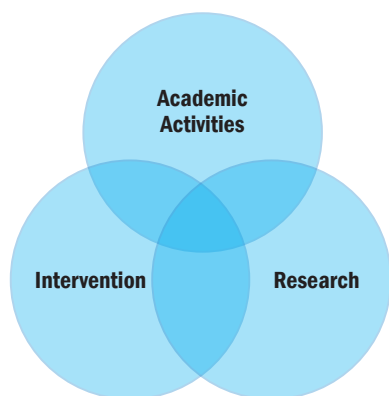


2013 ACTIVITIES REPORT



Objectives and activities

The School for a Culture of Peace (ECP) was founded in 1999 with the purpose of organizing academic, research and intervention activities related to the culture of peace, including conflict analysis, prevention and transformation, peace education, disarmament and the promotion of human rights.



To meet these objectives the ECP focuses its work in the following areas:

■ **Research:** Dissemination of knowledge on conflicts, peace processes, parallel diplomacy, the gender dimension in conflicts and peacebuilding, transitional justice and peace education. This is accomplished through:

- Daily monitoring and analysis of the international situation in the areas of armed conflict and tension.
- Daily monitoring and analysis of ongoing peace processes or negotiations in either the formal or exploratory stages.
- Analysis and daily monitoring of transitional justice processes.
- Analysis of the gender dimension in all of the areas of research the ECP is currently active in.

■ **Educational activities:** Promotion and development of the knowledge, values and skills of peace education through activities such as:

- University Teaching: “Post-graduate Certificate in the Culture of Peace” at the Autonomous University of Barcelona (UAB). Courses on “Culture of Peace and conflict management” and “Educating for peace and during the conflict” at the UAB;
- Training and consulting work to guide professionals (teachers, social workers, etc.) in how to include peace education in their daily work;
- Increasing awareness of the culture of peace in the Catalan and Spanish civil society through different educational and training activities.

■ **Intervention:**

- Intervention in conflicts to facilitate dialogue between the conflicting parties;
- Consulting services on conflict, peacebuilding and peace education for different types of local and international actors;
- Assistance for local actors in the area of peacebuilding.

Areas of work

The **Peace Processes Programme** keeps track of all ongoing exploratory and formal peace negotiations in the form of case studies and comparative analyses of the different elements in these processes. This information is also used when writing the chapters dealing with peace processes in the *Barometer* (quarterly) and *Alert* (annual) publications, and is the basis for the *Yearbook on Peace Processes*, the most important publication in the programme. The programme also intervenes in conflicts in those cases when it is felt that it may facilitate the initiation of negotiations or consolidate existing dialogues. Accordingly, it seeks to exert some influence in contexts where an opportunity exists to make a specific contribution, although the interventions are normally behind the scenes.

In 2013 the Programme published a yearbook on peace processes, as well as a series of reports and articles. It provided teaching in Catalonia, did international consulting work, drove parallel diplomacy initiatives, and worked with various Spanish and foreign media organizations. Given its transversal organizational structure, several ECP team members have participated in this programme. The director of the programme, Vicenç Fisas, holds the UNESCO Chair in Peace and Human Rights and is the Director of the School for a Culture of Peace.

The **Conflicts and Peacebuilding Programme** monitors and analyzes armed conflicts, situations of tension, gender and peacebuilding. The programme analyzes all of the ongoing armed conflicts and situations of tension in Africa, Asia, America, Europe and the Middle East.

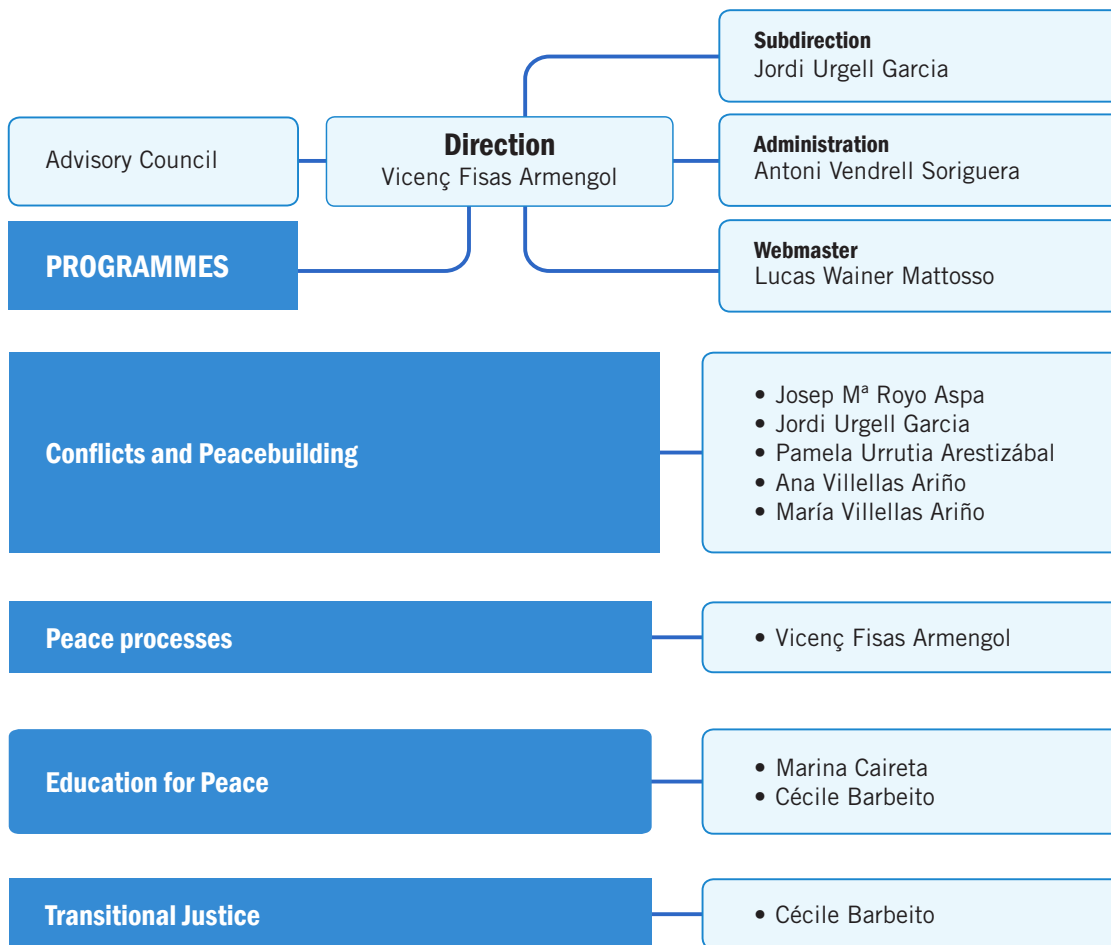
In 2013 the programme produced an annual report on conflicts, human rights and peace-building, as well as periodicals covering the programme's thematic and geographic lines of research. In 2013 the programme launched the Conflict and Peacebuilding Observatory project, which aims to shed light on the various forms

of contemporary violence and to raise awareness of the peace initiatives currently being implemented in various contexts, including those promoted by women. During the year the programme has also expanded the online Database on Conflicts and Peacebuilding with information regarding peace negotiations in contexts of tension. The team has also continued to regularly update all the database content. Relevant information on the evolution of the different contexts has been added, including armed conflicts, situations of sociopolitical tension, and negotiation processes related to conflicts. Both projects are supported by the Norwegian Ministry of Foreign Affairs.

The main activities of the **Education for Peace Programme** include training, producing informational and educational materials, and research. The training activities are aimed at teachers and people in the world of education, university students, care professionals providing municipal services to people, and other actors whose participation has a multiplying effect in disseminating information at the community, civic and association levels. All these activities aim to promote strategies and skills for nonviolent conflict transformation and the development of a culture of peace, as well as to encourage the dissemination of the materials, resources and activities that the education for peace programme offers.

In addition to its usual activities, in 2013 the programme has stepped up efforts to reflect on the practice of conflict transformation and the promotion of peace at the municipal level, both through training programs for municipal workers and in the area of research by adapting the theoretical knowledge of conflict transformation to public reality. Also, as part of the Competencies and Education for Development programme, advances have been made in the creation of a syllabus for peace education consistent with the current official competency-based curriculum.

Team



Collaboration with national and international networks and actors

Networks the School for a Culture of Peace is a member of

- ASEM Education Hub for Peace and Conflict Studies (ASEF, Singapore)
- Asociación Española de Investigación para la Paz (AIPAZ)
- Federació Catalana de ONG per la Paz, los Derechos Humanos y el Desarrollo (FCONG)
- Global Partnership for the Prevention of Armed Conflict (GPPAC)
- International Peace Bureau (IPB)
- International Peace Research Association (IPRA)

National and international research centres with which the ECP collaborates

- Center for Conflict Resolution, Universidad de Columbia (New York, United States)
- Centre for Conflict, Development and Peacebuilding, The Graduate Institute (Geneva, Switzerland)
- Centre for Humanitarian Dialogue (Geneva, Switzerland)
- Conciliation Resources (London, United Kingdom)
- Corporación Nuevo Arco Iris (Bogotá, Colombia)
- Department of Peace Studies, University of Bradford (Bradford, United Kingdom)
- Evens Foundation (Antwerp, Belgium)
- Fundación Ideas para la Paz (Bogotá, Colombia)
- Geneva Call (Geneva, Switzerland)
- INDEPAZ (Bogotá, Colombia)
- International Alert (London, United Kingdom)
- Kroc Institute for International Peace Studies, University of Notre Dame (Notre Dame, United States)
- Norwegian Peacebuilding Centre (Oslo, Norway)
- Observatorio de Paz, Universidad Jorge Tadeo Lozano (Bogotá, Colombia)
- Swisspeace (Bern, Switzerland)
- Universidad de los Andes (Bogotá, Colombia)
- Uppsala Universitet (Uppsala, Sweden)

Advisory Council

Mariano Aguirre (Norwegian Peacebuilding Center)
Sanam Anderlini (MIT Center for International Studies)
Christine Bell (Transitional Justice Institute, University of Ulster)
Paco Cascón (peace educator)
Cynthia Cockburn (Women in Black against War and City University London)
Roberta Cohen (Brookings Institution)
Adela Cortina (Universidad de Valencia)
Ed García (International Alert)
Pablo de Greiff (International Center for Transitional Justice)
Astrid N. Heiberg (former president of the International Federation of Red Cross and Red Crescent Societies)
John Paul Lederach (Kroc Institute for International Peace Studies, University of Notre Dame)
James Lemoyne (Center for Humanitarian Dialogue; former UN Special Envoy of the Secretary General)
Carmen Magallón (Seminario de Investigación para la Paz)
Vicent Martínez Guzmán (UNESCO Chair on Philosophy of Peace, Universitat Jaume I de Castelló)
Federico Mayor Zaragoza (Fundación Cultura de Paz)
Manuela Mesa (Centro de Educación e Investigación para la Paz)
Jenny Pearce (Department of Peace Studies, University of Bradford)
Adolfo Pérez Esquivel (Nobel Peace Prize Winner)
Michael Renner (Worldwatch Institute)
Itziar Ruiz-Giménez (Universidad Autónoma de Madrid)
Mohamed Sahnoun (Caux Forum for Human Security; former UN Special Envoy of the Secretary General)
Josep M. Tortosa (Universidad de Alicante)
Peter Wallensteen (Department of Peace and Conflict Research, Uppsala Universitet)
Cora Weiss (International Peace Bureau)

Research and Communication

Main Publications

The most prominent publications of the School for a Culture of Peace in 2013 include the Yearbooks on peace processes and Alert as well as other conflict analysis and peace education reports. Electronic versions of all of these publications are available on the School for a Culture of Peace website.

Fisas, Vicenç. Yearbook on Peace Processes 2013. Barcelona: Icaria editorial.

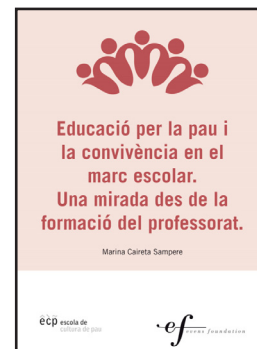
This **Yearbook on Peace Processes** analyzes the peace negotiations that are underway in Africa, Asia, America, Europe and the Middle East, and includes both formal and exploratory dialogues. The report provides details on the evolution of the processes, whether they are successful or not, and identifies and analyzes the factors that contribute to crisis and the main components of these dialogues. In some cases analysis is provided for negotiations or exploratory talks that are considered to be partial or limited in that they do not encompass all the armed groups present in the country (in Spanish and English).

VV. AA. Alert 2013! Report on conflicts, human rights and peacebuilding. Barcelona: Icaria editorial.

This Yearbook analyzes the state of the world in four areas: armed conflicts, tensions, peace processes and the gender dimension in peacebuilding. Alert! provides an overview of the state of the world and discusses dynamics that may have a global impact. A comparative regional overview is provided with an analysis of the most significant events of 2012 and a discussion of the nature, causes, dynamics, actors and consequences of the main scenarios of armed conflict and socio-political tensions in the world. The report identifies global trends, early warning and risk factors, and opportunities for peacebuilding and the prevention or resolution of conflicts (in Spanish and English).

Caireta, Marina. La construcció de pau en el marc escolar. L'educació per la pau i la convivència escolar: dues mirades complementàries. [Building peace in the school setting. Peace education and life at school: two complementary views.] Barcelona-Antwerp. ECP-Evens Foundation.

This publication provides an overview of the educational project awarded the 1st Evens Prize for Peace Education. It explores the possibilities and opportunities of training teachers in peace education in a school setting, including everything from how to promptly manage conflicts to reassessing school structures. The book also systematizes European best practices used by organizations that were finalists in the Evens Prize for Peace Education (in Catalan and English).





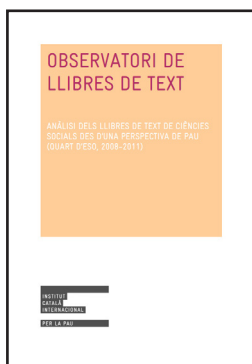
Royo Aspa, Josep M^a. *RD Congo, un estat de la qüestió*. [DR Congo, the state of the question] *Reports* 07/2013 Institut Català Internacional per la Pau

This report describes the war that is ravaging DR Congo, which continues to be one of the most serious and forgotten conflicts currently underway. The report explains the causes and history of the conflict, provides an analysis of the current situation and the main armed actors, and identifies the main obstacles and challenges ahead for the resolution of the conflict (in Catalan).



VVAA. Barometer. Barcelona: ECP. (Nº 31, 32 and 33)

A quarterly report that analyzes events around the world during each quarter in four sections: armed conflicts, tensions, peace processes, and gender and peacebuilding. The report allows specific topics and countries to be tracked, and provides updates to the information in the annual Alert! publication. All of the numbers of the Barometer are available on the website of the School of a Culture of Peace (in Spanish).



Acebillo, Míriam; Barbeito, Cécile; Botey, Jaume; Caireta, Marina, et al. *Anàlisi dels llibres de text de ciències socials des d'una perspectiva de pau (Cuarto de ESO, 2008-2011)* [Analysis of social science textbooks from the perspective of peace (Fourth grade of secondary education, 2008-2011)]. Barcelona: International Catalan Institute for Peace.

This research analyzes six thematic areas from social science textbooks: peace and conflict; poverty and social justice; gender; diversity; environment and democracy and human rights. It also analyzes the methodologies proposed by the textbooks. The analysis concludes that although some areas, such as social conflict and poverty, and democracy and human rights are covered quite well, the approach to others is unsystematic or they are completely missing (in Catalan).

Observatories and other web resources

- ### Database on Conflicts and Peacebuilding

The purpose of the Database on Conflict and Peacebuilding is to assist in tracking and analyzing international conflicts. It is a bilingual project (Spanish and English) that provides information on approximately forty active armed conflicts around the world, roughly seventy situations of tension and some thirty peace negotiations, and deals specifically with the gender dimension of these contexts. The analysis for each conflict includes background information regarding its origins and evolution, the main actors involved, typology, intensity of the conflict and basic information on the country where it is taking place. In addition, the system offers access to periodical updates regarding the quarterly evolution of each case. Support for the project database is provided by the Norwegian Ministry of Foreign Affairs. [Lucas, añadir aquí una Imagen pantalla de la Base de Datos de Conflictos y Construcción de Paz]



- ### Conflict and Peacebuilding Observatory (No. 1-12)

Published monthly in Spanish and English, the observatory is a tool that promotes the understanding and comparison of contemporary forms of violence as well as providing visibility to the numerous talks and peace initiatives -including those driven by women- that are underway worldwide. Based on a dynamic map that identifies the cases that are relevant for each month, the observatory provides information and analysis on developments concerning the dynamics of conflict (fighting, victims, forced displacement, militarization, disarmament, etc.), peace negotiations, or gender issues related to violence and peacebuilding. The Conflict and Peace-building Observatory is supported by the Norwegian Ministry of Foreign Affairs.



- ### Transitional Justice Observatory (Nº1 – 12)

This observatory monitors transitional justice processes worldwide. It delves into five classic dimensions of transitional justice: the prosecution of those responsible for war crimes or gross violations of human rights, either by the ICC, ad hoc courts, international courts or ordinary justice systems; Truth commissions; Reparation; Institutional reform; and Memory initiatives. The basis for the observatory is a world map that highlights the month by month behaviour of countries on these issues, and a monthly newsletter with the most important news from countries around the world, published in Spanish and English. Support for the Transitional Justice Observatory is provided by the Norwegian Ministry of Foreign Affairs.





- **Conflict Transformation in the City**

A research and informational web site on how to transform conflicts to improve social harmony in the city. It is aimed at care professionals (social workers, mediators, social educators, etc.). To this end, it provides tools and recommendations on the following topics: approaching the conflict from positive peace perspective; dealing with the dilemmas of participation; focusing on the needs; nonviolent communication; improving prevention; taking a multidimensional view of the conflict; viewing the crisis as an opportunity; overcoming preconceptions regarding the enemy; involving all stakeholders; diagnosing the situation; fostering the inclusive city; and conducting intervention assessments. This website, the result of a research-action project, has been possible thanks to the support of the City of Barcelona.

Articles published in the media

- Fisas, Vicenç. “Vientos de paz “, in EIPais.com, 24 January (in Spanish).
- Royo Aspa, Josep Maria. “Els minerals tacats de sang, claus per a la indústria del mòbil” [Bloodstained minerals, key factors for the mobile industry], in Setmanari Directa, 20 February (in Catalan).
- Royo Aspa, Josep Maria. “Congrés Mundial de Mòbils (WMC): demanem responsabilitat i transparència en l’explotació de recursos naturals a les empreses de telefonia mòbil” [World Mobile Congress (WMC): we demand that mobile phone companies be accountable and transparent in the exploitation of natural resources]. Xarxa d’Entitats per la RDC, 25 February (in Catalan).
- Urrutia Arestizábal, Pamela. “Yemen: ¿una oportunidad para el diálogo?” [“Yemen: An opportunity for dialogue?”] in Periodismo Humano, 21 March (in Spanish).
- Villellas Ariño, Ana. “New Peace Talks in Turkey: Opportunities and Challenges in Conflict Resolution” in *Insight Turkey*, Vol. 15, no. 2, April.
- Fisas, Vicenç. “Diplomacias alternativas en contexto de conflicto” [“Alternative diplomacy in contexts of conflict”], 16 May (in Spanish).
- Fisas, Vicenç. “El proceso de desarme del IRA en Irlanda del Norte: lecciones para Colombia” [“The IRA disarmament process in Northern Ireland: Lessons for Colombia”], June (in Spanish).

- Fisas, Vicenç. “The principles of Mediation and the role of third parties in peace processes” *NOREF Report*, June.
- Barbeito, Cécile ; Zik, Ragip. “Still waiting for peace” *Coyote*. June. Council of Europe.
- Fisas, Vicenç. “A possible peace process with the ELN in Colombia”, *NOREF Report*, August.
- Fisas, Vicenç. “Sobre mis intentos de ser Capaz” [“About my attempts at being Capable”], Agencia Colombiana de Reintegración, September (in Spanish).
- Fisas, Vicenç. “El día después tras un Acuerdo de paz” [“The day after a Peace agreement”], October (in Spanish).
- Caireta, Marina. “La educación para la cultura de paz en el contexto europeo” [“Education for a Culture of Peace in the European Context”], 11 October (in Spanish).
- Royo Aspa, Josep Maria. “Kony 2013: ¿nueva campaña mediática en el horizonte?” [“Kony 2013: A new media campaign on the horizon?”], Blog El País, África no es un país, 25 November (in Spanish).

Participation in conventions and conferences

- Acebillo, Míriam y Barbeito, Cécile. Presentation of the conclusions from the report *Anàlisi dels llibres de text de ciències socials des d'una perspectiva de pau (Cuarto de ESO, 2008-2011)* [Analysis of social science textbooks from the perspective of peace (Fourth grade of secondary education, 2008-2011)], organized by the International Catalan Institute for Peace. Barcelona, 26 January.
- Urgell García, Jordi. Conferences “Com fer les paus en els conflictes armats” [How to achieve peace in armed conflicts] organized by Fundació La Caixa. CaixaForum in Barcelona, Lleida and Tarragona, February.
- Urgell García, Jordi. Conference “Los procesos de paz: la mediación” [“Peace Processes: Mediation”] in the course “Culture of Peace, human rights and justice in the 21st Century”, organized by the Fundación Cultura de Paz and the General Council of the Judicial Branch. Madrid, March.
- Caireta, Marina. Video Forum of the documentary “Janadesh” in the “VIII Semana de la Cooperación en la UAB, paz y violencias en el mundo actual”, UAB. Barcelona, 13 April.
- Royo Aspa, Josep Maria. Video Forum of the documentary “Blood in the Mobile” and conference about the conflict in the Great Lakes district in the “VIII Semana de la Cooperación en la UAB, paz y violencias en el mundo actual”, UAB. Barcelona, 16 April.
- Urrutia Arestizábal, Pamela. Conference “El papel de la mujer en las revueltas en el Norte de África y Oriente Medio” [The role of women in the uprisings of Northern Africa and the Middle East] in an activity organized by Amnesty International Anoia. Igualada, Spain 19 April.
- Royo Aspa, Josep Maria. Session “Anàlisi de la conflictivitat internacional” [Analysis of international conflict] in the course “Introducció a la conflictivitat del S.XXI. Eines per a l'anàlisi de conflictes” organized by the Servei Civil Internacional de Catalunya. Barcelona, 29 April.
- Urrutia Arestizábal, Pamela. Session “Conflictividad en el Magreb y Oriente Medio” [“Conflict in the Maghreb and the Middle East”] in the course “Introducció a la conflictivitat del S.XXI. Eines per a

l'anàlisi de conflictes" organized by the Servei Civil Internacional de Catalunya. Barcelona, 30 April.

- Caireta, Marina. "European seminar on Peace and Conflict Management Education: dealing with conflict in the classroom, from practice to policy", organized by the Evens Foundation, Flemish Parliament. Brussels, 13 and 14 May.

- Urgell García, Jordi. Participation in the round table "La participación de la sociedad civil en los procesos de paz: una visión desde Noruega" ["Participation of the civil society in peace processes: a viewpoint from Norway], organized by the AECID, NOREF and IECAH in June in Madrid during the visit by the Norwegian Secretary of State for Foreign Affairs.

- Urrutia Arestizábal, Pamela. Round table "Els drets humans després de les revoltes al Magrib i l'Orient Mitjà" ["Human rights after the uprisings in the Maghreb and Middle East"] organized by Amnesty International Penedés and Equalmón. Vilafranca del Penedés, Spain, 26 June.

- Royo Aspa, Josep Maria. Session "La conflictivitat a l'Àfrica Subsahariana" [Conflict in Sub-Saharan Africa] during the course Els Juliolis de la UB "Violència, resolució de conflictes i cooperació internacional en el món contemporani", organized by the UB in the Centre Cultural Metropolità Tecla Sala. Hospitalet de Llobregat, Spain, 17 July.

- Royo Aspa, Josep Maria. Organization and moderation of the seminar "Jornada de reflexió interna sobre el Dret a Decidir" ["Forum for deliberation on the right to decide"] during the conference Federació Catalana d'ONGs pel Desenvolupament. Barcelona, 16 September.

- Barbeito, Cécile. Paper, "Retos y oportunidades de los municipios de convertir el ámbito de la paz y la diplomacia de ciudades en un eje transversal de

la cooperación descentralizada" ["Challenges and opportunities for municipalities to transform the field of peace and diplomacy in cities into a transversal element of decentralized cooperation"] at the conference "The role of local authorities in the field of peacebuilding and conflict prevention." Barcelona, 18 September.

- Villellas Ariño, Ana. Seminar "Centres of Dialogue, Conflict Transformation and Peace: A Dialogical Workshop", Universidad Católica de Portugal. Lisbon, 26 and 27 September.

- Royo Aspa, Josep Maria. Organization and moderation of the course "Tot s'hi val per fer front a les violències? Moviments socials i per la pau: lluites i alternatives" ["Does anything go in response to violence? Social movements for peace: struggles and alternatives"]. Barcelona, 15-16 November.

- Royo Aspa, Josep Maria. Conference "Crisi al Congo: descobrint la veritat" ["Crisis in the Congo: Discovering the Truth"] during the 10th edition of Cinema and Human Rights in Lleida, Spain, organized by the Àrea de cooperació de la Universitat de Lleida. Lleida, 26 November.

- Acebillo, Míriam. Paper, "Análisis de los libros de texto de ciencias sociales desde una perspectiva de paz" [Analysis of Social Science Text Books from a Perspective of Peace"], in the seminar "Retos en la construcción de la paz", organized by the ICIP and the AIPAZ. Barcelona, 27 and 28 November.

- Barbeito, Cécile, Egea, Alex. Coordination of two workshops where conclusions were presented for the projects: "Competencias y Educación para el Desarrollo" [Skills and Education for Development] in the III State Meeting "Experiencias transformadoras y de cambio social" [Experiences for Transformation and Social Change], organized by Entrepueblos. El Prat de Llobregat, Spain, 6, 7, and 8 December.

- Vilellas Ariño, María. Chair for the roundtable “El cuerpo femenino: territorio en disputa y paisaje de la memoria. Las mujeres como objetivo militar. Las violencias contra las mujeres” [“The female body: Disputed territory and landscape of the memory. Women as a military objective. Violence against women”] in the conference “La esperanza de otro futuro: Memoria y verdad de mujeres Colombianas” [“A hope for a different future: The memory and truth of Colombian women”] organized by the ICIP. Barcelona, 10 December.

The ECP in the media

The School for a Culture of Peace was present in the media in 2013. Some examples of this presence include:

- “Las FARC de ahora son más realistas, dice Vicenç Fisas” [“The FARC are more realistic now, according to Vicenç Fisas”], interview with Vicenç Fisas in *El Colombiano*, 16 January.
- Interview with Vicenç Fisas. *Catalunya Radio*, 16 May.
- Interview with Ana Vilellas in the *Observatorio de Asia Central*, founded by Casa Asia, CIDOB Foundation and the Real Instituto Elcano, 31 May.
- “Cómo hicieron otros países para refrendar su proceso de paz?” [What did other countries do to support their peace processes?] Interview with Vicenç Fisas. *Kyenike Colombia*, 4 July.
- “ ‘Las FARC deben pedir perdón para hacer política’ [‘The FARC should ask for forgiveness to participate in politics’]: Vicenç Fisas”. *El tiempo* (Colombia), 4 July Interview with Vicenç Fisas. *La Sexta*, 10 July.
- “Mapeja la construcció de pau durant 2013” [“Mapping peacebuilding in 2013”]. *Canal Solidario*, 19 July.
- “Cinco claves para entender la situación en Somalia y cinco claves para actuar” [“Five keys to understanding the situation in Somalia and five keys to taking action”], includes an interview with Josep Maria Royo. *Canal Solidario*, 23 July.
- “Mujeres en busca de la paz” [“Women in search of peace”], includes an interview with researcher María Vilellas, *Eldiario.es*, 21 September.
- “Los libros de texto catalanes dan demasiado protagonismo a las guerras” [“Catalan textbooks spend too much time talking about wars”]. *ABC*, 21 September.
- “Un món amb menys guerres i més oportunitats per a la pau” [“A world with fewer wars and more opportunities for peace”], includes an interview with Jordi Urgell. *Diario ARA*, 21 October.
- “No habrá tiempo de llegar a los acuerdos en todos los puntos” [There isn’t enough time to reach an agreement on all issues] *El Colombiano*, 13 October.
- Interview with Vicenç Fisas. *Ahora*, 21 November.
- Interview with Vicenç Fisas, *La Sexta TV*, 7 December.
- Interviews with Josep Maria Royo by different media outlets regarding the situation in the Central African Republic. *Ràdio Terrassa*, *Canal 24h TVE*, *Catalunya Ràdio*, etc.

Teaching and raising awareness

Postgraduate degree in the Culture of Peace

In 2013 the ECP has organized many learning activities including the 14th edition of the Degree in the Culture of Peace which has been taken by over 700 people since its inception.

The degree, which includes 230 hours of study, has been divided into three parts: Fundamentals of Peace education and research; Analysis of armed conflicts and other types of violence; and Peacebuilding. The following prestigious experts and academic authorities have participated:

- Mariano Aguirre (Norwegian Peacebuilding Centre)
- Dorys Ardila (ECP-UAB)
- Pedro Arrojo (Universidad de Zaragoza)
- Yesid Arteta (ECP-UAB)
- Cécile Barbeito (ECP-UAB)
- Jorge Barudy (Exil)
- Marina Caireta (ECP-UAB)
- Antoni Castel (UAB)
- Vicenç Fisas (ECP-UAB)
- Edmundo García (International Alert)
- Kristian Herbolzheimer (Conciliation Resources)
- María Jesús Izquierdo (UAB)
- Carlos Martín Beristain (Universidad del País Vasco)
- Vicent Martínez-Guzmán (Universidad Jaume I)
- Arcadi Oliveres (UAB)
- Alejandro Pozo (Centro Delàs)
- Gema Redondo (ECP-UAB)
- Paul Ríos (Lokarri)
- Josep María Royo (ECP-UAB)
- Itziar Ruiz-Giménez (Universidad Autónoma de Madrid)
- Antoni Segura (Universidad de Barcelona)
- Marta Selva (former president of the Instituto Catalán de las Mujeres)
- Jordi Urgell (ECP-UAB)
- Pamela Urrutia (ECP-UAB)
- Hernando Valencia (Universidad Carlos III de Madrid)
- Santiago Vidal (judge)
- Ana Villellas (ECP-UAB)
- María Villellas (ECP-UAB)

Participation in other postgraduate studies

- Master in “La Comunicació dels Conflictes Internacionals Armats i els Socials” [Communication of international social and armed conflicts], Universitat Autònoma de Barcelona. Jordi Urgell García and Ana Villellas Ariño.
- Master in “International Relations”, Institut de Barcelona d’Estudis Internacionals (IBEI). Jordi Urgell García.
- Master in “Relacions internacionals, seguretat i desenvolupament” [“International Relations, Security and Development”], Universitat Autònoma de Barcelona. Jordi Urgell García.

Degree courses at the Universitat Autònoma de Barcelona

The School for a Culture of Peace organizes degree courses at the Universitat Autònoma de Barcelona. The courses in 2013 included:

- **“Culture of Peace and Conflict Management” course** The objective of this course is to acquire a basic idea about peace and conflict education, the culture of peace, nonviolent conflict management, armed conflicts, and peacebuilding. In this training activity almost the entire ECP team is involved.

- **“Education for Peace” course.** This training programme is designed to develop the knowledge, values and skills of peace education from a socio-affective approach. Special emphasis is placed on the challenge of educating both in and for conflicts. By Marina Caireta.

Workshops

In 2013 the following training activities were conducted:

- **“Culture of Peace” course.** Delivered by Cécile Barbeito on January 10, 12 and 17, in the Casa Amarilla Civic Centre in Barcelona.
- **5th Conference on Creativity and Conflict, titled “Imagination and creativity in contexts of political violence”** Organized in collaboration with Grupo de Educación para la Paz. 120 people participated on April 10 and 11 at the UAB, Barcelona.
- **“Mediation is not everything: community conflict management from a broader perspective”.** The course was for company employees of Progress SL and took place in May in Barcelona. By Marina Caireta and Míriam Acebillo.
- **Workshop on conflict sensitivity using the Do No Harm framework and the Peace and Conflict Impact Assessment methodology as part of the course “Peacebuilding Tools in Humanitarian Action”,** for 25 workers of NGOs. 27 September, organized by IECAH. By Cécile Barbeito and Gema Redondo.
- **Workshop: “Leisure-time peace education.”** Two training workshops for civic centre educators in the district of Sant Martí de Provençals, and counselling to implement a service-learning project for peace from their installations. In Barcelona, September 26, and October 1, 8, 10, 15 and 17. By Cécile Barbeito.

- **Course: “Education for Peace and Creativity”.** 30-hour course organized by the Forca leisure-time school on November 16 and 17, aimed at leisure-time educators being trained to become directors. Organized by Marina Caireta in collaboration with Grupo de Educación para la Paz and Creart.

- **Workshop: “Creativity and Conflict”** for the volunteers at the Fundación Autònoma Solidaria Nostrum Conference on 14 December, with the participation of 35 students. By Marina Caireta.

Instructional Materials

After participating in the effort to translate the game Belfedar into Spanish and Catalan, several activities were organized to introduce it to educators: four workshops in Catalonia and three in other parts of Spain (Basque Country and Madrid). This project is in collaboration with the Cooperative Artijoc and the Evens Foundation.



Actions

Intervention in armed conflicts

The ECP has continued to collaborate in peacebuilding in some countries, either publicly or behind the scenes. Regarding Colombia, in addition to permanent contacts with various actors in the conflict and the peace process, the ECP participated in the co-organization of the European Peace Table in Barcelona, 23-24 May.

With regard to the peace process in the Philippines, a statement was signed together with International Alert, Conciliation Resources and the Centre for Peace and Conflict Studies, as members of the “Friends of the Peace Process”, and addressed to the Philippine government in support of the dialogue between the government and the NDF, the political arm of the NPA guerrillas.

Consulting


- **Consulting for the Norwegian Peacebuilding Centre:** In 2013 the team from the Programme on Conflicts and Peacebuilding also carried out consultancy work for the Norwegian Peacebuilding Centre (NOREF).
- **Conflict sensitivity:** During the month of October Cécile Barbeito participated in two activities on conflict sensitivity run by the US organization CDA. In the first, she participated in the consultation process for the new Do No Harm trainer’s manual. In the second, she attended a specialization course on Reflecting on Peace Practices.

Participation in networks

- **AIPAZ:** ECP researcher Pamela Urrutia became a member on the board of the Spanish Association for

Peace Research (AIPAZ) during the meeting that the organization held on November 29 in Barcelona, with other members of the team also participating.

- **Catalan Federation of NGOs for Peace, Human Rights and Development (FCONG):** ECP researcher Josep Maria Royo Aspa was ratified as a member (since 2012) of the Board of the Catalan Federation of NGOs for Peace, Human Rights and Development (FCONG) during the organization’s general meeting in Barcelona on June 29. As part of this membership he has been the representative of the FCONG in Catalan Committee of Humanitarian Aid and Emergencies (CCAHE).
- **Women’s International League for Peace and Freedom (WILPF):** ECP researcher Maria Vilellas Ariño participated in meetings of the Spanish section of the Women’s International League for Peace and Freedom. The WILPF was created in 1915, is present in 35 countries and has consultative status with ECOSOC, UNESCO and UNCTAD.
- **Network of Entities for the Democratic Republic of Congo:** The Conflict and Peacebuilding Programme also collaborated on the activities of the Network of Entities for the Democratic Republic of Congo, formed by various Catalan organizations and NGOs working in the areas of cooperation, raising awareness, filing complaints, research and intercultural communication in the conflict affecting the African country.
- **The UN Academic Advisory Council on Mediation Support Unit:** ECP researcher Jordi Urgell García participated in the session of the UN Academic Advisory Council on Mediation held in April in New York. This body has the mission of providing guidance for the United Nations, and especially the Department of Political Affairs, on mediation and conflict resolution.



- **State of Peace Seminar:** Jordi Urgell also regularly participated in the State of Peace Seminar (Estat de Pau), which aims to reflect on issues of defence and security from the viewpoint of the movement for peace.

- **Competencies and Education for Development programme:** Edualter and the ECP's Education for Peace Programme organized six sessions of consultation with specialists in education for peace (1 and 17 October), intercultural education (29 October and 14 November), and environmental education (28 November and 12 December), to gather suggestions on how to develop a school curriculum on these three issues.



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