challenges for human rights”, held at Casa Elizalde. October-December, 2010. Dorys Ardila, María Cañadas and María Prandi.

Session on human rights for the MBA at ESADE-Universitat Ramon in the ESADE-Universitat Ramon Llull degree course. December, 2010. Maria Prandi.

## 5. Raising awareness

The Programme created the **blog “Human rights at the ECP”** which covers the situation of human rights throughout the world. The blog can be found at <http://blogs.uab.cat/dretshumans/>. The blog aims to provide up-to-date information on issues related to human rights and IHL. The Programme uses international human rights sources such as Amnesty International, Human Rights Watch and the Global Human Rights Education Network, as well as recognized Spanish organizations. The Programme also collects information from various news agencies around the world as well as from international bodies such as the United Nations and the Council of Europe and regional bodies such as the Inter-American Commission on Human Rights.

- In the context of research into the role of business in peace-building, on October 21 the Programme organized an international seminar called **“CSR responsibility in conflict and post-conflict contexts: from risk management to value creation”** at Esade in Madrid at which it presented innovative ideas about CSR in conflict contexts. The aim of the workshop, sponsored by the Fundación ICO and AECID, was to examine, using practical examples, the mechanisms, motivation and benefits that a business can bring to its CSR strategy by being aware of the conflict. The more than 70 participants discussed key questions, such as the need for businesses to better manage risks associated with this type of environment (principally related to issues of human rights and the IHL) and to contribute to value creation not solely as financial growth but by incorporating those vulnerable sections of the population that are generally to be found in these contexts (displaced people, refugees, victims, ex-combatants, disabled people) as a focus of the CSR policy. One of the main aspects discussed were the benefits of businesses creating public-private alliances with other bodies that are working towards the consolidation of peace.

# PEACE EDUCATION PROGRAMME

The Peace Education Programme is made up of three trained people and a working group of 20 former ECP students who constitute the Peace Education Group. The Programme is partly financed by the Institut Català Internacional per la Pau (ICIP). The Programme's main activity consists of the training and production of information and teaching materials. The training is directed at teachers at all levels (formal and non-formal), UAB students, members of civic groups and local authority staff. All of these activities are designed to promote strategies and skills necessary for the nonviolent resolution of conflict and for peace-building, as well as making available the information, resources and activities that peace education has to offer. The Programme also develops its own information and teaching materials, or on request from other parties. The Programme also works to create links between groups and networks involved in peace education.

## Main activities

The training programme continues at UAB, as well as teacher training. The Programme works jointly with the Education Department of the Generalitat de Catalunya to assess how to introduce the subject of peace culture into the framework of school education as part of the Proyecto de Convivencia y Éxito Educativo (Coexistence and Educational Success Project). It has also continued to support social movements and leisure time education. At the same time, it has launched longer-term projects such as the Observatorio de Libros de Texto (with help from the ICIP) and the assessment of educational materials (jointly with Eudalter).

## 1. Research

Throughout 2010, the Peace Education Programme continued its educational research work and looked for ways to reach a deeper evaluation of the effect of peace education, either in conventional contexts, such as official education in Catalonia, or in the context of armed conflict (mainly in Colombia). In the case of Catalonia, in 2010 the Programme opened a new line of research into the criteria used in the assessment of textbooks from the perspective of the principles of peace education. This research, which included Anna Bastida, had specific results such as the decision by the Department of Education in June 2010 to look into the inclusion of peace education values, in its electronic books. Educational assessment research, which began in 2008, will continue in both these frameworks.

The Programme was also involved in the process of collecting information and preparing the final report of the Decade for a Culture of Peace (2001-2010), which was published in May, concerning the work of civil society organizations throughout the world.

Training of facilitators of the project "Nariño Forward with the Youth and Itinerant Youth Leadership School." Gobernación de Nariño, Nariño UNDP, January 2010. Author: Borja Paladini Adell - [www.borjapax.org](http://www.borjapax.org)

## 2. Publications

### a) Occasional publications

Barbeito, Cécile. "Peace and conflict". *T-Kit No.11. Mosaico: The training kit for Euro-Mediterranean youth work*. Council of Europe. Strasbourg: February, 2010. The T-Kit Mosaico guide to youth associations in the Euro-Mediterranean area offers advice on training for peace and conflict, ways of dealing with conflict, the image of the enemy and peace-building actions through basic theoretical information about these concepts and joint actions.

- *Banc de Recursos de sensibilització, educació i acció per la pau per ajuntaments de la província de Barcelona*. Bellaterra: July, 2010. Catalogue produced at the behest of the Diputació de Barcelona which brings together training opportunities offered by different peace organizations with an eye to the training activities carried out by local councils. Many of these resources could also be useful in schools.

Caireta, Marina. *Formació de formadors i formadores en educació per la pau. Material de suport per al Projecte de convivència i Èxit Educatiu del Departament d'Educació*. Bellaterra: May, 2010. This paper, prepared for the Education Department of the Generalitat, makes up part of the teaching materials for assessors of coexistence in schools. The material takes a deep look at peace culture within education and in regard to coexistence in a school context.

VVAA. *Report on the Decade for a Culture of Peace: Final Civil Society Report on the UN International Decade for a Culture of Peace and Nonviolence for the Children of the World (2001-2010)*. May, 2010. Online edition. The report shows the work of more than 1,000 organizations across society as a whole throughout the world and analyzes their situation in the context of peace culture. The report, which assesses the results of the Decade for a Culture of Peace (2001-2010), was presented to the peace culture group of the United Nations General Assembly.

Ampliación del Banco de recursos de la web de la Escuela "Juegos y dinámicas. Banco de recursos "con más de 50 nuevas fichas de actividades. September.

The bank of resources of games for peace education provides activities for peace education, cross-cultural education and education for understanding the world.

Caireta, Marina and Cécile Barbeito. *Juegos de Paz. Caja de herramientas para una cultura de paz*. Madrid: Catarata (ISBN: 978-84-8319-480-5).

### b) Regular publications

As part of the Municipios Constructores de Paz (Municipalities for peace-building,) which promotes the involvement of local government in peace actions, the Program published the following:

- Barbeito, Cécile. *Fomentar la interculturalitat*. Bellaterra. March, 2010.

The increasing diversity in municipalities requires intercultural policies that recognize cultures as a valuable resource and encourage constructive relationships between people.

- *Ciutats dividides, murs i ponts*. Bellaterra: May, 2010. A study of divided cities and peoples across the world and how the local authorities should manage in these circumstances.

- *Prevenir la violència urbana*. Bellaterra: July, 2010. This paper presents a wide range of measures that governments can take to diminish violence in the city and reinforce its citizens' sense of security.

- *Arts i pau a la ciutat*. Bellaterra: September, 2010. Art and Peace in the city looks at the role that art can play in encouraging peace and the role that local authorities can play in promoting it.

- *La Diplomàcia de via 2 des dels municipis*. Bellaterra: December, 2010. This paper describes various initiatives that local authorities could encourage in order to promote peace negotiations.

### c) Reports, articles and press releases

- Caireta, Marina "Una visión de "yayos". *Monitor Educador* No. 142. November-December, de 2010. P. 53

# PEACE EDUCATION PROGRAMME

## 3. Teaching and workshops

### a) Activities addressed to UAB students

Elective subject on Peace Education and Conflict (equivalent to 5 credits) held during the second semestre of 2009-10. A total of 22 students took part (mainly Education, Journalism, Psychology, Politics and Sociology). The response on the part of students was very positive. They said that it was of great personal and practical use for them and that the methodology used, a mix of experience and assessment, meant that they learnt a great deal.

### b) Activities addressed to primary and secondary school teachers

Teacher training plays a key role in disseminating knowledge and strategies for peace education in situations of conflict and for this reason teacher training is one of the Programme's priorities. It seeks to help schools understand education in the context of conflicts and coexistence. The course lasts an average of 30 hours. It is now also linked to the need for schools to design a project based on coexistence. These assessments are jointly organized with several Generalitat de Catalunya's teaching centres.

This training has four objectives: to explain what education in conflict involves to the teachers so that they can work with children and young people, to supply tools and resources for the study and improvement of coexistence in school, to help devise a coexistence project and encourage cohesion between the group and the teaching staff.

During 2010 the following assessments were carried out:

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Marina, in Montgat. January-May, 2010. Marina Caireta.

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". IES in Gavà. February-April, 2010. Carles Vidal.

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Las Farreres, in Palafolls. April-June 2010. Marina Caireta.

- Second assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Patronato Pau Vila, in Parets del Vallès. January-June, 2010. Marina Caireta.

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Magí Morera, in Lleida. 14 October, 2010. Carles Vidal.

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". Lestonac de San Roque, in Badalona. September, 2010 – January, 2011. Marina Caireta

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Baldomero Solà de San Roque, in Badalona. September, 2010 – January, 2011. Marina Caireta

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". CEIP Pi del Burga, in Reus. October, 2010 – March, 2011. Marina Caireta

- Assessment "La convivencia en el centro educativo. El proyecto de convivencia". IES Manuel de Montsuar, in Lleida. October 2010 - February, 2011. Míriam Acebillo.

### c) Leisure-time and civic centre activities

This section covers activities for leisure-time education and civic centres. Members of the Programme for Peace Education and the Peace Education Group have taken part in many of these activities. The activities are often very specific and are designed to meet the

needs of strategic staff who work in networks.

- Workshop “Educar en el conflicto y empoderamiento”. Ateneu de Sant Roc, Badalona. February, 2010. Míriam Acebillo, Mireia Riera, Olivia Viader.

- Talk “Educación para la paz y cultura de paz”. SCI, Barcelona. February, 2010. Mireia Riera, Elisenda González.

- Talk “Educación para la paz”. SCI, Barcelona. March 2010. Elisenda González.

- Talk “Conceptos generales de la educación para la paz. SCI, Barcelona. April, 2010. Eugenia Boada and Camino Simarro.

- Talk “Herramientas de análisis de conflictos “. SCI, Barcelona. April, 2010. Claudia Torremadé.

- Talk “Introducción al concepto de conflicto”. SCI, Girona. May, 2010. Elisenda González.

- Talk “Resolución de conflictos y educación para la paz”. MEG, Barcelona. May, 2010. Elisenda González.

- Course “Educar para la paz y en el conflicto”, organizado por la Escolade FORCA, en Barcelona. June, 2010. Eugenia Boada, Carla Pedragosa, Olivia Viader.

- Two 4.5-hour workshops Escolade Sant Boi del Llobregat. Ayuntamiento de Sant Boi del Llobregat. October-November, 2010. Eugenia Boada, Claudia Torremadé.

- Talk “Resistencia y conflicto”. SCI, Barcelona. November, 2010. Claudia Torremadé.

- Workshop “Educación para la paz y educación en el tiempo libre. Complicidades y posibilidades “. Free-time education and debate plan 2010 (Secretaría General de Juventud de la Generalitat).

These activities, aimed mainly at training teachers in their free time, provide theoretical and methodological resources for peace education within the framework of the “Juegos de paz. Caja de herramientas para educar para una cultura de paz “ (Peace games. A toolbox for teaching peace culture). Amposta, September, 2010, Cécile Barbeito; Lleida, September, 2010, Míriam Acebillo; Vilafranca del Penedès, November, 2010, Eugenia Boada.

- Course “Educar en y para el conflicto”. 1ª Semana de la Solidaridad, Universidad de Alcalá de Henares. No-

vember, 2010. Marina Caireta.

- Workshop “Educar para la paz en el tiempo libre”. Moviment de Centres d’Esplai Cristians. November, 2010. Carla Pedragosa.

- Three workshops for adolescents as part of the “Día de la diversidad”. Jocs al Segon. November, 2010. Pau Parés.

- Course “Educar para la paz y en el conflicto”, organized by the Escola de FORCA, in Barcelona. November, 2010. Eugenia Boada, Carla Pedragosa, Olivia Viader.

- Course for adolescents “Transformando con no-violencia: educación en y para el conflicto”. Casal Franja del Raval, Ayuntamiento de Barcelona. November 2010 – January, 2011. Míriam Acebillo, Eugenia Boada, Carla Pedragosa, Claudia Torremadé.

- Workshop “Formación de grupo y preparación de la intervención en las aulas”. Universidad para la paz. Sant Cugat del Vallès. December, 2010. Marina Caireta.

#### **d) Activities in Colombia**

The Programme continued its activities in Colombia during 2010.

- Teacher training. “Escola Itinerante para la Transformación Social”, impulsada por el programa Arte-Redes del PNUD en Nariño, Colombia. January, 2010. Cécile Barbeito and Míriam Acebillo.

The workshop included the overhaul of teaching materials for the itinerant School’s teachers.

- Workshops about awareness of conflict and project assessment in the framework of the Formación a la Red Social de Apoyo del Centro de Desarrollo Juvenil de Altos de Cazucá, organized by the Fundación Escuelas de Paz. 2 & 3 February. Cécile Barbeito. The workshops included monitoring of the assessment of the Centro de Desarrollo Juvenil project.

- Course on “Deconstruir la imagen del enemigo” and “Prevención mediante metodologías socioafectivas” with the Programa de Atención al Desmovilizado de la Secretaría de Gobierno de Bogotá (SEGOB) team. Jan-

# PEACE EDUCATION PROGRAMME

uary, March, and April, respectively. Cécile Barbeito, Marta Mercadé and Mar Maiques.

## 4. Conferences and workshops

- Presentation “Cultura de pau i educació per a la ciutadania”. Federació Catalana de ONG. January, 2010. Carles Vidal.

- Participation in the V Jornada de Prevenció y Mediación Comunitaria. November, 2010. Centro de Estudios Jurídicos y Formación Especializada, Barcelona. Míriam Acebillo, Marina Caireta.

- Three activities in the Foro Mundial de la Educación, Santiago de Compostela. December, 2010.

- Round table “La educación para la paz en el marco escolar”. Miriam Acebillo, Marina Caireta.

- Workshop “Juegos cooperativos”. Mireia Riera, in collaboration with Bakeola.

- Presentation of the final report of the Decade of Peace Culture.

- Organization of the talk: “Retos de la educación en el exilio”. Jetsun Pema (Tíbet). Conference jointly organized with the Casa del Tíbet. UAB, December, 2010.

- The Peace Education Programme also gives priority to supervising and motivating the Peace Education Group which held 10 monthly meetings during 2010, organized the talks and workshops mentioned above, and jointly organized the III Conference on “Creatividad y Conflicto”, with the School’s Arts and Peace Programme the Group also participated in associated networks such as the Federació Catalana ONG para la Paz (Where the Group is a member of the management committee) and the campaign Desmilitaricemos la educación.

Within this framework it has carried out effective work such as taking part in the overhaul and design of the new Plan Director de la Cooperación al Desarrollo de la Generalitat de Catalunya (2011-2014), the campaign Pobreza Cero and the Millennium Goals.

During 2010 the Program’s website has also been improved, the results of which will be clear in 2011.

With the help and encouragement of the ICIP, it has also carried out research and coordination work for the establishment of a future Observatorio de Libros de Texto.

During 2010 it has also taken part in establishing the project Desarrollo de Competencias Básicas en el Currículo, una Perspectiva de la Educación para el Desarrollo, spearheaded by Edualter, which will be developed during the period 2010-2013.

The Peace Education Program is financed by ICIP. Some projects have received support from the Diputación de Barcelona, the Departamento de Educación, Barcelona city hall, and the ACCD via the UNDP-Nariño.



Training of facilitators of the project "Nariño Forward with the Youth and Itinerant Youth Leadership School." Gobernación de Nariño, Nariño UNDP. January 2010.  
Author: Borja Paladini Adell - [www.borjapax.org](http://www.borjapax.org)



# THE ART AND PEACE PROGRAMME

The Art and Peace Programme focuses on research and the promotion of those artistic initiatives that use the language of art for peace-building. The aim of the Programme is to promote and make available various initiatives that demonstrate the relationship between art and peace in different parts of the world.

## Main activities

The most important activities carried out during the year were the mounting on the campus of the itinerant exhibition “Els conflictes armats dibuixats, la pau dibuixada” and the launching of the radio programmes *Acció Musical Global*.

### 1. Research activities

One of the core activities of the Programme centres on the role of music in the creation of a peace culture. This activity, which began in 2003, has continued to grow since. In 2010 the Programme worked on the final version, which will also be translated into Spanish.

Work has continued on developing an internal database on arts and peace and the expansion of that part of the website that carries articles about the relationship between art and peace written by artists or other specialists in the field. Research has begun on the subject of art and peace.

### 2. Publications

Sanfeliu Bardia, Alba:

- Free-choice activity “La música i la pau”. *Facultad de Ciencias de la Educación (UAB)*. 16 February – 13 April, 2010.
- III Jornades de Creativitat i Conflicte. L’art i la construcció de la pau. Bellaterra. November, 2010. With help from the *Funcació Autònoma Solidària (FAS)* and the *ICIP*.
- Fifty years of songs and concerts for solidarity (Catalan, Spanish and English) Available on the ECP website.

### 3. Teaching activities and talks

Sanfeliu Bardia, Alba:

- Free-choice activity “La música i la pau”. *Facultad de Ciencias de la Educación (UAB)*. 16 February – 13 April, 2010.
- III Jornades de Creatividad y Conflicto, with the *Grupo de Creatividad*



Photo Exhibition at the UAB (Alba Sanfeliu)

del Programa de Educació para la Paz and help from FAS and the ICIP, 9 & 10 November, 2010 (UAB).

- Session in the free-choice course Cultura de Pau i gestió de conflictes, April, 2010.

- Participation in the I Jornadas Andaluzas de Música y Educación en Valores, 13-16 May, 2010, with peace and music workshops.

- Participation in a round table discussion in Palau Robert with regard to the exhibition “Arpilleres, dones cosint històries”. February, 2010.

#### 4. Other activities

Mounting the itinerant exhibition “Els conflictes armats dibuixats, la pau dibuixada” on the UAB campus during 2010. The exhibition was financed by the Fundació Autònoma Solidària.

Guided tour of the exhibition “Adéu a la Innocència, dibuixos d’infants sota la guerra”, organized by the Casa

del Món and Barcelona city hall, in the Centre de Serveis Personals del Raval Nord, Barcelona, December, 2010.

The Programme created the online project Acció Musical Global, directed by Sergi Vázquez, Xavier Rubio and Alba Sanfeliu in 2009, which includes recordings of nine programmes in MP3 format on the relationship between music and political, social, economic and cultural issues over the past 50 years. The initiative was presented on 24 October, 2010, at the Centre de la Solidaritat i la Cooperació Flors Sirera, Manresa, to mark the 30th anniversary of the Consell de Solidaritat.

Handling of the virtual Music4ct Spanish (Music For Conflict Transformation, Spanish) as part of an initiative led by Olivier Urbain Music 4ct (Toda Institute, Japan).

Member of the Technical Assessment Commission of Fundació Pau Casals.

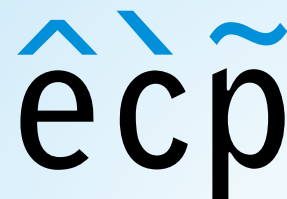
# INCOME AND EXPENDITURE 2010 (in euros)

INCOME	
<i>Diputació de Barcelona</i>	11.075,00
<i>Fundació Autònoma Solidària</i>	10.220,00
<i>Fundación ICO</i>	27.351,60
<i>Royal Ministry of Foreign Affairs (Noruega)</i>	105.683,10
<i>Agencia Española de Cooperación Internacional al Desarrollo (AECID)</i>	200.000,00
<i>Agència Catalana de Cooperació al Desenvolupament (ACCD)</i>	300.000,00
<i>Of. de Promoció de la Pau i dels Drets Humans</i>	150.000,00
<i>Institut Català Internacional per la Pau</i>	90.909,10
<b>TOTAL</b>	<b>895.238,80</b>

EXPENDITURE	
<i>Staff</i>	595.650,41
<i>Activities</i>	299.588,39
<b>TOTAL</b>	<b>895.238,80</b>

With the support of:





escola de cultura de pau

**Edifici MRA (Mòdul Recerca A)  
Campus de la UAB  
08193 Bellaterra  
(Cerdanyola del Vallès)  
Barcelona, Spain**

**Tel.: +34 93 586 88 48  
Fax: +34 93 581 32 94  
escolapau@uab.cat  
<http://escolapau.uab.cat>**