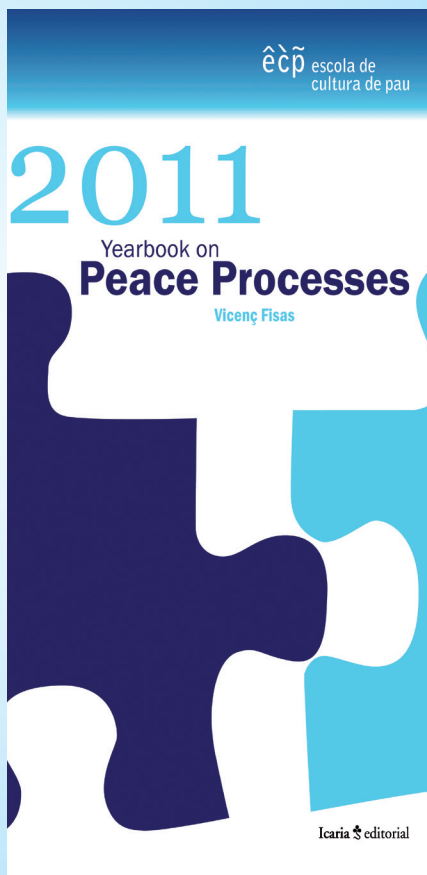


Activity report 2011



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Introduction

The recession that is affecting the country has also been felt at the School for a Culture of Peace, which has had to adapt to a complicated economic environment throughout the course of 2011. By the end of the year, in an effort to embark upon 2012 with sound prospects, we decided to concentrate our efforts on the four research programmes: Conflicts and Peacebuilding, Peace Processes, Human Rights and Education for Peace, which has led us to shut down two other programmes: Arts and Peace and Peace Consolidation (although the “awareness-raising on conflict” activities will carry on). Likewise, the staff has been cut back and changes have been made in the workdays.

Despite these restrictions, a great deal of work was accomplished in 2011, and the school’s efforts have been rewarded by receiving two prizes: the Evens Prize for the Best European Peace Education Initiative, and the LiberPress Prize awarded to the School for its commitment to conflict resolution.

During 2011, the two yearbooks that the school publishes in different languages were consolidated: the *Alerta* report on conflicts and the *Anuari de Processos de Pau*, with the new development that for the first time the English edition was distributed by the British publishers Pluto Press, which has enabled us to more widely disseminate these yearbooks internationally. Another new feature is the publication of the newspaper Ara of the map of conflicts prepared by the Conflicts and Peacebuilding Programme, which has enabled a wider audience. We should also note the Colombian edition of the *Anuari de Processos de Pau*, which yet another year was published by the United Nations Development Program (UNDP) in Colombia, one of the prime countries in the School’s peacebuilding efforts.

In the field of teaching, we have continued to offer the post-graduate diploma on the Culture of Peace, in which many of the participants come from abroad. Two elective subjects were also offered: Culture of Peace and Conflict Management, which is also the main activity of the UNESCO Chair on Peace and Human Rights, and Educating in and for Conflict. Both courses proved to be quite popular among students.

For the third year in a row, we received support from the Royal Ministry of Foreign Affairs of Norway to continue expanding the information in the database on conflicts and socio-political tensions. This aid supplements the institutional support that the Regional Government of Catalonia (the Generalitat) offers the school through its Department of Governance.

Vicenç Fisas
Director

Objectives and activities

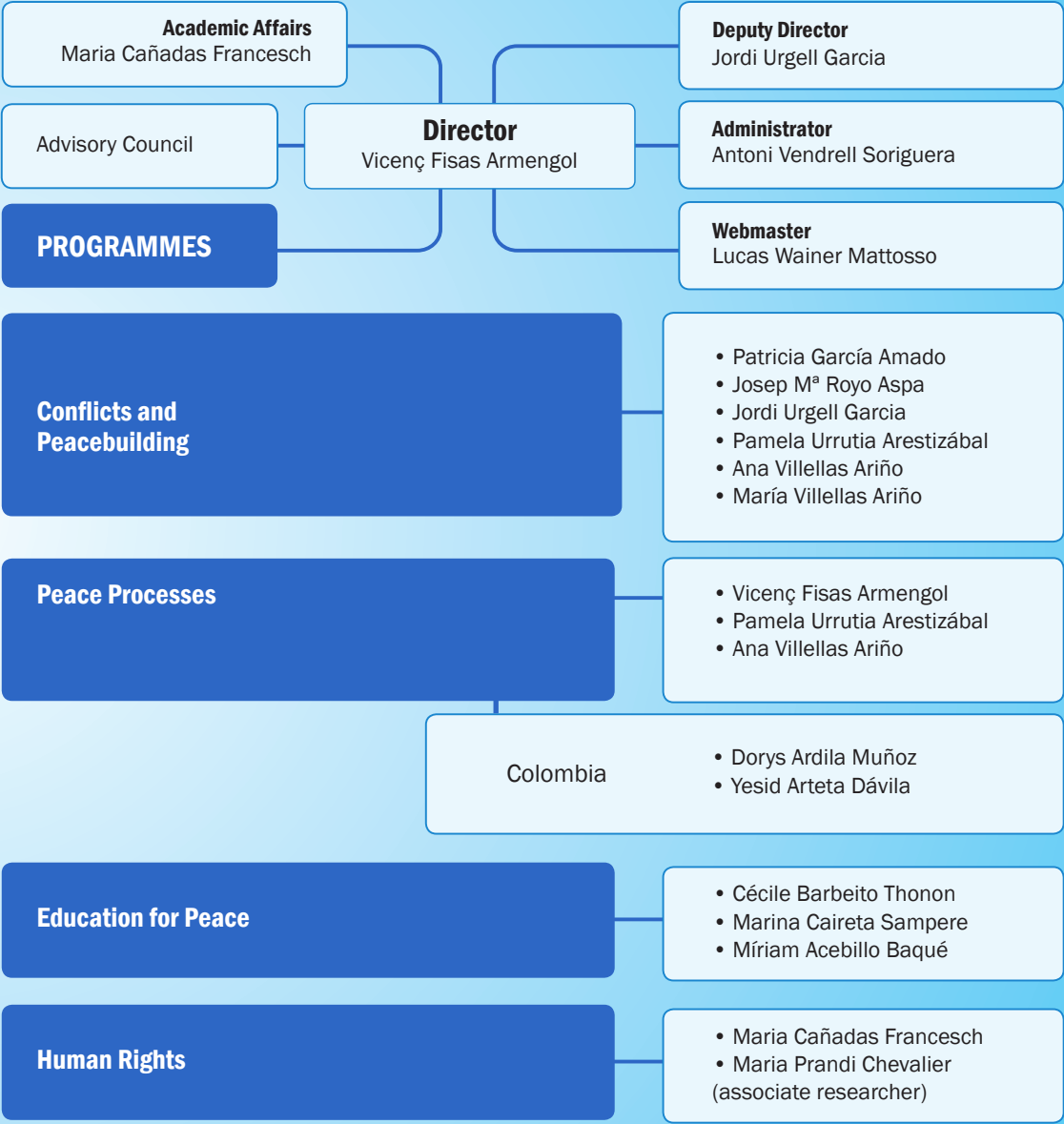
The School for a Culture of Peace (ECP) was created in 1999 with the goal of organising the academic, research and intervention activities related to the culture of peace; analysing, preventing and transforming conflicts; educating for peace; working on disarmament efforts; and promoting human rights. The school is primarily financed by the government of Catalonia through its Department of Governance and the Catalan Development Cooperation Agency. It also receives support from the Ministry of Foreign Affairs of Norway, town halls and other organisations. It is directed by Vicenç Fisas, who also holds the UNESCO Chair in Peace and Human Rights at the Universitat Autònoma de Barcelona.

In line with this mission and objectives, the School's efforts revolve around the following fields of action:

- **Conflict intervention**, to facilitate dialogue among the actors.
- Academic activities, such as the **Post-graduate Diploma on Culture of Peace** and the elective subjects on Culture of Peace and Conflict Management, and Educating in and for Conflict.
- **Awareness-raising** initiatives on the culture of peace in Catalan and Spanish civil society through a variety of educational and training activities.
- Daily analysis and monitoring of the international status of **armed conflicts, situations of tension and humanitarian and gender crises** (Conflicts and Peacebuilding Programme).
- Monitoring and analysis of the different countries with **peace processes** underway or in formal negotiations, and in countries with negotiations in the exploratory phase (Peace Processes Programme).
- Monitoring of the international situation in the field of **human rights**, and especially the mechanisms of **transitional**, corporate social responsibility and the influence of multinationals in conflict-ridden contexts (Human Rights Programme).
- Promotion and development of the knowledge, values and capacities of **education for peace** (Education for Peace Programme).

Mariano Aguirre (Norwegian Peacebuilding Center)
Sanam Anderlini (MIT Center for International Studies)
Christine Bell (Transitional Justice Institute, University of Ulster)
Paco Cascón (Peace Educator)
Cynthia Cockburn (Women in Black against War and City University of London)
Roberta Cohen (Brookings Institution)
Adela Cortina (Universitat de València)
John Darby (Kroc Institute for International Peace Studies, University of Notre Dame)
Ed García (International Alert)
Pablo de Greiff (International Center for Transitional Justice)
Astrid N. Heiberg (former President of the International Federation of Red Cross and Red Crescent Societies)
John Paul Lederach (Kroc Institute for International Peace Studies, University of Notre Dame)
James Lemoyne (Center for Humanitarian Dialogue and former UN Secretary General Special Envoy)
Carmen Magallón (Seminario de Investigación para la Paz)
Vicent Martínez Guzmán (UNESCO Chair on Philosophy of Peace, Universitat Jaume I de Castelló)
Federico Mayor Zaragoza (Fundación Cultura de Paz)
Manuela Mesa (Centro de Educación e Investigación para la Paz)
Jenny Pearce (Department of Peace Studies, University of Bradford)
Adolfo Pérez Esquivel (Nobel Peace Prize Winner)
Michael Renner (Worldwatch Institute)
Itziar Ruiz-Giménez (Universidad Autónoma de Madrid)
Mohamed Sahnoun (Caux Forum for Human Security and former UN Secretary General Special Envoy)
Josep M. Tortosa (Universidad de Alicante)
Peter Wallensteen (Department of Peace and Conflict Research, Uppsala University)
Cora Weiss (International Peace Bureau)

Team and Organisation



Teaching and Faculty

The School for a Culture of Peace conducts its educational activities through courses, workshops and seminars both inside and outside the UAB. In 2011, the organised the twelfth edition of the Post-graduate on Diploma on Culture of Peace, which has trained 700 people to date. The diploma course, which consists of 230 credit hours and has an average of 50 students per course, was taught in conjunction with renowned experts and scholars.

Since academic year 2009-2010, the Diploma has been brought into line with the standards of the European Higher Education Area.

- **Mariano Aguirre** (Norwegian Peacebuilding Centre)
- **Dorys Ardila** (ECP-UAB)
- **Pedro Arrojo** (Universidad de Zaragoza)
- **Yesid Arteta** (ECP-UAB)
- **Cécile Barbeito** (ECP-UAB)
- **Marina Caireta** (ECP-UAB)
- **Paco Cascón** (Seminari d'Educació per la Pau)
- **Vicenç Fisas** (ECP-UAB)
- **Tica Font** (Institut Català Internacional per la Pau)
- **Edmundo García** (International Alert)
- **Patricia García** (ECP-UAB)
- **Xavier Giró** (UAB)
- **Pedro Ibarra** (Universidad del País Vasco)
- **Lupicinio Iñiguez** (UAB)
- **María Jesús Izquierdo** (UAB)
- **John Paul Lederach** (University of Notre Dame)
- **James Lemoyne** (Center for Humanitarian Dialogue)
- **Carlos Martín Beristain** (Universidad del País Vasco)
- **Vicent Martínez Guzmán** (Universitat Jaume I)
- **Maria Prandi** (ECP-UAB)
- **Gema Redondo** (ECP-UAB)
- **Josep Maria Royo** (ECP-UAB)
- **Itziar Ruíz Giménez** (Universidad Autónoma de Madrid)
- **Marta Selva** (former President of the Institut Català de les Dones)
- **Antoni Segura** (Universitat de Barcelona)
- **Josep M. Tortosa** (Universidad de Alicante)
- **Jordi Urgell** (ECP-UAB)
- **Pamela Urrutia** (ECP-UAB)
- **Hernando Valencia** (Universidad Carlos III de Madrid)
- **Santiago Vidal** (Magistrat)
- **Ana Vilellas** (ECP-UAB)
- **María Vilellas** (ECP-UAB)
- **Josep Xercavins** (UPC)
- **Pablo Yuste** (Spanish International Development Cooperation Agency)

National and International Networks and Centres

Networks in which the school is a member:

ASEM Education Hub for Peace and Conflict Studies (ASEF, Singapore)
Asociación Española de Investigación para la Paz (AIPAZ)
International Peace Bureau (IPB)
International Peace Research Association (IPRA)

National and international research centres with which the School is associated:

Center for Conflict Resolution, Columbia University (New York, United States)
Centre for Conflict, Development and Peacebuilding, The Graduate Institute (Geneva, Switzerland)
Centre for Humanitarian Dialogue (Geneva, Switzerland)
Conciliation Resources (London, United Kingdom)
Department of Peace Studies, Bradford University (Bradford, United Kingdom)
Fundación Ideas para la Paz (Bogotá, Colombia)
Geneva Call (Geneva, Switzerland)
Global Partnership for the Prevention of Armed Conflict (The Hague, Netherlands)
Indepaz (Bogotá, Colombia)
Institut d'Innovació Social, ESADE (Barcelona)
International Alert (London, United Kingdom)
Kroc Institute for International Peace Studies, University of Notre Dame (Notre Dame, United States)
Norwegian Peacebuilding Centre (Oslo, Norway)
Swisspeace (Bern, Switzerland)
Universidad de los Andes (Bogotá, Colombia)
Uppsala University (Uppsala, Sweden)



Main Publications

Anuari de Processos de Pau 2011

(in Spanish and English)

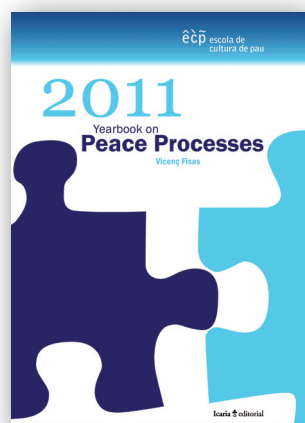
This yearbook analyses the negotiation processes that took place around the world in the course of 2011.

ISBN: 978-84-9888-324-4 (Spanish) (Icaria Editorial).

Informe Alerta! 2011 (in Spanish, English and Catalan)

Alerta 2011! Informe sobre conflictes, drets humans i construcció de pau is a study that summarises the state of the world at the end of year by analysing 20 indicators grouped into five major categories: conflict and peacebuilding, humanitarian crises, disarmament, human rights and transnational justice and gender.

ISBN: 978-84-9888-339-8 (Catalan) (Icaria Editorial).



CSR in Conflict and Post-conflict Environments: From Risk Management to Value Creation (2011)

Today many companies have adopted human rights policies as part of their corporate social responsibility (CSR) strategies. However, few take into account the specificities of operating in context of conflict or post-war reconstruction.

ISBN: 978-84-615-5634-2 (in English).

Peacebuilding Papers

“Introducción al desarme, desmovilización y reintegración (DDR) de excombatientes”.

No. 24, November 2011 (in Spanish).

“Conflicto palestino-israelí: ¿Más proceso que paz? Veinte años de propuestas frustradas y claves de la nueva encrucijada”.

No. 23, September 2011 (in Spanish).

“Turkey and the Kurdish question: reflecting on peacebuilding”.

No. 22, June 2011 (in English).

“El oficio de la mediación en conflictos armados”.

No. 21, May 2011 (in Spanish).

“Educar para una cultura de paz”.

No. 20, May 2011 (in Spanish).

“El proceso de paz en Filipinas”.

No. 19, April 2011 (in Spanish).

“El proceso de paz del Sáhara Occidental: Una propuesta de salida negociada”.

No. 18, January 2011 (in Spanish).

The School on the Web

In 2011, the School consolidated its presence on the web with more than 160,000 hits (74% in Spanish, 14% in Catalan and 12% in English). Its website also featured the new developments outlined below.

Through the Post-War Rehabilitation Programme, throughout 2011 we continued our efforts on the **Post-War** project, a platform for the exchange of information, reflection and debate on peacebuilding and post-conflict. The goal of this network is to foster dialogue among the academic community, the public administration and the third sector. Further information is available at: <http://www.postbelica.org/>.

In 2011, the Programme expanded its **Database on Conflicts and Peacebuilding**, which is accessible online, with information on current situations of active tension around the world. The database includes information on the roots and evolution of these tensions, the main actors involved, the type and intensity of tension and basic information on the countries where it is taking place. What is more, we have also added information on the gender dimension of situations of high- and medium-intensity tension, which entails reflecting on the different impact of these contexts on women and men as well as on the role of women in peacebuilding. The database also includes up-to-date information on the 30 armed conflicts that are currently underway and contains information on the gender dimension in each conflict. This database is updated regularly with information on the evolution of each situation. Furthermore, it enables users to access an online archive of news on conflicts with more than 50,000 entries. The information is available in both Spanish and English.

Finally, the Human Rights Programme developed a specific website which compiles the materials and videos from the international seminar on companies and humanitarian crises held in Madrid on the 17th of February 2011. It can be viewed at: <http://empresasycrisis.blogspot.com>.

The ECP website is available in Catalan, Spanish and English, and it contains the complete texts of all the school's documents and publications. It also provides access to an online archive of news on armed conflicts with more than 50,000 entries.



Periodic Newsletters

In 2011, several periodic newsletters were issued, including the *Butlletí de l'ECP*, which is a monthly summary of school's activities.

The School in the Media

The media in which the School was present in 2011 included:

Ara, *ADN*, *Regió 7*, *El País*, *Público*, *Semana* (Colombia), *RNE*, *Catalunya Ràdio*, *Catalunya Informació*, *COM Ràdio*, *Canal TV El Tiempo* (Colombia), *El Nuevo Siglo* (Colombia), *Semana.com* (Colombia), *Seminario Virtual Caja de Herramientas*, (Colombia), *Berria*, *Ràdio Estel*, *ETB*, *Ràdio Autònoma de Balears*, *El Mercurio* (Chile), *Radio Euskadi*, *Canal Solidari*, *Periodismo Humano*, *Rebelión*, *El Punt*, *Setmanari Directa*, *Razón Pública*, *E-mujeres*, *Ona Mallorca*, *Europa Press*, *EFE*, *Agència Catalana de Notícies* and *Vilaweb*.

The School also occasionally contributed to the programmes *Tots x Tots* on *COM Ràdio* and *La Galería* on *Radio Euskadi* and *Ràdio Estel*.





CONFLICTS AND PEACEBUILDING PROGRAMME

Most important activities

The team in the Conflicts and Peacebuilding Programme (PCCP) is charged with monitoring and analysing armed conflicts, situations of tension, humanitarian crises, gender and peacebuilding. The Programme analyses all the armed conflicts and situations of tension underway in Africa, Asia, the Americas, Europe and the Middle East. In 2011, a yearbook was drawn up on conflicts, human rights and peacebuilding, as were periodic publications following the Programme's thematic and geographic avenues of research. Reports and articles were also published, lectures and courses were delivered and on-the-ground research was conducted. The team also participated in awareness-raising activities and acted as consultants on armed conflicts and peacebuilding.

In 2011, the Programme expanded its **Database on Conflicts and Peacebuilding**, which is accessible online, with information on current situations of active tension around the world. The database includes information on the roots and evolution of these tensions, the main actors involved, the type and intensity of tension and basic information on the countries where it is taking place. We have also added information on the gender dimension in situations of high- and medium-intensity tension, which entails reflecting on the different impact of these contexts on women and men as well as on the role of women in peacebuilding. The database also includes up-to-date information on 30 armed conflicts that are currently underway and contains information on the gender dimension in each conflict. This database is updated regularly with information on the evolution of each situation. Besides, it enables users to access an online archive of news on conflict with more than 50,000 entries. The information is available in both Spanish and English.

CONFLICTS AND PEACEBUILDING PROGRAMME

1. On-the-ground research projects

The International Catalan Institute of Peace (ICIP) has charged Josep Maria Royo Aspa, a PCCP researcher, with carrying out a study on the socio-political situation in the Democratic Republic of the Congo, dovetailing with the electoral process in the country. This project included a stay on the ground in November 2011.

2. Publications

a) Periodical publications

The Programme develops a series of periodical publications that analyse the global status of conflicts and peacebuilding, including the dimensions of human rights, humanitarian concerns and gender. In December 2011, the electronic distribution lists of the Programme's publications had more than 3,000 subscribers.

- ***Alerta 2011! Informe sobre conflictos, derechos humanos y construcción de paz (in Spanish, Catalan and English)***

This yearbook analyses the state of the world with regard to conflicts and peacebuilding processes based on an analysis of different indicators. Ten indicators were used for the report, which was classified into six thematic sections: armed conflicts, tensions, peace processes, humanitarian crises, human rights and transnational justice and the gender dimension in peacebuilding. *Alerta 2011!* was published in Spanish, Catalan and English by Icaria. For the first time, this year's English edition was distributed by the London-based publisher Pluto Press. The publication is available in an electronic version in Catalan and Spanish on the School for a Culture of Peace website.

- ***Barómetro (nos. 25, 26, 27; in Spanish and Catalan)***

This quarterly report is published in Spanish and Catalan and analyses the events that took place around the world in each quarter through five sections: armed conflicts, tensions, peace processes, humanitarian and gender crises and peacebuilding. It updates the information in the annual publication *Alerta!* This publication can be viewed on the School for a Culture of Peace's website.

- ***Semáforo (from nos. 250 to 260; in Spanish)***

Semáforo is a monthly electronic Spanish publication that is drawn up by monitoring the news around the world related to the Programme's area of study on a daily basis. The main headlines in the publication are translated into Catalan and English. Likewise, all the information is compiled into an online archive that currently has 50,000 entries. This archive is developed by daily monitoring and analysis of the international scene based on information provided by numerous search engines and more than one hundred sources, including the United Nations, international bodies, research centres, international and local media and NGOs.

b) Reports

Urrutia Arestizábal, Pamela. "Conflicte palestí-israelià: Més procés que pau? Vint anys de propostes frustrades i claus del nou escenari". *Quaderns de Construcció de Pau*, no. 23, September 2011.

Urgell García, Jordi. "Internal or International Wars? Some Methodological and Theoretical Contributions to the Debate about Internationalized Conflicts". *Quaderns de Construcció de Pau* (at press).



Villellas Ariño, Ana. "Turkey and the Kurdish Question. Reflecting on Peacebuilding". *Quaderns de Construcció de Pau*, no. 22, June 2011.

c) Articles

Barbeito Thonon, Cécile and Royo Aspa, Josep Maria. "The Responsibility of the Mobile Phone Industry in the War of the Democratic Republic of Congo". *War Profiteer's News*, no. 28, War Resister's International, 16 March 2011.

García Amado, Patricia. "Els reptes d'un Sudan del Sud independent". (contribution to the article) *Ara*, 9 July 2011.
– "¿El fin de la impunidad en Costa de Marfil?". *Periodismo Humano*, 7 December 2011.

García Amado, Patricia and Royo Aspa, Josep M. "5 claus per entendre la crisi humanitària a la Banya d'Àfrica". *Canal Solidari*, 22 July 2011.

Royo Aspa, Josep M. "En la República Democrática del Congo sólo se ha alcanzado una paz sui géneris", *Revista Pueblos*, 16 February 2011.
– "El conflicte dels xips dels mòbils". *Ara*, 17 February 2011.
– "La economía de los grupos armados y sus relaciones con la población refugiada". *Revista Migraciones Forzadas*, no. 37. Universidad de Alicante / Oxford University, March 2011 (published in Spanish, English, Arabic and French).
– "Djibouti, la revolució africana oblidada". *Periodismo Humano i Rebelión*, 27 April 2011.
– "Algunes perspectives actuals de l'Àfrica", no. 50, *Bellaterra*, May 2011.
– Summary of the lecture "El conflicte a la butxaca: el cas del coltan i els telèfons mòbils". In the *Girona*

Intercultural 2011 series organised by the SER.GI Foundation, Girona, 24 May 2011.

- "Barcelona i la guerra del coltan". *El Punt*, 25 May 2011.
- "El coltan ha provocat sis milions de morts i les empreses que el compren ho saben". *Diari de Girona*, 31 May 2011.
- "Geopolítica i crisi humanitària". *Ara*, 17 July 2011.
- "Sequera de mitjans a la Banya d'Àfrica". Coordinadora d'ONGD i altres moviments solidaris de Lleida, 29 September.
- "Els mercenaris a Somàlia: una professió sense crisi". *Ara*, 15 October 2011.
- "Eleccions al Congo. Reptes i perspectives de les eleccions congolese, davant l'absència de l'Estat, la inestabilitat creixent i la inseguretat a l'est". *Lliga dels Drets dels Pobles*, 21 November 2011.
- "Congo: continuidad o cambio, pero ¿hacia dónde?". *Periodismo Humano*, 29 November 2011.
- "Espiral d'inestabilitat al Congo". *Setmanari Directa*, 21 December 2011.

Royo Aspa, Josep M. (et al.). "¿Abogados a una guerra permanente por los recursos naturales?". *CIP Ecosocial, Boletín ECOS*, no. 15, Madrid, June-August 2011.

Urgell García, Jordi. "Hi ha menys guerres i són menys virulentes". *Ara*, 15 May 2011.

Urrutia Arestizábal, Pamela. "Conflicte palestí-israelià: el preu de l'estatu quo". *Revista Nous Horitzons: Aires de Canvi a la Mediterrània*, no. 201, year 50, 2011.
– "Claus per entendre les revoltes al món àrab". (contribution to the article), *Ara*, 20 February 2011.
– "El desafiament de la revolta". *Butlletí de l'Associació Catalana de Sociologia - Institut d'Estudis Catalans*, no. 108, March 2011.
– L'aposta pels drets humans al Sàhara Occidental".

CONFLICTS AND PEACEBUILDING PROGRAMME

- Escola de Cultura de Pau, 26 April 2011.
- “Los claroscuros de la iniciativa palestina en la ONU”. *Razón Pública*, Colombia, 26 September 2011.
- “Yemen: ¿fin de ciclo?”. *Periodismo Humano*, 25 November 2011.
- “Egipto dividido: entre los militares y la Plaza Tahrir, ¿qué hará la mayoría silenciosa?”. *Razón Pública*, 27 November 2011.

Urrutia Arestizábal, Pamela and Villellas Ariño, María. “La revuelta de las mujeres”. *Periodismo Humano*, 24 May 2011.

Villellas Ariño, Ana. “Los conflictos vasco y kurdo. La participación política como clave”. Escola de Cultura de Pau, 24 April.

- “La deriva del PKK”. *Ara*, 20 October 2011.
- “Cap a on camina la qüestió kurda a Turquia?”. *Setmanari Directa*, 30 November 2011.

Villellas Ariño, María. “Liberal Peace in Question: Politics of State and Market Reform in Sri Lanka”. *Book Review*. Norwegian Peacebuilding Resource Centre (NOREF), 7 September 2011.

- “Las mujeres y los procesos de paz”. *E-mujeres*, 16 November 2011.

3. Congresses, Lectures, Workshops

García Amado, Patricia.

- International seminar on “Empresas y crisis humanitarias: dilemas y retos en las fases de prevención, respuesta y reconstrucción”. Organised by ESADE and the School for a Culture of Peace in Madrid, February 2011.
- Round table on “Cooperació en zones de conflicte”. Organised by the College of Physicians of Barcelona in Barcelona, November 2011.

Royo Aspa, Josep M. Taller “Conflictes i construcció de pau a l'Àfrica”. At the 6th Cooperation Week at the UAB

with the theme of “Àfrica, reptes d'avui”, organised by the Fundació Autònoma Solidària, Bellaterra, April 2011.

- Lecture on “El conflicte a la butxaca: el cas del coltan i els telèfons mòbils”. In the Girona Intercultural 2011 series, organised by the Fundació SER.GI, Girona, May 2011.
- Colloquium-talk “L'Àfrica Subsahariana actual davant les revoltes socials”. Organised by the Fundació Kassumay, Sant Boi de Llobregat, June 2011.
- Working session on “Coltan”. Directorate General of Police, Department of the Interior of the Generalitat de Catalunya, Sabadell, July 2011.
- Lecture on “La desgràcia dels països amb recursos naturals desitjats”. In the 26th Summer course of the International Peace University, Sant Cugat, July 2011.
- Lecture on “Sequera de mitjans a la Banya d'Àfrica”. Coordinadora d'ONGD i altres moviments solidaris de Lleida, Lleida, September 2011.
- “Àfrica, continent de conflictes, continent de persones refugiades”. 1st edition of the Course on Asylum, Immigration and Human Rights (26 September – 6 October), organised by the Catalan Refugee Aid Commission, Barcelona, October 2011.

Urgell García, Jordi. Round table on “La religió, el nacionalisme i les minories religioses a la regió de la Mediterrània i el Nord d'Àfrica”. Seminar on Conflicts in the Mediterranean: What Role for the Religious Factor?, IEMED and ICIP, January 2011.

- “Experiencias ejemplares de pacificación. Lecciones aprendidas”. Peace, Conflicts and Coexistence, Universidad de Navarra, Pamplona, May 2011.
- The School for a Culture of Peace: Contributions to the Peace Research and the Culture of Peace”. 7th International Conference of Museums for Peace: “The Role of Museums in the Transformation of a Culture of War & Violence to a Culture of Peace & Nonviolence”, Barcelona, May 2011.
- Round table on “Desafiaments vinculats als conflictes socioambientals i els recursos naturals”.



Seminar on Polarisation and Conflicts in Latin America: Challenges for the Transformation of Conflicts and Human Security, ICIP, May 2011.

- Debate on “Understanding war economies and their role in post-conflict peacebuilding: Why the political economy of war matters”. Research and Rewind Seminar, Institut Universitari d’Estudis Europeus, June 2011.
- “Amèrica Llatina: assignatures pendents”. Course on Asylum, Immigration and Human Rights organised by the Catalan Refugee Aid Commission, September 2011.
- “Armed conflicts and peace processes: Lessons, trends and research challenges”. Ministry of Foreign Affairs of Norway, Oslo, November 2011.
- “La lluita per la democràcia i l’autodeterminació a Birmània”. Friends of UNESCO, Barcelona, November 2011.

Urrutia Arestizábal, Pamela. Participation in the debate “Les revoltes al Nord d’Àfrica i l’Orient Mitjà: reptes per a l’anàlisi i l’acció de les administracions, les organitzacions internacionals, la societat civil i els mitjans de comunicació”. Organised by the ICIP, IEmed and the Fundació CIDOB, April 2011.

- Round table on “Aires de canvi a la Mediterrània?”, organised by the Fundació Nous Horitzons, June 2011.
- Presentation on “Desafíos a la construcción de la paz en la era post-Gaddafi”. At the screening and talk organised by the Hospitalet Town Hall, November 2011.

Villellas Ariño, Ana. “The Kurdish Conflict in Turkey and the Road to Peace: Lessons Learned from the Global Study of Armed Conflicts and Peace Processes”. Presentation at the 2011 Eurasian Peace Science Conference organised by the Eurasian Peace Science Network, Istanbul, January 2011.

- Lecture on “Turkey at a Crossroads: Reflections from Conflict and Peace in Spain”. Presentation at the Pe-

acebuilding International Conference organised by the Turkey Peace Initiative, Istanbul, April 2011.

Villellas Ariño, María. “*Tres guinees*, de Virginia Woolf”. Presentation of the Catalan edition of *Tres guinees* by Virginia Woolf published by ICIP and Angle Editorial, Llibreria Pròleg, Barcelona, September 2011.

- Lecture on “Avenços i reptes en el paper de les dones com a constructores de pau”. Public forum: Women in Peace Processes. Exchange of Experiences with Colombia and the Philippines. Conciliation Resources, Cooperacció and Escola de Cultura de Pau. Barcelona, October 2011.
- Co-organiser with Conciliation Resources and Cooperacció of the International Working Meeting on “Nuevas perspectivas de paz en Colombia. Propuestas desde las mujeres”, Barcelona, October 2011.

The team in the Conflicts and Peacebuilding Programme also participated in other seminars and workshops, including:

- “Túnez: acompañar la transición democrática”, organised by the Fundació CIDOB and the Fundación Friedrich Ebert, Barcelona, February 2011.
- 10th Seminar on Security and Defence in the Mediterranean: “Fuerzas armadas y transiciones democráticas en el Mediterráneo”, organised by the Spanish Ministry of Defence, the Fundació CIDOB and the European Union Institute for Security Studies, Barcelona, June 2011.
- EuroMeSCo Annual Conference 2011: “A New Mediterranean Political Landscape? The Arab Spring and Euro-Mediterranean Relations”. Barcelona, October 2011.
- “Dones construint pau”. Seminar with the United Nations Special Rapporteur on Violence Against Women. Organised by Colòmbia Pau en Moviment, Cooperacció, Lliga dels Drets dels Pobles and Entrepobles, Barcelona, October 2011.

CONFLICTS AND PEACEBUILDING PROGRAMME

- 8th International Conference on the EU, Turkey and the Kurds: “The Quest for Democracy in Turkey – Universal Rights and Kurdish Self-determination and the Struggles over the New Constitution” organised by the EUTCC, Brussels, December 2011.

4. Teaching

The team in the Conflicts and Peacebuilding Programme lectured in the following courses and Master’s programmes:

Master’s in Globalisation, Development and Cooperation, Universitat de Barcelona and Mòn 3. Jordi Urgell García and Josep M. Royo Aspa.

Master’s in International Development, Universitat Politècnica de Catalunya and SETEM. Josep M. Royo Aspa.

Master’s in Development Cooperation (MCAD), Grup UJI, Specialisation in International Aid, Spanish Red Cross and Universitat Jaume I de Castelló. Josep M. Royo Aspa.

Master’s in the Communication of International Armed and Social Conflicts, Universitat Autònoma de Barcelona. Jordi Urgell García.

Master’s in Tropical Medicine and International Health (Geopolitical and Development track), Universitat de Barcelona. Jordi Urgell García.

Master’s in International Relations, Institut de Barcelona d’Estudis Internacionals (IBEI). Jordi Urgell García and Josep M. Royo Aspa.

Inter-university Master’s in International Health (class on State and Violence in Tropical and Subtropical Regions), Universitat de Barcelona and Universitat Autònoma de Barcelona. Josep M. Royo Aspa.

Official Master’s in International Relations, Security and Development, Universitat Autònoma de Barcelona. Jordi Urgell García.

Post-graduate Diploma on Culture of Peace, School for a Culture of Peace, Universitat Autònoma de Barcelona. Josep M. Royo Aspa, Jordi Urgell García, María Vilellas Ariño, Ana Vilellas Ariño and Pamela Urrutia Arestizábal.

Campus class on Peace Culture and Conflict Management, Universitat Autònoma de Barcelona, Patricia García Amado, Pamela Urrutia Arestizábal and Ana Vilellas Ariño.

Course on Armed Conflicts and Peacebuilding on the Global Scene, at Casa Elizalde between 25 January and 25 March 2011. Patricia García Amado, Pamela Urrutia Arestizábal and Ana Vilellas Ariño.

Course on Conflicts and Humanitarian Action: Security, Development and Human Rights for Everyone, Instituto de Estudios sobre Conflictos y Acción Humanitaria (IECAH), Madrid, October 2011. María Vilellas Ariño.

5. Consulting

In 2011, the Programme’s team served as consultants for the Norwegian Peacebuilding Centre (NOREF). As part of this assignment, reports have been issued on ceasefire mechanisms in three places: the International Monitoring Team (IMT) on Mindanao in the Philippines, the Sri Lanka Monitoring Mission (SLMM), and the Temporary International Presence in Hebron (TIPH) in Palestine. Reports were also drawn up on seven peace processes around the world which analysed the cases in Colombia, the Philippines, Nepal, Israel-Palestine, Somalia, Sri Lanka and Sudan.

6. Other activities

The Programme's team worked in conjunction with the Peace Processes Programme in parallel diplomatic efforts conducted in numerous settings.

The Programme's team did consultancy work for the Norwegian Peacebuilding Centre.

It also appeared in the media in 2011, including:

- Television: TV3 (Signes del Temps), 3/24, BTV, Sicom TV.
- Radio: Catalunya Ràdio (*Solidaris*), Ràdio Costa, COM Ràdio, Ràdio 5 (*Countries in Conflict*), Ràdio Hospitalet, Radio Francia Internacional (RFI in Spanish), SER.
- Newspapers and other publications: *Ara*, *El Periòdic*, *El País*, *Público*, *Independent de Gràcia*, *Pueblos*, *El Mundo*, *Directa*, *Illacrua*.
- Web publications: Periodismo Humano, Razón Pública, Lliga dels Drets dels Pobles.

It also occasionally contributed to the programmes Tots x Tots on COM Ràdio and La Galería on Radio Euskadi and Ràdio Estel.

The Programme's team also participated in the activities conducted by the Network of Entities for the Democratic Republic of Congo, which includes numerous organisations, specifically NGOs from Catalonia and the rest of Spain, which work in cooperation, awareness-raising, reporting on cases, research and intercultural communication in the conflict underway in the Democratic Republic of the Congo. The researcher Josep Maria Royo held five film forums featuring the documentary *Blood in the Mobile* along with talks on the situation in the Democratic Republic of the Congo in:

- The “Blood in the Mobile” campaign held by the Network of Entities for the Democratic Republic of the Congo, Verdi Cinemas, Barcelona, February 2011.

- 7th Social and Charitable Film Series, Grup d'Empordanesos i Empordaneses per la Solidaritat / IADEN, Figueres, March 2011.
- 6th Cooperation Week at the UAB, “Àfrica, reptes d'avui”, organised by Fundació Autònoma Solidària, Bellaterra, April 2011.
- 26th Summer Course of Universitat Internacional de la Pau, Sant Cugat, July 2011.
- Right to Health in Africa Campaign, Farmamundi / Medicus Mundi, Barcelona, September 2011.

Jordi Urgell, one of the Programme's researchers and deputy director of the School for a Culture of Peace, participated in numerous meetings at Barcelona Town Hall as a member of the Municipal International Development Cooperation Council. Likewise, researcher Josep Maria Royo continued serving as a member of the advisory councils of “Congo: Danger of Wealth” campaign with the Lliga dels Drets dels Pobles (since 2008) and the “Right to Health in Africa” campaign with the NGOs Farmamundi and Medicus Mundi (since 2011).

PEACE PROCESSES PROGRAMME

Most important activities

The Peace Processes Programme monitors the armed conflicts underway today and the unarmed conflicts that have not yet been concluded with the goal of analysing the exploratory talks or formal peace negotiations and making a comparative analysis of the factors in these processes. This monitoring then serves as a basis for the chapters on the peace processes in the publications *Baròmetre* (quarterly) and *Alerta!* (annual), as well as in the *Anuari de Processos de Pau*, the programme's most important publication.

The programme also intervenes in conflicts where it believes that it is possible to facilitate the start of negotiations or to consolidate the talks that are already underway. In this vein, it has sought to influence some of these contexts where it sees the opportunity to make a specific contribution, usually in a limited way. In 2011, the programme published reports and articles, it taught in Catalonia and Colombia, it served as an international consultant and it worked with numerous Catalan, Spanish and foreign media outlets. Given its cross-cutting structure, many members of the team of the School for Peace Culture participate in this programme. The programme is run by Vicenç Fisas, who holds the UNESCO Chair in Peace and Human Rights and is the Director of the School for Peace Culture.

1. Research

In 2011, the programme monitored the negotiations affecting the following countries:

- Africa: Senegal (Casamance), Ethiopia (Ogaden), Sudan (Darfur), Central African Republic, Democratic Republic of the Congo (east), Chad and Western Sahara.
- Americas: Colombia (ELN, FARC).
- Asia and Pacific: Afghanistan, India, India-Pakistan (Kashmir), China (Tibet), Philippines (MILF, MNLF, NPA) and Myanmar.
- Europe: Spain (Basque Country), Kosovo, Moldova (Transnistria), Turkey (PKK), Cyprus, Armenia- Azerbaijan, Georgia (Abkhazia and South Ossetia).
- Middle East: Israel-Palestine and Palestine.



2. Publications

a) Periodical publications

Fisas, Vicenç. *Anuario de procesos de paz 2011*. Barcelona: Icaria Editorial, Escola de Cultura de Pau, January 2011 (in Spanish).

- *Yearbook on Peace Processes 2011*. Escola de Cultura de Pau, January 2011 (in English).
- In preparation: “Anuari de processos de pau 2012”.

b) Reports

Fisas, Vicenç. “El proceso de paz del Sàhara Occidental. Una propuesta de salida negociada”. *Quaderns de Construcció de Pau*, no. 18, January 2011.

- “El oficio de la mediación en conflictos armados”. *Quaderns de Construcció de Pau*, no. 21, May 2011.
- “Desarme, desmovilización y reintegración (DDR) de ex combatientes”. *Quaderns de Construcció de Pau*, no. 24, October 2011.

Villellas, Ana. “Turkey and the Kurdish question: reflecting on peacebuilding”. *Quaderns de Construcció de Pau*, no. 22, July 2011.

Urrutia Arestizábal, Pamela. “Conflicte palestí-israelià: Més procés que pau? Vint anys de propostes frustrades i claus del nou escenari”. *Quaderns de Construcció de Pau*, no. 23, September 2011.

c) Articles

Over the course of 2011, Vicenç Fisas published articles in the following newspapers

- “Aturem la guerra, el clam de la dècada”, *Ara*, 2 January 2011.
- “La revolta global”, *Ara*, 26 February 2011.
- “El perfil de los conflictos del siglo XXI”, February 2011.
- “Un aparador de la indústria d’armes”, *Ara*, 20 March 2011.
- “La izquierda ante la intervención militar en Libia”, *El País*, 22 March 2011.
- “El malestar de la guerra”, *Público*, 30 March 2011.
- “La crisi líbia, una oportunitat per a la Unió Africana”, *Ara*, 1 April 2011.
- “Hojas de ruta para activar la paz”, 15 April 2011.
- “Preparando la negociación: la prenegociación”, *Semana* (Colombia), April 2011.
- “Les bombes de fragmentació contra els civils a Líbia”, *Ara*, 17 April 2011.
- “Turquía podría mitjançar en una hipotètica transició siriana”, *Ara*, 22 April 2011.
- “Palabras de Vicenç Fisas, director de la Escuela de Cultura de Paz”, at the event to launch the 2011 Yearbook of Peace Processes, 4 May 2011.
- “Los testigos en las negociaciones de paz”, *Semana* (Colombia), 11 May 2011.
- “La gestión del alto el fuego”, 12 May 2011.
- “Quién hace qué en los procesos de paz: los roles de la mediación”, *Semana* (Colombia), 18 May 2011.
- “La insurgencia y el terrorismo”, *Semana* (Colombia), 31 May 2011.
- “Lo que podemos ganar en una negociación con el ELN”, 7 June 2011.
- “Sàhara: el referéndum posible”, 7 June 2011.
- “Un cara a cara en el Sàhara”, 14 June 2011.
- “El perfil de los conflictos del siglo XXI”, 29 July 2011.
- “La prevención de la violencia”, *Público*, 19 August 2011.
- “Las negociacions secretes dels kurds”, *Ara*, 21 August 2011.

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- “Crisis y armamentos”, 22 August 2011.
- “El espejo filipino de las FARC”, 23 August 2011.
- “Gestionar el final de ETA”, *El País*, 29 August 2011.
- “Otegi y la paz en el País Vasco”, *Público*, 17 September, and *Semana.Com*, 17 September 2011.
- “La nova política militar de Líbia”, *Ara*, 21 September 2011.
- “Assetjament a Sirte”, *Ara*, 3 October 2011.
- “La hora de la paz para Myanmar”, 10 October 2011.
- “Aires de democràcia a Myanmar”, *Ara*, 13 October 2011.
- “Por qué es tan difícil empezar a negociar”, *Semana*, 18 October 2011.
- “Sobre la Conferencia de Paz”, *Público*, 19 October 2011.
- “La nova Líbia”, *Ara*, 25 October 2011.
- “Una oportunidad de paz para Colombia”, *Semana*, 8 November 2011.
- “Desarme, desmovilización y reintegración (DDR) de ex combatientes”, *Quadern de Construcció de Pau*, no. 24, November 2011.
- “Reintegración y reconciliación”, 21 November 2011.
- “La llave de la paz la tiene Timochenko”, *Semana*, 24 November 2011.
- “Iemen: pau per immunitat”, *Ara*, 24 November 2011.
- “Desmilitaritzar Egipte”, 26 November 2011.
- “Conflictes amb solució”, *Ara*, 28 November 2011.
- “Perdón y convivencia en el País Vasco”, 2 December 2011.
- “La aportación internacional de la experiencia vasca”, 3 December 2011.

3. Teaching

The Programme gave lectures in the following courses:

Post-graduate Diploma on the Culture of Peace, School for a Culture of Peace. Universitat Autònoma de Barcelona. Vicenç Fisas Armengol.

Course on Culture of Peace and Conflict Management, Universitat Autònoma de Barcelona. Vicenç Fisas Armengol.

4. Lectures

Fisas, Vicenç. “Introducció als processos de pau”. International University Master’s in Peace Studies, Conflict and Development, Universitat Jaume I de Castelló, February 2011.

Fisas, Vicenç. “La negociación en los procesos de paz”. Universidad Jorge Tadeo Lozano, Bogotá, March 2011.

Fisas, Vicenç. “Conflicto armado y alternativas para la paz”. Corporación Nuevo Arco Iris, Bogotá, March 2011.

Fisas, Vicenç. “Presentació de l’Anuari 2011 de processos de pau”. Universidad Jorge Tadeo Lozano, Bogotá, May 2011.

5. The Media

Over the course of 2011, several media outlets published interviews with the director of the School, Vicenç Fisas.

- *Ara*, 31 January 2011.
- RNE, 24 February 2011.
- Catalunya Ràdio, 19 March 2011.
- Com Ràdio, 21 March 2011.
- Canal TV EL Tiempo (Colombia) 2011.
- El Nuevo Siglo (Colombia), 7 May 2011.
- *Semana.com* (Colombia), 7 May 2011.
- Seminario Virtual Caja de Herramientas, (Colombia), 7 May 2011.
- *Ara*, 27 August 2011.
- Catalunya Ràdio, 2 September 2011, interview with Yesid Arteta.
- Berria, 11 September 2011.
- Ràdio Estel, 19 September 2011.
- Com Ràdio, 23 September 2011.
- RNE, 7 October 2011.
- ETB, 17 October 2011.
- Ràdio Autònica de Balears, 18 October 2011.
- Com Ràdio, 18 October 2011.



- Com Ràdio, 20 October 2011.
- RNE, 21 October 2011.
- Catalunya Ràdio, 21 October 2011.
- El Mercurio (Chile), 21 October 2011.
- Ara, 8 November 2011.
- Radio Euskadi, 10 November 2011.

6. Thematic Activities

Activities related to Colombia (Dorys Ardila, Yesid Arteta, Vicenç Fisas and Carlos Velandia).

As is now traditional, the director of the school, Vicenç Fisas, participated in the presentation of the *Anuari de Processos de Pau 2011* in Colombia, specifically at the Universidad Jorge Tadeo Lozano in Bogotá in May. Prior to this event, the Programme's team had distributed an open letter to the ELN (National Liberation Army) in January to in the following national and international media: *Semana*, *El Tiempo*, *El Espectador*, *Caracol Radio*, *CMI*, *La Opinión*, *Radio Santa Fe*, *Tele Medellín*, *Vanguardia*, *El Latino*, *Canal RCN*, *La FM*, *Google*, *Colombia.com*, *Colmundo Radio*, *Que*, *EFE América*, *Vanguardia Valledupar*, *Sysmaya*, *ABC* and *Rebelión*.

Numerous meetings were held with diplomatic teams in Paris (November) and with politicians, scholars and diplomats in Colombia. In September, a teleconference was organised with the High Council for Reintegration on international reintegration experiences.

In Catalonia, the Programme's team delivered a lecture on the conflict in Colombia at Barcelona's Casa Elizalde (February 2011), as well as a lecture on the prospects for peace in Colombia at the Library of Montgat (May). Another lecture was held in the County Library of Blanes on the literature of conflict (May) and on taking stock of the Law on Justice and Peace (ACCP) in Barcelona in November. Regarding the media, a team member participated in an interview on COM Ràdio to discuss the

issue of women in the Colombian conflict (March). Team members attended a lecture at the Festival of Humanity in Paris in November, and were present at the premiere of the documentary "Palabras armadas" starring Yesid Arteta, which won the Iberoamerican Documentary Festival in Caracas (July).

In November, several team members participated in a consultancy on international humanitarian law (IHL) for Geneva Call (Geneva).

The Programme's team continued to publish the *Butlletí Colòmbia* as well as the *Boletín de Paz* (bimonthly). Finally, a press release entitled "L'Escola de Cultura de Pau considera que en el seu últim comunicat les FARC aposten definitivament per una sortida no militar al conflicte" was issued in May 2011.

Activities related to Western Sahara (Vicenç Fisas and Pamela Urrutia)

- "El proceso de paz del Sàhara Occidental. Una propuesta de salida negociada". *Quadern de Construcció de Pau*, Vicenç Fisas, no. 18, January 2011.
- Press release (January 2011).
- Interview with the president of the Conseil Consultif de la Régionalisation (March 2011).
- Interview with the ambassador of Spain in Morocco (March 2011).

Activities related to Turkish Kurdistan (Vicenç Fisas and Ana Villellas)

- VParticipation by Ana Villellas in the Eurasian Peace Science Conference at Koç University (Istanbul) (January 2011). Ana Villellas also participated in numerous lectures in Turkey during January and April 2011.

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- *Publication in Turkish of the Manual de Procesos de Pau* by Vicenç Fisas (May 2011).
- “Turkey and the Kurdish question: reflecting on peacebuilding”. *Quadern de Construcció de Pau*, Ana Vilellas, no. 22 (July 2011).

Activities related to the Philippines (Vicenç Fisas and Jordi Urgell)

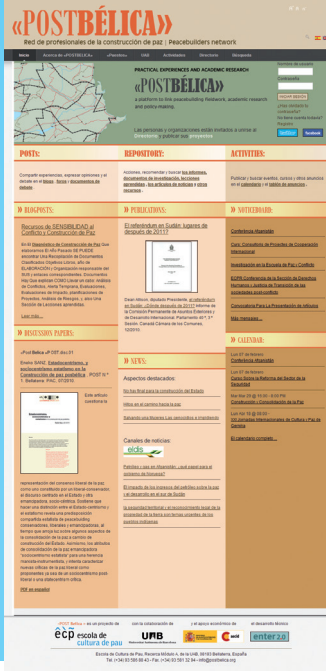
- Meeting in Barcelona with the international support group for the NDF process (Kroc Institute, International Alert, Conciliation Resources, ECP) (February 2011).
- Meeting with Geneva Call (February 2011).
- *Quadern de Construcció de Pau*, no. 19, “El procés de pau a Filipines”, Vicenç Fisas (April 2011).

7. Other Activities

- Meeting with the presidency of the organisation Geneva Call (Geneva).
- Translation and publication of the document by “La negociació de l’alto el foc” the Centre for Humanitarian Dialogue.
- Press release on the cessation of ETA’s armed struggle (October 2011).
- Press release on other groups that laid down their weapons in 2010 and 2011 (October 2011).

POST-WAR REHABILITATION PROGRAMME

The Post-war Rehabilitation Programme analyses the fields of rehabilitation efforts after an armed conflict as well as the international community’s policies and ways of acting in this stage. Likewise, it also compiles and analyses the theoretical debates underway that examine this period and try to contribute to improving it. The Programme’s team is also continuing to work in conjunction with the Education for Peace Programme on the Perspective of Peacebuilding and Conflict Awareness project, mainly through training and consulting activities.



Most important activities

The Programme continued working with the network of post-war peacebuilding professionals. “Postbélica” is a platform devoted to the exchange of information, reflection and debate on peacebuilding and the post-conflict period. The purpose of this network is to foster discussion among the academic community, the public administration and the third sector.

Teaching

Post-graduate Diploma on Culture of Peace, School for a Culture of Peace, Universitat Autònoma de Barcelona. Gema Redondo and Eneko Sanz.

Course on Culture of Peace and Conflict Management, Universitat Autònoma de Barcelona. Gema Redondo and Eneko Sanz.

As part of the Perspective of Peacebuilding and Conflict Awareness project, in conjunction with the Education

for Peace Programme (Gema Redondo and Cécile Barbeito).

Inter-university Master’s in Development Cooperation (MCAD), UJI Group, Specialisation in International Humanitarian Aid (Spanish Red Cross and Universitat Jaume I).

Master’s in International Development organised by SETEM.

Introduction to Development Cooperation, Fundació Autònoma Solidària, Universitat Autònoma de Barcelona.

Workshop on Conflict Awareness for a Socially Conscious Barcelona, Barcelona Town Hall.

Session on conflict awareness as part of the course on Peacebuilding, Decentralisation and Local Governance at The Hague Academy for Local Governance.

HUMAN RIGHTS PROGRAMME

The Human Rights Programme monitors the international events related to transitional justice, international humanitarian law (IHL) and human rights. In 2011, it also continued its avenue of research on the role of the private sector in relation to the three working strands of the United Nations: human rights, development and peacebuilding, with a special emphasis on the role of businesses in conflict and post-conflict environments.

Most important activities

Over the course of 2011, the book entitled *CSR in Conflict and Post-conflict Environments: From Risk Management to Value Creation* was published in English with the goal of spreading responsible business practices regarding peacebuilding in this kind of complex setting. The Programme has also continued to monitor the issues under debate in the umbrella of transitional justice. It also organised two international seminars in Madrid and Barcelona on the role of companies in humanitarian crises and on the future business and human rights agenda in the post-Ruggie period.

1. Research

The Programme's team has **monitored the status of transitional justice and human rights internationally on a daily basis**, and part of this information is compiled in the monthly publication *Semàfor* published by the PCCP. This monitoring has led to an analysis of the most important debates and issues that mark the international agenda, such as the impact of the fight against terrorism on individual freedoms, the consequences of armed conflicts on the civilian population and the main trends in transitional justice on the different continents.

In 2011, the team undertook numerous studies and dissemination activities related to **transitional justice**, including specific monitoring of the efforts of the International Criminal Court and the ad hoc criminal tribunals, institutional reforms in peace processes

and truth commissions and other mechanisms of reconciliation and justice in peace processes. It also analysed the legal processes within the ordinary justice system and monitored the policies and practices related to reparations. The results of these monitoring efforts were disseminated via a bimonthly electronic newsletter on transitional justice which has more than 1,000 subscribers today and exhaustively compiles the main advances and steps backward in this field.

Regarding the avenue of research on **business and peacebuilding**, this issue was monitored both nationally and internationally, with a special focus on analysing the role of companies in environments of conflict and peacebuilding. The outcome of an agreement signed with the ICO Foundation and AECID, the book *CSR in Conflict and Post-conflict Environments: From Risk Management to Value Creation* was published in English with the goal of spreading responsible business practices regarding peacebuilding. The project was undertaken in conjunction with ESADE – Universitat Ramon Llull Institute of Social Innovation, and researchers from prestigious research centres in this field contributed to it. The book particularly compiles peace initiatives in the private sector in Colombia.

The Programme's team also organised an international seminar on the **role of the private sector in humanitarian crises** held in Madrid on the 17th of February 2011 with the support of ICO Foundation and AECID. Experts from the United Nations as well as scholars and members of international NGOs participated in the seminar. The recent experiences of getting the private sector involved after the tsunami in Asia or the earthquake and Haiti demonstrate companies' increasing willingness to get involved in this field, yet they also spurred the need to clarify the goals, the possible scope – especially in the middle term – and boundaries of this involvement. The Programme developed a website where the different talks and materials from the seminar can be downloaded (<http://empresasycrisis.blogspot.com>). The results of this seminar, in which more than 120 people



participated, were published in the report *Empresas y crisis humanitarias: dilemas y retos* (in Spanish), which compiles both the conclusions of the seminar and important case studies identified internationally.

Likewise, the Programme also organised an international closed-doors seminar to debate the **future agenda of companies and human rights** with experts and practitioners; this seminar was held in Barcelona on the 16th and 17th of June 2011 and it received support from the ICO Foundation and AECID. Participants ran the gamut from companies, NGOs, trade unions and scholars to public institutions and international organisations like the United Nations. The list of participants and conclusions of the seminar can be downloaded from the School's website.

In 2011, Maria Prandi, coordinator of research in this field, was invited to join the United Nations' Expert Group on the Global Compact, and she participated in the meeting held by this group at the UN headquarters in New York in November 2011. During her stay in New York, she also met with Gérald Pachoud, the advisor on Business and Peace Affairs at the United Nations' Peacebuilding Support Office, in order to embark upon research in how natural resources are dealt with in post-conflict environments.

To conclude, we should note that the Programme was honoured to host a Colombian researcher specialising in CSR, Juan Andrés Cano, for six months.

2. Publications

Below is a list of the publications issued by the Human Rights Programme throughout 2011:

a) Books and reports

Prandi, Maria and Lozano, Josep M. (ed.). *CSR in Conflict and Post-conflict Environments: From Risk Management to Value Creation*, School for Peace

Culture, Institute of Social Innovation (ESADE), Bellaterra, 2011, 170 pp. (in English).

Prandi, Maria; Cano, Juan Andrés and Arenas, Daniel. *Empresas y crisis humanitarias: dilemas y retos*, School for Peace Culture, Institut d'Innovació Social (ESADE), Bellaterra, October 2011, 62 pp. (in Spanish).

b) Articles

Prandi, Maria. "De l'economia de guerra, a l'economia de pau", ONGC, no. 45, spring-summer 2011.

c) Periodical newsletters

- Butlletí de Justícia Transicional no. 22 (January- February 2011).
- Butlletí de Justícia Transicional no. 23 (March-April 2011).
- Butlletí de Justícia Transicional no. 24 (May-June 2011).
- Butlletí de Justícia Transicional no. 25 (July-August 2011).
- Butlletí de Justícia Transicional no. 26 (September-October 2011).
- Butlletí de Justícia Transicional no. 27 (November-December 2011).

d) Joint publications with other programmes in the School for Peace Culture

The Human Rights Programme draws up the chapters on human rights and transitional justice in conjunction with the Conflicts and Peacebuilding Programme for the following publications:

- *Semáforo*, issued by the Conflicts and Peacebuilding Programme. January-December 2011 (bimonthly) and online news archive.
- Cañadas, María and Prandi, Maria. "Derechos humanos y justicia transicional", *Alerta 2011! Informe sobre conflictos, derechos humanos y construcción de paz*, 2011, 131-145 pp. "Drets

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humans i justícia transicional”, a *Alerta 2011! Informe sobre conflictes, drets humans i construcció de pau*, 2011, p. 130-145.

- “Human Rights and Transitional Justice”, *Alerta 2011! Report on conflicts, human rights and Peacebuilding*, 2011, p. 124-137.

3. Congresses, Lectures and Workshops

- Lecture on “Empresas y ONG: trabajando juntos a favor de los derechos humanos”, Annual Workshop of the Institute of Social Innovation, Barcelona, ESADE, 2 February 2011.
- Lecture on “Peace: Is it any of your business?”, 8th DGDW IESE Conference, Barcelona, 26 February 2011.
- Lecture on “La empresa en contextos de conflicto y postconflicto”, Workshop on the Contribution of the Private Sector and Multinationals to Peacebuilding, Instituto Universitario General Gutiérrez Mellado, Madrid, 7 July 2011.
- Lecture on “Social clauses in public procurement”, EUROPROC Interregional Conference: How to Improve SMEs Access to Public Procurement, organised by Acc16, Barcelona, 8 July 2011.
- Luncheon-lecture on the future agenda of companies and human rights with business leaders, organised by the Institute of Social Innovation at ESADE, Barcelona, 19 September 2011.
- Luncheon-lecture on the future agenda of companies and human rights with business leaders, organised by the Institute of Social Innovation at ESADE, Madrid, 3 October 2011.
- “La RSE y los derechos humanos”, workshop on ‘Empresa y Derechos Humanos: Situación Actual y Perspectivas de Futuro’, Fundación Carolina, CaixaForum Madrid, 18 October 2011.
- Coordination of the international research conferences on Companies in Environments of Conflict organised by the ICIP, 20 and 21 October 2011.

4. Teaching

- Elective activity at the UAB “La responsabilitat de l’empresa en l’àmbit dels drets humans: què li podem demanar i què podem fer els altres?” (30 hours). February-April 2011. Maria Prandi (with the support of FAS).
- Session on human rights in the course on Peace Culture and Conflict Management, UAB. May 2011. Maria Cañadas and Maria Prandi.
- Session on companies and human rights in the ESADE - Universitat Ramon Llull MBA. October 2011. Maria Prandi (in English).

5. Awareness-raising

The Programme kept the **blog *Los derechos humanos desde la ECP*** up-to-date; this blog compiles the latest information on human rights around the world. It can be viewed at <http://blogs.uab.cat/dretshumans/>. This blog provides proven, up-to-the-minute information on issues related to human rights and international humanitarian law. The Programme drew information from the most important sources of information such as international human rights organisations like Amnesty International (AI), Human Rights Watch (HRW) and The Global Human Rights Education Network (HREA), as well as Spanish organisations whose credibility is widely recognised. The Programme also checked the information provided by numerous news agencies around the world and compiled the news coming from international organisations like the United Nations and the Council of Europe, as well as regional organisations like the Inter-American Commission on Human Rights.

EDUCATION FOR PEACE PROGRAMME

The Education for Peace Programme is made up of a team of three professionals along with a working group of former ECP students, out of the twenty active members of the Education for Peace Group. The Programme's main activities include conducting training sessions and creating information and teaching materials. The training activities are targeted at educators from all fields (from both formal and informal education), UAB students, civil society members and associations, and other actors with the capacity to influence others. The goal of all of these activities is to promote strategies and skills to help in *non-violent* conflict resolution and peacebuilding, as well as to disseminate the contents, resources and activities offered by education for peace in conflicts. The Programme also develops information and teaching materials both on its own initiative and at the request of other organisations. Finally, this Programme works to forge ties and synergies with other organisations and networks, both national and international, associated with education for peace.



Most important activities

This year we would like to spotlight our award of the first Evens Education for Peace Prize granted by Belgium's Evens Foundation. The prize gave visibility to the educational mission of the Programme in its education centres and has facilitated contacts with European organisations with which it may collaborate. Likewise, the Programme also kept up its educational programmes at the UAB as well as numerous faculty training activities. It worked with the Department of Education on advising how to introduce the culture of peace into the Project on Peaceful Coexistence and Educational Success, and continued to provide support for community and free-time organisation movements. In turn, projects like the Observatory of Textbooks (in conjunction with the ICIP) and the establishment of criteria for creating competency-based educational materials (in conjunction with Eudalter) also continued.

1. Research

Throughout 2011, the team in the Education For Peace Programme participated in a study conducted online with social sciences professors to assess the degree to which textbooks match the values of education for peace. This study, which is part of the avenue of evaluative educational research started in 2008, aims to serve as the cornerstone of a direct discussion with textbook publishers to encourage them to include the values of peaceful coexistence and peace into their publications. This study was made possible thanks to economic support from the ICIP and was conducted in conjunction with professors Jaume Botey, Albert Marzà and Joan Camós.

In parallel, a reflection process got underway on how to define education for peace in accordance with the basic competences defined by the Department of Education.

EDUCATION FOR PEACE PROGRAMME

2. Publications

a) Non-periodical materials

- Caireta, Marina. “Una visió de iaius”. *Estris, Revista d'Educació en el Lleure*, February 2011, opinion article on juvenile violence.
- Expansion of the “Banc de Recursos de Jocs i Dinàmiques d'Educació per la Pau”, which contains around 100 files on activities on education for peace, education in conflict, intercultural education and education for understanding the world.
- Acebillo, Míriam; Barbeito, Cécile; Caireta, Marina. “Janadesh, people’s verdict. Guia didàctica”, teaching guide drawn up based on the documentary by Enric Àlvarez and Oriol Ampuero i Gonzàlvez on a non-violent march in India, in conjunction with the Fundació Quepo.

b) Periodical materials

As part of the Peacebuilding Municipalities project, which promotes the involvement of local governments in peace actions, the following materials were published:

- Barbeito, Cécile. *Urbicidi i rehabilitació postbè•lica*. Bellaterra, March 2011. This monograph presents the main construction and rehabilitation jobs that local governments can spearhead in a post-war environment.
- Caireta, Marina. *Promoure la ciutadania activa dels joves*. Bellaterra, June 2011. This presents service-learning, a methodology which enables the ties between schools and the local and world community to be strengthened and which promotes active citizenship among youth.
- Caireta, Marina. *L'acompanyament internacional en iniciatives civils de pau*. Bellaterra, September 2011. This is a reflection on and compilation of experiences on how municipalities can reinforce civil initiatives involving international support.
- Barbeito, Cécile. *Tirar pel dret. Iniciatives locals pels drets humans globals*. Bellaterra: December 2011. This monograph describes some of the tasks that

municipalities can spearhead to promote respect for human rights around the world.

c) Reports, articles and press appearances

- Francisco, Andrea; Paredes, Oralia. *Mitjans i pau*. Barcelona: Educació sense Fronteres. Educational resource as part of the Education for Peace Project through Media Education developed by Educació Sense Fronteres, with the support of the Ministry of Education, the Peace Promotion and Human Rights Office of the Generalitat de Catalunya and the collaboration of the School for a Culture of Peace. Introduction by Cécile Barbeito.
- Caireta, Marina. “L’educació per la pau i l’escolta”. *Per la Pau*, no. 8. ICIP, June 2011. A reflection on the role of escorts in the transformation of conflicts and resources which education for peace offers to work on this subject.
- Rutazibwa, Olivia. “Catalanen winnen eerste Evens Prijs voor Vredeseducatie”. [Catalans Win the first Evens Education for Peace Prize]. Electronic newspaper *Moondial News*, 22 September 2011.
- Acebillo Baqué, Míriam. Participation in the programme Punt ORG on Ràdio Estel along with the Fundació Quepo for the launch of *Janadesh, People’s Verdict. Guia didàctica*, 27 September 2011.
- Delvou, Marjolein. “Activity report: Escola de Cultura de Pau, the laureate of the first Evens Prize for Peace Education” *Journal of Peace Education*, vol. 8, no. 3, October 2011.
- Acebillo Baqué, Míriam; Barbeito, Cécile; Caireta, Marina (forthcoming). “Training program: Education for Conflict, a Path for Coexistence”, *Journal of Peace Education*.

3. Teaching, courses and workshops

a) Activities targeted at UAB students

- Course on Gender, Education and the Culture of Peace. 1.5-credit course taught between February and March 2011, with the participation



of 32 students. Organised in conjunction with the Cooperativa Fil a l'Agulla.

- Course on Creativity and Conflict. Two-credit course taught between March and May 2011, with the participation of 30 students. Organised in conjunction with the Education for Peace Group.
- Course on Teatre de l'Oprimí i Treball per Processos. Intensive course worth 1.5 credits taught in July 2011 with the participation of 33 students. Organised in conjunction with the Cooperativa Fil a l'Agulla.
- Universidad Carlos III: workshops on Educar en i per al Conflicte, from the 21st to 25th of February. Organised in conjunction with the Grup d'Educació per la Pau.
- Participation in the course on Cultura de Pau i Gestió de Conflictes taught by Vicenç Fisas from the 13th of February to the 9th of May.

b) Activities targeted at primary and secondary school teachers

Teacher training is a key activity in the dissemination of the knowledge and strategies of education for peace in conflict. For this reason, teacher training is one of the Programme's most prominent activities. It is offered in the guise of consulting for centres on education in and for conflict and peaceful coexistence, which usually lasts an average of 30 hours. This consulting is co-organised by different educational resource centres operated by the Generalitat de Catalunya.

At these training sessions, four objectives are pursued: sharing the contents of education in and for conflict with teachers in order for them to work on these contents with their students; providing tools and resources for revising and improving the organisation of peaceful coexistence at their school; helping to draw up a project for peaceful coexistence; and fostering group cohesion among the teachers.

In 2011 the following consulting activities were conducted:

- Training the trainer in Education for the Culture Peace. Course targeted at the regional advisors of the Peaceful Coexistence Project of the Department of Education, October-December 2011. Marina Caireta and Cécile Barbeito.
- Consulting activity "La convivència al centre educatiu. El projecte de convivència". Institut-Escola El Pi del Burgar, Reus, October 2010 - February 2011. Marina Caireta.
- Consulting activity "La convivència al centre educatiu. El projecte de convivència". CEIP Rafel Casanoves, Badalona, March-April 2011. Marina Caireta.
- Second consulting activity "La convivència al centre educatiu. El projecte de convivència". Escola Lestonnac de Sant Roc, Badalona, November 2011 - March 2012. Marina Caireta
- Second consulting activity "La convivència al centre educatiu. El projecte de convivència". Escola Lestonnac, October 2011 - February 2012. Marina Caireta.

c) Activities targeted at free-time movements and civic organisations

In this section, we relate the activities targeted at free-time movements and civic organisations. Members of the Education for Peace Programme or Education for Peace Group participated in many of these activities.

They are often one-off activities which meet the needs of strategic actors with which we continue to work online.

- Workshops on Membership in Organisations and Consensus, Associació de Casals i Grups de Joves de Catalunya, Barcelona, March 2011. Clàudia Torremadé.
- Specialisation course in Education for Peace and in Conflict organised by the Escola FORCA, Barcelona, March 2011. Eugènia Boada, Carla Pedragosa, Olívia Viader, Helena Guiu and Anna Boix.
- Workshop on Play and Conflict Resolution organised by the Moviment de Centres d'Esplais Cristians, Barcelona, May 2011. Mireia Riera.

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- Workshop at two schools in Sant Boi de Llobregat, 4.5 hours each, Sant Boi de Llobregat Town Hall, April-May 2011. Eugènia Boada, Clàudia Torremadé and Olívia Viader.
- Conflict Resolution workshops for the training of leisure activity directors at the Escola de Minyons Escoltes i Guies Sant Jordi in Vilobí d'Onyar, May 2011. Camino Simarro.
- Workshops on Introduction to Concepts and Reflection on Violence in Action for the Assemblea 15-M of Gràcia, Barcelona, July 2011. Camino Simarro, Sandra Saura, Cécile Barbeito, Rosario Vásquez and Marta Mercadé.
- Workshops on How Assemblies Work. Assemblea 15-M of Sabadell, July 2011. Sandra Saura and Cécile Barbeito.
- Workshop on Tools to Prevent Violence in Direct Actions, Assemblea 15-M, L'Hospitalet, July 2011. Sandra Saura and Cécile Barbeito.
- Workshop on Introduction to Non-Violence and Civil Disobedience as part of the Universitat Indignada d'Estiu 15-M, Assemblea 15-M of Sant Andreu, Barcelona.
- Monographic workshop on the Culture of Peace, Escola Addhara, Barcelona, October-November 2011. Eugènia Boada, Olívia Viader and Anna Sánchez.
- Monographic workshop on the Culture of Peace, Escola Addhara, Barcelona, October-November 2011. Ellisa Covelo and Olívia Viader.
- Activity on Conflict Management for Workers at Civic Centres, Tasca SL, Barcelona, October-November 2011. Alícia Barbero and Rosario Vásquez.
- Three-hour workshop on Group Formation and Preparation for Classroom Intervention, Universitat per la Pau, Sant Cugat del Vallès, November. Marina Caireta.
- Eight-hour workshop on Educating in and for Conflict targeted at students in the Animació Sociocultural module at the Escola d'Oficis de Sant Feliu de Llobregat, November-December. Marina Caireta.

d) Other training activities

- Between September and November, two 20-hour training workshops were held with healthcare personnel (doctors and nurses) at the Neonatology Service at the Hospital Universitari Vall d'Hebron. The training was part of a constant improvement process for personal and collective training on conflict resolution and transformation processes. Míriam Acebillo Baqué.
- Workshops on Education in and for Conflict targeted at four groups of temporary workers from Colombia in the province of Lleida as part of a project conducted by the Fundació Pàgesos Solidaris, 18 September 2011. Míriam Acebillo Baqué and Cécile Barbeito.
- Workshop on Peace, Violence and Conflict in the Media, as part of a critical training course on the media targeted at teachers in conjunction with Educació sense Fronteres, Sabadell, 20 November 2011. Marina Caireta.
- Workshop on Conflict Transformation in Practice aimed at reflecting on and practising the personal habits needed to transform conflicts with young associates in countries in conflict, as part of the Youth Ambassadors for Peace project of the Council of Europe, Budapest (Hungary), 5 October 2011. Cécile Barbeito.



- The School has participated in spurring the project on Competences and Education for Development spearheaded by Eualter (Educació Alternativa). The following training sessions were held as part of this project, whose goal is to create a space for training and reflection among primary and secondary school teachers and technical staff from NGOs to better integrate Education for Development contents, skills and attitudes in the skills covered in the official curriculum:
- Deployment of the Basic Competences in the Curriculum, a Perspective from Education for Development (Competences and Education for Development). Antoni Zabala (Institut de Recerca i Investigació per a la Formació), Àlex Egea and Cécile Barbeito;
- Competences and Education for Development. Mariano Matamoros, expert from Eualter and member of the Education Commission of FCONGD;
- Basic Competences, Martí Boneta, expert from the Department of Education;
- The Child's Moral Development, Barcelona, 11 July 2011. Amèlia Tey;
- Intersections between the Objectives of Education for Development and the Curriculum, Barcelona, 12 July;
- Teaching Strategies for Educating by Competences (2), Barcelona, 13 July 2011. Antoni Zabala;
- Teaching Strategies for Educating by Competences (2), October 2011. Martí Boneta and Alicia Cabezu;
- Criteria for Assessing Good Teaching Materials, 15 November 2011. Alex Egea and Cécile Barbeito;
- Evaluating Competences, 13 December 2011. Neus Sanmartí.
- Screening of the documentary *Janadesh, People's Verdict*, UAB, 10 February 2011. With a talk by Oriol Ampuero and Enric Álvarez, directors of the documentary, and Simonetta Constanzo, member of Nova and of Forces de Pau no Violentes.
- Lecture and workshops on Effective Communication on Common Challenges, targeted at young Turkish-Cypriot and Greek-Cypriot leaders as part of the Council of Europe's European Forum Cyprus project, Nicosia (Cyprus), 20 February 2011. Cécile Barbeito.
- Lecture entitled "Obstáculos y retos de la cultura de paz: la semilla de l'Escola de Cultura de Pau," as part of the Paz, Conflictos y Convivencia workshop organised by the UNESCO Chair on Citizenship, Peaceful Coexistence and Pluralism, 11 May 2011. Cécile Barbeito.
- Workshops on Education for Peace, Human Rights and Multiculturalism as part of the 1st Summer Course on Children's Rights and Education for Peace, Summer School, Benicassim, 27 June 2011. Cécile Barbeito.
- Lecture on "La metodología socioafectiva y la educación para el desarrollo", II Trobada de Docents per l'Educació per al Desenvolupament, Conca, 4-5 November 2011, AECID. Marina Caireta.

Other activities

4. Congresses, lectures and workshops

- Workshops on Evaluation Criteria in Education for Peace as part of the Com Avaluar Propostes Educatives en Clau de Competències? Workshops organised by Intermón-Oxfam's Xarxa Catalana d'Educadors i Educadores per a una Ciutadania, 22 January 2011. Míriam Acebillo Baqué and Cécile Barbeito.
- Event to celebrate the first Evens Education for Peace Prize 2011 granted by the Evens Foundation, Barcelona 20 September 2011. With the presence of Federico Mayor Zaragoza.
- The Education for Peace Programme also prioritises the encouraging efforts of the Education for Peace Group, which held two monthly meetings in 2011, sponsored the talks and workshops mentioned above and participated in organisations such as the Federació Catalana d'ONG per la Pau (of which it is a board member) and the "Desmilitaritzem l'educació" campaign.

ARTS AND PEACE PROGRAMME

The Arts and Peace Programme finished mid-year, but until July it focused on research and making artistic initiatives visible in which the artistic vernacular is used to build peace. The purpose of the Programme is to promote and facilitate knowledge of the different initiatives that shed light on the relationship that exists between art and peace in different places around the world.

Most important activities

The most prominent activity in this six month period was the travelling exhibition entitled '*Amb les armes de l'art, armes convertides en escultures*'.

1. Publications

Sanfeliu Bardia, Alba. *Aiguallum, veus de la diversitat*. April 2011.

- Monuments commemoratius i memòria (Catalan and Spanish). June 2011.
- Revisió i ampliació del document *Documentals, reportatges i pel·lícules sobre música, la cultura de la pau i la cultura de la violència*. (Catalan and Spanish), June 2011.

2. Exhibition

The Programme organised an exhibition with two different formats on the issue of weapons turned into sculptures and other works of art, in addition to its dissemination via a website. The exhibition *Disparant art* was opened in mid-June and was displayed at different sites around the city of Manresa until the end of the year, including the Casal de les Escodines, the Casa per la Solidaritat and the Pau Flors Sirera. The other exhibition, *Armes per l'art*, opened on the 3rd of October in the lobby of the Theatre Hall of the Universitat Autònoma de Barcelona. Both shows received support from the Consell de Solidaritat of Manresa, the Manresa Town Hall, the Barcelona Provincial Council and the UAB's Cultura en Viu.

Regarding the exhibition *Els conflictes armats dibuixats, la pau dibuixada*, we should note that it was on display in the Sant Celoni Town Hall from the 17th to 28th of March 2011 and in the Miquel Martí i Pol Library in Sant Joan Despí from the 1st to 15th of April.

3. Teaching and lectures

Elective activity on "Music and Peace", Faculty of Education (UAB), 15 February – 5 April 2011.

Session on the topic of children's drawings in situations of armed conflict and on music and peace, course on Armed Conflicts and Peacebuilding on the Global Scene taught at Casa

Elizalde between the 25th of January and the 25th of March 2011.

Session in the course on Culture of Peace and Conflict Management, Universitat Autònoma de Barcelona, April 2011.

4. Participation in the media

Regarding the Programme's presence in the media, it participated in Radio Euskadi and Ona Mallorca, and its activities were reported on in places like Regió 7, the Web of the UAB, Centre de Documentació de Serveis Socials - DIXIT, Escoltes i Guies de Catalunya, Sant Celoni Town Hall - Setmana per la Pau, Escoles Compromeses amb el Món, L'Apuntador, Intercom, Enacció, Manresa Town Hall, Barcelona County Council and Fundació per la Pau.

5. Other activities

The Programme signed a cooperation agreement with the Fundació Pau Casals, joined the foundation's Technical Advisory Commission and participated in a variety of actions and projects (Music at Schools programme and Medal for Peace).

Yet another activity was its supervision of the virtual group Music4ct Spanish (Music For Conflict Transformation, Spanish) as part of the initiative spearheaded by Olivier Urbain, Music 4ct (Toda Institute, Japan).



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